

Secondary Schools in Royal Greenwich

2026/2027



Closing date for applications:

31 October 2025

royalgreenwich.gov.uk/admissions



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Foreword



I am delighted to introduce this guide to secondary schools in Royal Greenwich.

This information will help you make a decision on what school you want your child to attend.

One thing we can assure you is whatever your preference, your child will be receiving high quality education, in an environment with inspiring teachers and school staff. The overwhelming majority of our secondary schools have been judged 'Good' or 'Outstanding' by Ofsted.

Our secondary schools will nurture your child's skills and interests to help them be the best that they can be. As they become young adults, they will be supported in finding their feet, navigating their academic pathway and overcoming challenges together. Your child will be great in a Royal Greenwich school.

Councillor Adel Khaireh
Cabinet Member for Children and Young People

Finding a school

Bus routes and rail stations

A Ark Greenwich Free School

Bus routes: 89, 122, 161, 178, 291, 386, 469, 486

Rail stations: Kidbrooke, Woolwich Arsenal

B Eltham Hill School

Bus routes: 122, 124, 126, 132, 160, 161, 233, 286, 314, 321, 624, 660, 816

Rail stations: Eltham, Mottingham

C Harris Academy Greenwich

Bus routes: B16, 122, 160, 321, 660

Rail stations: Eltham, Mottingham

D Leigh Academy Blackheath

Bus routes: 53, 54, 89, 108, 178, 202, 286, 380, 386, 422

Rail station: Westcombe Park

E Leigh Halley Academy

Bus routes: 89, 122, 161, 178, 291, 386, 469, 486

Rail stations: Kidbrooke, Woolwich Arsenal

F Leigh Stationers' Academy

Bus routes: B16, 132, 233, 286, 321, 624, 660

Rail stations: New Eltham, Falconwood

G Plumstead Manor School

Bus routes: 51, 53, 291

Rail station: Plumstead

H Royal Greenwich Trust School

Bus routes: 161, 177, 180, 472

Rail station: Charlton

Tube station: North Greenwich

I St Mary Magdalene CE School

Bus routes: 108, 129, 132, 161, 442, 472, 486

Tube station: North Greenwich

J St Paul's Academy

Bus routes: 177, 180, 469

Crossrail: Abbey Wood

Rail station: Abbey Wood

K St Thomas More Catholic Comprehensive School

Bus routes: B13, B16, 124, 126, 132, 160, 161, 233, 286, 314, 321

Rail stations: Eltham, New Eltham

L St Ursula's Convent School

Bus routes: 177, 180, 185, 286, 53

DLR station: Cutty Sark, Greenwich

Rail station: Greenwich

M The John Roan School

Bus routes: 53, 54, 108, 177, 180, 202, 286, 380, 386

Rail stations: Maze Hill, Westcombe Park

N Thomas Tallis School

Bus routes: B16, 89, 122, 178, 286, 321

Rail station: Kidbrooke

O Woolwich Polytechnic School for Boys

Bus routes: 177, 229, 244, 301, 472

Crossrail: Abbey Wood

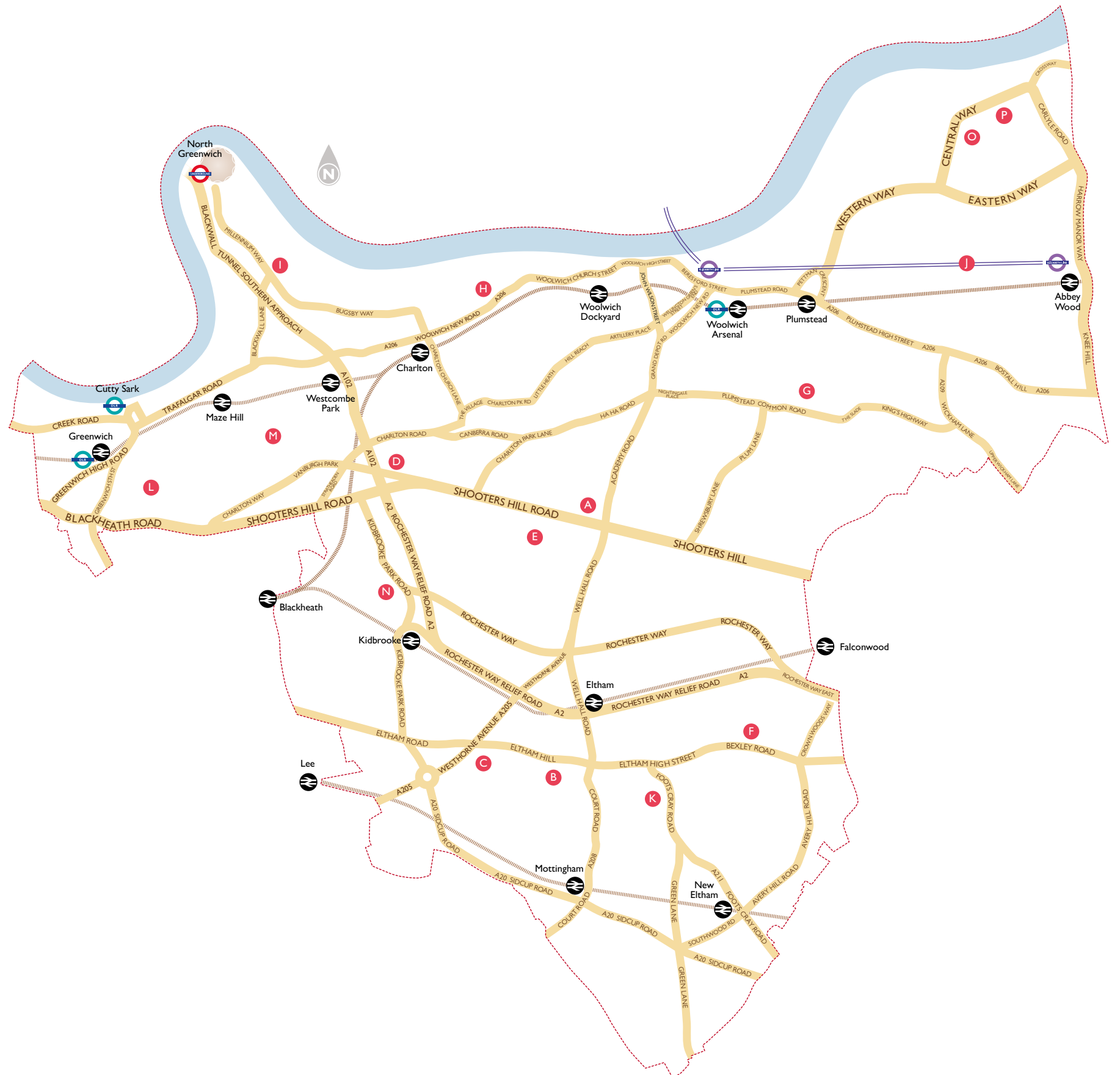
Rail stations: Abbey Wood, Plumstead

P Woolwich Polytechnic School for Girls

Bus routes: 177, 229, 244, 301, 472

Crossrail: Abbey Wood

Rail stations: Abbey Wood, Plumstead



Introduction

About this booklet

This booklet provides information on Royal Greenwich secondary schools. It shows you how to apply for a Year 7 place if your child was born between 1 September 2014 and 31 August 2015 and is due to start secondary school in September 2026.

You can apply online from 1 September 2025 by visiting royalgreenwich.gov.uk/admissions or eadmissions.org.uk. The closing date is 31 October 2025. Please make sure you apply by this date to ensure that you receive an offer of a school place for your child on National Offer Day on Monday 2 March 2026. If you submit a late application without good cause, you will receive the outcome after this date.

In this booklet, details are provided on the number of places available at each secondary school in the borough, as well as information on how offer decisions are made if more applications are received than the number of places available.

If your child is currently in Year 9 and you would like them to start at a 14-19 school in Year 10 in September 2026, you need to apply for a place in the same way as those applying for a Year 7 place.

This booklet also provides information on how to apply for a school place during the 2026/27 school year.

The secondary co-ordinated admissions scheme

All London boroughs, including Royal Greenwich work together to deliver a co-ordinated admissions process for children transferring to secondary school in Year 7 and those moving to a 14-19 school every year. Details of the Pan-London Co-ordinated Admissions Scheme can be found on our website at royalgreenwich.gov.uk/pan-london-admissions

As a Royal Greenwich resident, you can apply for a Year 7 place in any state funded secondary school within and outside the borough. You are able to express a preference for up to six secondary schools on the Common Application Form (CAF) available online at royalgreenwich.gov.uk/admissions or eadmissions.org.uk from 1 September 2025. Paper applications will only be made available to those who are unable to apply online. Please refer to the Admissions Process section of this booklet on page 42 for further details.

Admission terms

Please read the following section carefully as it contains important information

Admission authorities

If there are more applications than places available at a school, the admission authority for the school will use its published admission criteria to decide which applicants should be offered a place. The table below tells you the admission authority for each school. The local authority makes decisions about admitting children to community and voluntary controlled schools. For voluntary aided schools and academies, their governing bodies and academy trusts make this decision as they are the school's admission authority respectively. This means that these schools' governing bodies or boards of trustees set their own admissions policy, including criteria, as well as making admissions decisions.

School Name	Type of School	Admission authority
Ark Greenwich Free School	Academy	Academy Trust
Eltham Hill School	Community	Local Authority
Harris Academy Greenwich	Academy	Academy Trust
Leigh Academy Blackheath	Academy	Academy Trust
Leigh Halley Academy	Academy	Academy Trust
Leigh Stationers' Academy	Academy	Academy Trust
Plumstead Manor School	Community	Local Authority
Royal Greenwich Trust School	Academy	Academy Trust
St Mary Magdalene CE School	Voluntary aided	Governing Body
St Paul's Academy	Academy	Academy Trust
St Thomas More Catholic Comprehensive School	Academy	Academy Trust
St Ursula's Convent School	Voluntary aided	Governing Body
The John Roan School	Academy	Academy Trust
Thomas Tallis School	Community	Local Authority
Woolwich Polytechnic School for Boys	Academy	Academy Trust
Woolwich Polytechnic School for Girls	Academy	Academy Trust

Admissions criteria

The admissions criteria provide the priority order against which applications (for both normal entry and in-year) are considered when more applications are received than places available. If priority needs be decided between children under a single category, it will be given to those living closer to the school, unless otherwise stated.

We recommend you read the full details of each schools' arrangements, which are available on their website. You can find their websites at: royalgreenwich.gov.uk/schools-and-education/apply-school-place/apply-secondary-school-place/how-we-allocate-secondary

Explanations for the most common admissions criteria used and other useful terminology are provided below.

Looked after children and previously looked after children

A 'looked after child' is a child who is in the care of an English local authority in accordance with section 22 (a) of the Children Act 1989. A looked after child is only considered as such if the local authority confirms he or she will be in public care when he or she is admitted to a school.

A 'previously looked after child' is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship order.

If you are applying on behalf of a looked after or previously looked after child, please state this on your application. You will need to provide a letter written by a social worker confirming the child's legal status or an adoption certificate.

Where a looked after or previously looked after child is an unaccompanied minor, the New Arrivals Age Assessment will need to be provided when accepting the offer of a place.

Internationally adopted children who have been in state care outside of England

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

If you are applying on behalf of an internationally adopted child who was previously in state care, please state this on your application. You will also need to provide formal written evidence which states that the child was in care or describes the child's pre-adoption circumstances and documentary evidence of adoption. Where applicable this evidence should be translated and certified.

Chronic or acute medical or social care need

Evidence of a chronic or acute medical condition or social care need must be submitted with the application.

In most cases, medical or social care needs can be met in any mainstream school. However, if you feel that there is a specific reason why your child should be offered a particular school, you need to state this in your application. Where the need relates to another family member, that family member must live at the same address as the child.

You will need to provide **all** of the following:

1. **Evidence of the medical condition or social care need e.g. professional medical diagnosis or a statement**
2. **Reasons why your child should attend a particular school, stating the consequences for them or the family member if they have to attend an alternative school**
3. **Documentation from the relevant professional, such as a health or social care professional, which**

supports your application for a named school on these grounds

The Medical/Social Admissions Panel for community schools consists of educational, medical and social care professionals and officers from the local authority. The panel meets before offers are made to make decisions based on the individual merits of each case. Moderate learning difficulties, such as delayed speech and language or dyslexia, work commitments and childcare arrangements are not considered as being a medical or social care need and so will not be considered by the panel. Similarly, a request for a place in a school's LARP will only be considered if it is supported by our SEND Assessment and Review Service.

Own admission authority schools that use this criterion will consider each request in line with their published arrangements.

The Department for Education has produced statutory guidance called "Supporting Pupils At School With Medical Conditions". A copy can be obtained at [gov.uk/publications](https://www.gov.uk/publications).

Sibling

Sibling means a full/half/step/adopted/foster brother or sister living at the same address. Unless stated otherwise, this does not include siblings attending a school's Post 16 provision.

If you have an older child or children already attending the school, you need to make this clear on your application.

Children of staff

Eligibility under this criterion varies, but may include; children of staff employed on a permanent contract, and/or employed at the school for at least two years at the time of application and/or been recruited to fill a vacant post for which there is a demonstrable skill shortage.

The school's governing body or board of trustees will approve any decision to prioritise places according to this criterion.

Distance

Distance from home to school is measured as a straight line from the centre of the home address to the centre of the school site.

In the event that two or more applicants have equal right to a place under any of the criteria, priority will be given to those who live nearest to the school, unless otherwise stated in an individual school's arrangements.

child does not take the banding assessment they will be considered for a place after all those applicants who have taken the test.

Tie breaker

Unless otherwise stated, where two or more applicants live an equal distance from the school, including instances where more than one applicant lives in a multi-occupancy building, the offer of a place will be decided by random allocation.

Testing and banding assessments

The following schools use a banding system based on the results of a general ability assessment:

- **Harris Academy Greenwich**
- **Leigh Academy Blackheath**
- **Leigh Halley Academy**
- **Leigh Stationers' Academy**

These schools will divide their total number of Year 7 places into bands with the aim of providing a balanced intake of children of differing abilities. Your child will be placed in one of a number of bands, depending on their score in a test. It is not possible to 'pass' or 'fail' the test, and the band a child is placed in will not guarantee an offer of a place at a preferred school.

Harris Academy Greenwich

The school will invite all applicants to an assessment after 31 October 2025. If your child does not take the banding assessment they will be considered for a place after all those applicants who have taken the test.

Please contact the school directly as soon as possible, to obtain further details, including testing arrangements.

Leigh Academy Blackheath, Leigh Halley Academy and Leigh Stationers' Academy

You will need to complete a form to register your child for the assessment and return it to the school by 31 October 2025. If your child does not take the banding assessment they will be considered for a place after all those applicants who have taken the test.

Please contact the school directly as soon as possible, to obtain further details, including testing arrangements.

Supplementary information forms

Please contact the schools directly to obtain further details, including testing arrangements. If your child requires additional time to complete the banding test, you will also need to complete a form. If you are applying for a place as a faith entrant at a church school, you will need

to complete a supplementary information form that is verified and countersigned by your parish priest or faith leader in addition to the application form. This applies to:

- **St Mary Magdalene CE School**
- **St Paul's Academy**
- **St Thomas More Catholic Comprehensive School**
- **St Ursula's Covent School**

Each school that you apply to as a faith entrant will require a completed supplementary information form. This is in addition to the common application form that needs to be submitted to the local authority.

You should still complete a supplementary information form if, during the period specified for attendance at worship, the church has been closed for public worship and not provided alternative premises for that worship. Attendance will only apply to the period when the church or alternative premises have been available for public worship. Applicants prevented from attending church due to clinical vulnerability should also complete a supplementary information form as they may still qualify under faith-based criteria.

Details of faith based criteria and each school's supplementary information form can be obtained directly from the school. Links to the schools' websites are available at royalgreenwich.gov.uk. The supplementary information form must be returned to the school by 31 October 2025.

Selection testing

There are no selective schools in Royal Greenwich. Parents wishing to apply for selective schools in other areas should register their child for tests by published closing dates and submit their common application form by the national closing date of 31 October 2025.

If you have questions about test arrangements, please check the relevant local authority or school website.

Application rates

To help you when considering which schools you wish to apply for, we have provided the number of applications made for September 2025 under each school's individual entry and the last distance offered on National Offer Day. However, this should only be used as a guide as this can vary year-on-year depending on the number of applications received.

Ark Greenwich School

403 Shooters Hill Road | Woolwich
SE18 4LH | 020 8319 3692
arkgreenwichfreeschool.org

Executive Principal: Rhys Spiers

Age range: 11-16

Places available: 120

"OUTSTANDING in all categories" (Ofsted, 2023).

AGFS students are renowned for achieving the very highest standards both inside and outside of the classroom.

We take a traditional 'no nonsense' approach by placing a primacy on values such as good discipline, courtesy, and respect.

AGFS has been described as a GROMP school – a school with a comprehensive intake and a Grammar School ethos. Our students study the academically rigorous EBACC set of qualifications.

Teachers employ research informed techniques to maximise learning in classrooms. Our curriculum is underpinned by a mastery approach, where the acquisition of knowledge is prioritised. This design delivers the essential scholastic foundations where the very highest academic outcomes are achieved (top 1% for progress in the UK in 2022).

Outstanding examination results equip our scholars with the currency they need to access elite universities and professional careers, but great grades alone are not enough. We are committed to investing in the whole child. We nurture life-enhancing characteristics which allow scholars to stand shoulder to shoulder with their peers nationally. Our extensive programme of school trips, tours, clubs and rewards promote self-confidence, independence, organisation and public speaking.

AGFS is a no excuses, no mobile phone school. Students receive 60-90 minutes of academic homework daily.

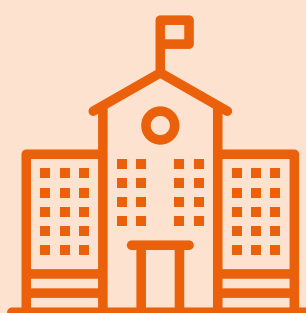
Applications to Ark Greenwich Free School for entry 2025



	Total
Places available	120
Applications received	1,144
Last offer on distance (km)	1.32

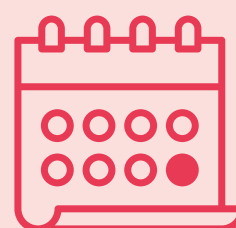
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events

Please check the school's website for details.



Physical accessibility

Partial access

Lift access and accessible toilets on all floors. There is no on-site parking.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given in the following priority order:

1. Looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children of staff at the school who occupy, or have been recruited to, a post where there is a demonstrable skill shortage. Priority will be limited to one place for each form of entry in any year.
3. Children with a sibling, living at the same address, attending the school at the time of the child's admission.
4. Children of staff in the school who have been employed at the school for two or more years at the time the application is submitted.
5. Other children based on home to school distance.



Eltham Hill School

Eltham Hill | London | SE9 5EE
020 8859 2843
elthamhill.com

Headteacher: Erika Podmore
Age range: 11-19
Places available: 225



Eltham Hill School is a highly successful comprehensive girls' school where students enjoy their learning and achieve excellent results. We have a broad, balanced, challenging and creative curriculum that supports students to develop into fully rounded, articulate, knowledgeable and kind young people.

"The school has high aspirations for its pupils. Pupils work hard and value their education. They achieve very well here." Ofsted 2024.

We have strong support systems in place to help students and their families cope with the challenges of adolescence and to promote wellbeing. Expectations are high and relationships between staff and students are strong, resulting in a calm, happy and productive learning environment.

"The atmosphere around the school is calm and purposeful. Behaviour is excellent." "The personal development programme is exceptional." "Many pupils contribute to high-quality drama and musical performances" Ofsted 2024.

Our extra-curricular offer is huge, allowing girls to develop as public speakers, mentors, ambassadors and leaders, as well as participate in a wide range of sports. Regular visits allow students to benefit from opportunities on offer in London and we also run a variety of residential trips abroad.

We have amazing facilities, great students, and talented, committed and experienced staff. Please do come and visit to find out more.

Applications to Eltham Hill School for entry 2025



	Total
Places available	225
Applications received	773
Last offer on distance (km)	2.71

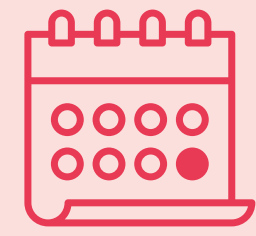
Type of school

- ✓ Girls
- ✓ All ability
- ✓ Community



Open events

Please check the school's website for details.



Physical accessibility

Full physical access

Level-deck or lift access throughout the school. A hygiene suite.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given in the following priority order:

1. Looked after and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children or their immediate family member with a chronic medical condition or social care need for a place at the school.
3. Children who have a sibling or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.
4. Children of a member staff employed directly by the school (and not through an agency) for two or more years at the time at which the application to the school is made and/or children of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Other children based on home to school distance.



Harris Academy Greenwich

Middle Park Avenue | Eltham |
SE9 5EQ | 020 8859 0133
harrisgreenwich.org.uk

Principal: Jack Docherty

Age range: 11-18

Places available: 180

Welcome to Harris Academy Greenwich, a school that provides our students with a first class education and amazing life experiences. This reflects our personal outlook on life and on education. We only get one life and we should all use it to make a real difference in the world, to put a 'ding' in the universe. Our role here is to help students and staff dream bigger than they ever thought possible, and to make that dream come true through our culture of success, moral courage and integrity which beats at the heart of the school.

As parents, what do we want for our children? We want our children to be successful in their chosen profession, in their relationships and in their interaction with the world. We want them to be happy and to flourish. We ensure this school provides that opportunity for your child year after year.

And what do we want for our staff? We want our staff to receive regular, world-class training to achieve mastery of their craft, amazing support to flourish every day, to never burn out, and a sense of shared moral purpose about the best job in the world. We ensure this school provides that opportunity for staff year after year.

We invite you to consider sending your child here, you can be assured that this is a brilliant school - we are rather proud of it.

Applications to Harris Academy Greenwich for entry 2025



Band	1	2	3	4	5	6	7	8	9	Untested	Total
Places available	7	13	22	30	36	30	22	13	7	-	180
Applications received	58	44	46	95	103	117	93	102	180	417	1,225
Last offer on distance (km)	0.47	1.02	7.11	2.36	4.17	2.88	2.51	2.00	1.10	N/A	-

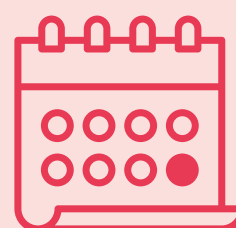
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events and testing dates

Please check the school's website for details.



Testing arrangements

Please check the school's website for details.

Supplementary information form

Yes, if extra time in the test is required.



Physical accessibility

Full physical access

Lift access to all floors. Sports hall with accessible toilet and shower.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Within each of the nine ability bands, places will be given in the following priority order:

1. Looked after children and previously looked after children, including those children, who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling at the Academy in years 7 to 11 living in the same household, who, in any of these cases, will be living with them at the same address at the date of their entry to the school.
3. Children of staff members employed at Harris Academy Greenwich. The member of staff needs to have been employed at the school for at least two years at the time of application and/or been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Other children based on home to school distance.



Leigh Academy Blackheath

Old Dover Road | Blackheath |
SE3 8SY | 020 8104 0888
leighacademyblackheath.org.uk

Principal: Emma Smith
Age range: 11-18
Places available: 180



We are driven by the need to develop all of the students in our care into well-rounded, powerful citizens of the future on both a national and global scale.

At Leigh Academy Blackheath, we believe that every learner is entitled to an enriching, varied and personalised education, delivered through a broad and balanced curriculum that provides challenge, irrespective of need, starting point or background. Our commitment to maximising the potential of every child; teaching them the skills they need to be successful and nurturing a desire to be a lifelong learner, will prepare them for whichever career path they chose to follow.

Our values are:

- Respect
- Integrity
- Ambition
- Scholarship
- Resilience

We inspire our learners to go beyond what they are taught and seek what they do not yet know. Our strong learning community works together and shares the values of collaboration; every member of our academy family works together to achieve success, cultivating a strong sense of belonging. Our belief in 'human scale' education, delivered through a 'schools within schools' model, means each student is known and valued.

Strong pastoral care is at the heart of our academy and we place great importance on building strong relationships with parents and carers.

Applications to Leigh Academy Blackheath for entry 2025



Band	1	2	3	4	5	Untested	Total
Places available	36	36	36	36	36	-	180
Applications received	173	171	185	160	183	421	1,293
Last offer on distance (km)	1.40	1.10	1.60	1.62	0.87	-	-

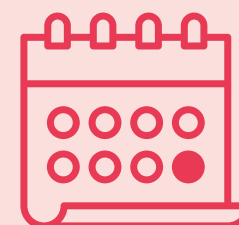
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events and testing dates

Please check the school's website for details.



Testing arrangements

Please check the school's website for details.



Physical accessibility

Full physical access

Please contact the school for further information.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Within each of one of the five the ability bands, places will be given in the following priority order:

1. Children in Care or previously looked after Children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling, living at the same address, attending the school at the time of the child's admission.
3. Children of Leigh Academy Blackheath Staff. The member of staff needs to have been employed at the school for at least two years at the time of application and/or been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Students whose medical or social reasons mean they have a demonstrable and significant need to attend Leigh Academy Blackheath.
5. Other children based on home to school distance.
6. Applicants who did not undertake the Fair Banding Test.



Leigh Halley Academy

Corelli Road | London | SE3 8EP

020 8856 2828

thehalleyacademy.org.uk

Principal: Ben Russell

Age range: 11-18

Places available: 180



Welcome to Leigh Halley Academy.

We are an aspirational, disciplined and inclusive academy where human-scale education, a dynamic curriculum, and excellent teaching and pastoral care, maximise student achievement.

Our core values – respect, achievement, collaboration, integrity and resilience – permeate everything we do. We believe in the potential of every student. We champion the highest outcomes for all young people. Our staff are driven by the belief that education can transform our students' lives. We take our role as educators seriously and sincerely – we know that the culture of our academy affects the character of our students, which in turn shapes the culture of our society.

Students are inspired to work hard, play an active role with the world around them, and to achieve more than they thought possible.

Our teachers lead with professionalism and scholarship; they are experts in their field and love sharing their knowledge and enthusiasm for their subject with their classes.

The Halley Academy has been an International Baccalaureate World School since 2019. We believe passionately in the mastery of the core within a broad, balanced and coherent curriculum that develops the whole child.

Applications to Leigh Halley Academy for entry 2025



Band	1	2	3	4	5	Untested	Total
Places available	42	42	42	42	42	-	210
Applications received	61	62	62	58	63	168	474
Last offer on distance (km)	5.31	5.56	5.00	6.51	1.90	1.90	-

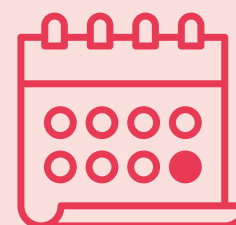
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events and testing dates

Please check the school's website for details.



Testing arrangements

Please check the school's website for details.



Physical accessibility

Limited physical access

Partial and limited access only. Stairs throughout the building. Foyer accessible by wheelchair. Accessible toilet.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Within each of the five ability bands, places will be given in the following priority order:

1. Children in Care or previously looked after Children, including those children, who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling, living at the same address, attending the school at the time of the child's admission.
3. Children of Leigh Academy Halley Staff. The member of staff needs to have been employed at the school for at least two years at the time of application and/or been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Students whose medical or social reasons mean they have a demonstrable and significant need to attend Leigh Academy Halley.
5. Other children based on home to school distance
6. Applicants who did not undertake the Fair Banding Test



Leigh Stationers' Academy

Bexley Road | Eltham |
SE9 2PT | 020 8850 7678
leighstationersacademy.org.uk

Principal: Joseph Sparks

Age range: 11-19
Places available: 270

At Leigh Stationers' Academy, every student is known, valued and supported to succeed. Our unique Small School (College) Model ensures that each student belongs to a distinct 'college', led by a dedicated Head of College and a team of staff who build strong relationships with families and provide tailored academic and pastoral support. This structure enables us to create a close-knit, caring environment within a large and ambitious academy.

We are proud to deliver the International Baccalaureate Middle Years Programme (IB MYP), which offers a broad, balanced and challenging curriculum. This internationally respected programme develops not only students' academic skills but also their character, wellbeing and global awareness – preparing them for further study, the workplace and life beyond school.

Our exceptional facilities include a digital media suite, drama and dance studios, music rooms, and extensive sports grounds. As part of the Leigh Academies Trust and a Stationers' school, our students also benefit from exclusive opportunities, including mentoring, work placements, and career insights from industry professionals.

We encourage you to visit our website to learn more about our values, curriculum, facilities and admissions process.

Applications to Leigh Stationers' Academy for entry 2025

Band	1	2	3	4	5	Untested	Total
Places available	54	54	54	54	54	-	270
Applications received	183	188	186	181	190	250	1,178
Last offer on distance (km)	2.35	2.05	2.16	2.20	1.43	-	-

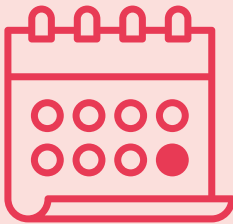
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events and testing dates

Please check the school's website for details.



Testing arrangements

Please check the school's website for details.



Physical accessibility

Full physical access

Full lift access to all floors and accessible toilets in all blocks. One accessible toilet and shower in the sports hall. Hygiene suites with a hoist, changing table, wash basin, shower facilities and toilet. Seven disabled parking bays.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Within each of one of the five the ability bands, places will be given in the following priority order:

1. Children in Care or previously looked after Children, including those children, who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a sibling, living at the same address, attending the school at the time of the child's admission.
3. Children of Leigh Stationers' Academy Staff. The member of staff needs to have been employed at the school for at least two years at the time of application and/or been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Students whose medical or social reasons mean they have a demonstrable and significant need to attend Leigh Stationers' Academy.
5. Other children based on home to school distance
6. Applicants who did not undertake the Fair Banding Test



Plumstead Manor School

Old Mill Road | Plumstead |
SE18 1QF | 020 3260 3333
plumsteadmanor.com

Headteacher: Douglas Greig

Age range: 11-18

Places available: 240

Plumstead Manor is a thriving, mixed community school committed to offering a world-class education at the heart of our community. Our core values of pride, ambition, respect and teamwork allow us to release the full potential of every young person to go beyond what they ever thought possible, educating confident and successful young people who will change the world for the better.

Throughout the school we have the highest expectations for academic scholarship, outstanding behaviour and personal development which empower our students to thrive and flourish in their future lives. High quality teaching, following a broad and balanced curriculum in a safe and friendly environment provide the foundation for every young person to experience the joy of learning every day. We expect our young people to work hard, to show good manners, make lasting contributions to their school and wider community and celebrate the many differences that make up our whole in pursuit of excellence.

We are a diverse and inclusive community of around 1500 students and are regularly over-subscribed. We recommend you find out more about what we have to offer by coming to see us at one of our many open events.

Applications to Plumstead Manor School for entry 2025



	Total
Places available	240
Applications received	442
Last offer on distance (km)	5.86

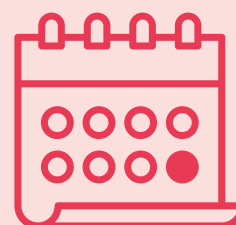
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Community



Open events

Please check the school's website for details.



Physical accessibility

Partial physical access



Partial access to most of the site. The school premises incorporate a number of buildings with restricted circulation spaces in some areas. Lift access in most buildings provides level deck access to much of the accommodation. Hygiene suite facilities on site.

Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given in the following priority order:

1. Looked after and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children or their immediate family member with a chronic medical condition or social care need for a place at the school.
3. Children who have a sibling or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.
4. Children of a member staff employed directly by the school (and not through an agency) for two or more years at the time at which the application to the school is made and/or children of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Other children based on home to school distance.



Royal Greenwich Trust School

Woolwich Road | London |
SE7 8LJ | 020 8312 5480
rgtrustschool.net

Head of School: Asma Khan

Age range: 11-18

Places available: 150



The hallmark of an Royal Greenwich Trust School (RGTS) education is a rigorous focus on securing excellent outcomes for all learners within a community where all members are valued and respected.

Our approach is focused on academic excellence and a dynamic curriculum that is built upon high expectations for everyone, teaches students to think critically and is adaptable to the needs of every learner.

Academic learning is supplemented by our work to prepare students for life beyond school. This is delivered through our well-established Character Development Programme, which year-on-year builds core skills and attributes so that students have the confidence and resilience to flourish in whatever their chosen pathway is.

As a proud member of University Schools Trust, our relationship with leading universities, as well as both public and private sector organisations, means we can supplement students' experiences and opportunities beyond the norm.

Underpinning this approach are our core values of Responsibility, Grit, Teamwork and Success, which we live and breathe to empower our students in 'Learning Today, Leading Tomorrow'.

We are only successful in this because of the strong partnership established between ourselves, students and parents/carers. Positive and purposeful relationships define how we engage with one another and are the bedrock of students' accomplishments.

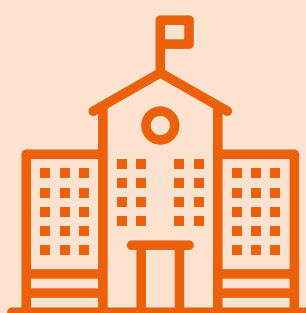
Applications to Royal Greenwich Trust School for entry 2025



	Total
Places available	180
Applications received	461
Last offer on distance (km)	4.54

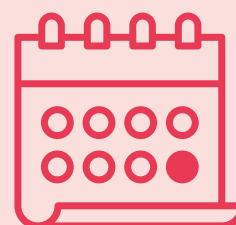
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events

Please check the school's website for details.



Physical accessibility

Full physical access

Accessible toilets available on all floors and accessible showering facilities by the sports hall (1st floor). Three disabled parking bays. All areas of the school site are accessible by wheelchair users.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given in the following priority order:

1. Looked after and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children or an immediate family member with a chronic medical condition or social care need for a place at the school.
3. Children with a sibling, living at the same address, attending the school at the time of the child's admission.
4. Children of staff at the school. The member of staff needs to have been employed at the school for at least two years at the time of application and/or been recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Other children based on home to school distance.



St Mary Magdalene CE School

Hendon Street | Greenwich |
SE10 0NF | 020 3873 5555
koinoniafederation.com

Federation Executive Co-Headteachers:
Claire Harrison and Victoria Wainwright

Co-Heads of School: Jason Benn and Marvin Riley

Age range: 4-19

Places available to external applicants:

Foundation: 30 Open: 30

We are proud to be the only Church of England secondary provision in the Royal Borough of Greenwich. St Mary Magdalene All-Through school offers students a unique opportunity to be part of a family community with a caring and strong Christian ethos that underpins all that we do. We welcome all applicants regardless of their faith or non-faith, to our inclusive, culturally diverse school community.

We strive for excellence and high standards through our three core values: Fellowship, Faith and Family. Students are nurtured with care and dignity so that they can grow academically, personally and spiritually.

Our passion is for every child to reach their best academically, achieving this through a curriculum which ignites their curiosity and encourages questioning, evaluation and creativity. Our teachers are enthusiastic and confident about their subjects and support the students to examine their place in the community, wider world and engage with global issues.

Students are offered numerous opportunities within and beyond the academic curriculum to develop a lifelong love of learning. We have a vast range of extra-curricular clubs and visits, local and international, enhancing student's life experiences and giving them confidence for their future endeavours.

We welcome students from all faiths and none to our school and parents can apply for either a foundation or open place.

Applications to St Mary Magdalene CE School for entry 2025

	Total
Places available	60
Applications received	278
Last offer on distance (km)	4.16



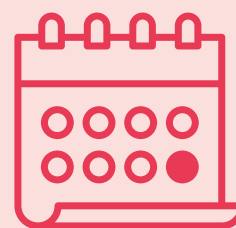
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Voluntary aided



Open events

Please check the school's website for details.



Supplementary information form

Applicants applying for a faith place should complete a Supplementary Information Form in addition to the Common Application Form.



Physical accessibility Full physical access

Full lift access to all floors. One hygiene suite. Accessible toilet.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given to two categories of entrant in the following priority order:

Foundation places:

1. Looked after and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children or a family member with a chronic and professionally supported medical or social need for a place at this school.
3. Children attending Christ Church C of E Primary School (SE10), which is in the Koinonia Federation, whose parent/carer is a regular and faithful worshipper at an Anglican Church or a Christian church.
4. Children with a sibling attending the secondary phase of school at the time of the child's admission.
5. Children attending the named schools below who with their parent/carer or alone are regular and faithful worshippers at an Anglican Church or a Christian church and resides in the Deaneries of Charlton, Plumstead or Eltham and Mottingham: Bishop John Robinson C of E (SE28), Christ Church C of E (SE18), St Alfege with St. Peter's C of E (SE10), St. Margaret's C of E (SE18), Eltham C of E (SE9).
6. Children, who with their parent/carer or alone are regular and faithful worshippers at an Anglican Church and resides in the Deaneries of Charlton, Plumstead or Eltham and Mottingham.
7. Children, who with their parent/carer or alone are regular and faithful worshippers at a Christian church and resides in the Deaneries of Charlton, Plumstead or Eltham and Mottingham.
8. Children, who with their parent/carer or alone are regular and faithful worshippers at an Anglican or Christian church (see note 6) and resides outside the Deaneries of Charlton, Plumstead or Eltham and Mottingham.

If there are fewer applicants than the number of foundation places, any unfilled places will become additional open places.

Open places:

1. Looked after and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children or a family member with a chronic and professionally supported medical or social need for a place at this school.
3. Children attending Christ Church C of E Primary School (SE10), which is in the Koinonia Federation and who are not eligible for a foundation place.
4. Children with a sibling attending the secondary phase of the school at the time of the child's admission.
5. Children attending the AGAS (Alliance of Greenwich Anglican Schools) named schools below who are not eligible for a foundation place: Bishop John Robinson C of E (SE28), Christ Church C of E (SE18), St Alfege with St. Peter's C of E (SE10), St. Margaret's C of E (SE18), Eltham C of E (SE9).
6. Children in order of nearness of the home to the school.

If there are fewer applicants than the number of open places, any unfilled places will become additional foundation places.

St Paul's Academy

Finchale Road | Abbey Wood |
SE2 9PX | 020 8311 3868
stpaulsacademy.org.uk

Interim Headteacher: Margaret Ryan

Age range: 11-16

Places available:

Faith: 140 Community: 70



Our mission as a school is expressed in the simple but breathtaking truth written by St Paul: *'You are God's work of art'* (Ephesians 2:10). This means that as teachers and leaders we co-create with God; assisting in the shaping and forming of God's masterpieces. St Paul's Academy creates a sense of worth and dignity that stays strong inside our children, and gives them the necessary tools and insights in order to navigate the world they live in.

St Paul's is a school community where young people can thrive. We are ambitious and we do demand excellence in academic study and behaviour but we also provide the love, care and attention your children will need to be successful and happy. Our expertise and experience in pastoral inclusion work ensures that our young people, in spite of any challenges, are able to find St Paul's a place that helps them achieve and be proud of themselves.

We welcome families of Catholic and other Christian denominations, other faith traditions and any family who seeks, and can support, our ethos. At St Paul's, diversity and inclusion is our success.

Applications to St Paul's Academy for entry 2025

	Total
Places available	210
Applications received	328
Last offer on distance (km)	13.2



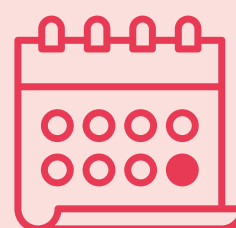
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events

Please check the school's website for details.



Supplementary information form

Applicants applying for a faith place should complete a Supplementary Information Form in addition to the Common Application Form.



Physical accessibility Full physical access

Full physical access throughout the school. Designated lift to access first floor. Accessible toilet facilities and a hygiene suite.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given to two categories of entrant in the following priority order:

Faith places

1. Baptised Catholic looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children from families where at least one parent or carer, or the child, is a practising Catholic and who, at the time of their application, live a local parish.
3. Baptised Catholic children from families where at least one parent or carer, or the child, is a practising Catholic and who, at the time of their application, live in parishes other than those considered under criterion 2 above.
4. Other baptised Catholic children.
5. Children enrolled in the catechumenate where there is support from a parish priest or his named representative.
6. Baptised Eastern Orthodox children.
7. Children of other Christian denominations which are members of Churches Together in England and whose applications are supported by a Minister of Religion of a designated place of worship.
8. Children of other faiths whose applications are supported by a statement from the religious leader of a designated place of worship.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

- a) Children with a sibling, living at the same address, attending the school at the time of the child's admission.
- b) Children with a professionally supported medical, social or special educational need.
- c) Children based on home to school distance.

Community places

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children with a professionally supported medical or social need.
3. Children with a sibling, living at the same address, attending the school at the time of the child's admission.
4. Other children based on home to school distance.

St Thomas More Catholic Comprehensive School

Footscray Road | Eltham | SE9 2SU
020 8850 6700

stmcomprehensive.org

Principal: Stuart Sharp

Age range: 11-16

Places available: 124

The purpose of St Thomas More School is the all-inclusive development of each individual within a loving community which is welcoming, safe, forgiving, positive; challenging each to follow Christ in serving others. This is encapsulated in one vital message: Do Your Best, which all members of our school community are expected to strive toward.

St Thomas More is a Catholic school with core faith values which prioritise: Resilience, Faith, Inclusion, Aspiration and Respect. Excellent behaviour for learning is an expectation of all and the key to our student's success. Our Catholic faith is at the heart of this school community; Gospel values and Catholic Social Teaching are principles we follow, inspiring us to live by the teachings of Christ.

Our consistent excellent academic success places us in the top 3% of schools nationally; our 2023 Progress 8 score of +0.79 is well above the national average and placed us 186th in England out of 6500 schools.

Our broad, balanced and aspirational curriculum provides all learners with the skills and knowledge to equip them for the next step in education and the workplace.

An extensive extra-curricular offer and huge number of school trip opportunities help our students develop into young adults ready to meet the challenges of the world. All students attend residential trips and undertake the Duke of Edinburgh Bronze Award.

Our school is a member of the South East London Academy Trust (SELCAT).

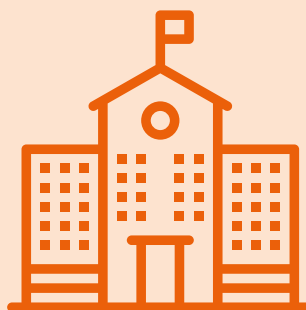
Applications to St Thomas More Catholic Comprehensive School for entry 2025

	Total
Places available	124
Applications recieved	491



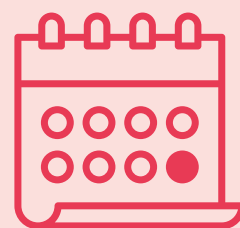
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events

Please check the school's website for details.



Supplementary information form

Applicants applying for a faith place should complete a Supplementary Information Form in addition to the Common Application Form.



Physical accessibility Partial physical access

Lift access to all floors, however partial areas on first floor have no wheelchair access. Moveable ramp. Accessible toilets, showering and washing facilities.



Admissions arrangements

First priority goes to children with Education, Health and Care (EHC) Plan naming the school. Remaining places are given in the following order:

1. Baptised Catholic looked after and previously looked after children who have been adopted having been looked after by Catholic families and baptised Catholic children who appear (to the Admissions Authority) to have been adopted having been in state care outside England. Evidence of Baptism is required.
2. Baptised Catholic children of families where at least one baptised Catholic parent/carer and child is fully practising and who have attended mass weekly for three years; also baptised fully practicing Catholic children of deceased Catholic parent(s) in the care of (a) non-Catholic carer(s) where the child has attended mass every week for three years.
3. Baptised Catholic children of families where at least one baptised Catholic parent/carer and child applying have attended Mass at least monthly, but less than weekly, for three years; also baptised Catholic children of deceased Catholic parent(s) in the care of non-Catholic carers where the child has attended Mass regularly, at least monthly, but less than weekly, for three years.
4. All other baptised Catholic children.
5. Other looked after or previously looked after children who have been adopted having been in state care immediately following being looked after and children who appear (to the Admissions Authority) to have been adopted from state care outside of England.
6. Members of Eastern Orthodox Churches.
7. All other applicants.

Within those fulfilling criterion 2, 3, 4, 6 and 7 (with the exception of sub-criteria (c) which will solely apply to those meeting criterion 2-4, unless places remain after all Catholic children have been admitted), the following sub-criteria will be used:

- a) Sibling(s) living at the same address and attending the school at the time of application.
- b) Medical, social or pastoral evidence from an appropriate professional authority, showing why the school is most suitable, may be considered at Governors' discretion.
- c) Priority will be given to 12% of the remaining places to applicants in receipt of Free School Meals (FSM). FSM recipients will be ranked by proximity to the school. Where the last remaining place up to 12% of applicants in receipt of FSM is to be allocated, and two or more children live the same distance the place will be decided by drawing lots.
- d) The remaining places will be offered to applicants based on distance from home address to the school. Where the last remaining place is to be allocated and two or more children live at the same distance, the place will be decided by drawing lots.

St Ursula's Convent School

Crooms Hill | Greenwich |
SE10 8HN | 020 8858 4613
stursulas.com

Headteacher: Mark O'Shaughnessy

Age range: 11-16

Places available: 135



Welcome to St Ursula's Convent School, a vibrant, high-achieving Catholic girls' school at the heart of Greenwich. Rooted in a strong tradition of faith, academic excellence, and personal development, our school is a place where every student is encouraged to thrive and become the very best version of themselves. What truly sets us apart is our deep commitment to the Ursuline values, particularly the principle of Serviam – "I will serve" – which lies at the heart of everything we do.

At St Ursula's, education goes beyond the classroom. We nurture confident, compassionate young women who are not only academically successful but also socially responsible and spiritually grounded. Our inclusive, supportive community fosters strong relationships and ensures every student is seen, valued, and empowered.

While there are many excellent schools in Greenwich, St Ursula's offers something uniquely special – a culture of care and service, a legacy of leadership and achievement, and an unwavering focus on character as well as curriculum. We invite you to discover the warmth, spirit, and ambition that make St Ursula's more than just a school – it's a place where your child will grow, lead, and serve.

Applications to St Ursula's Convent School for entry 2025

	Total
Places available	135
Applications received	124



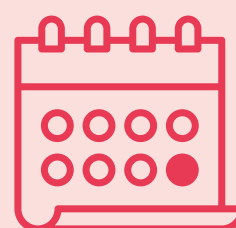
Type of school

- ✓ Girls
- ✓ All ability
- ✓ Voluntary aided



Open events

Please check the school's website for details.



Supplementary information form

Applicants applying for a faith place need to complete a supplementary information form in addition to the common application form.



Physical accessibility Limited physical access

One accessible toilet. The school is not accessible for wheelchair users and has no specialist facilities.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given in the following order:

1. Baptised catholic looked after children and previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children from committed Catholic families with siblings in Years 7 to 11 who are on roll at the school at the time of admission.
3. Baptised Catholic children from committed Catholic families.
4. Other Baptised Catholic children.
5. Other looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Children of other Christian denominations. Evidence provided must be endorsed by a priest, minister or religious leader where the family regularly worship.
7. Children of other faiths. Evidence provided must be endorsed by a priest, minister or religious leader where the family regularly worship.
8. Other children.

The following order of priorities will be applied when it is necessary to decide between applications within any of the above categories:

- A) The strength of evidence of commitment to the catholic faith as demonstrated by:
 - (i) The child's and at least one of the parent/carer's mass attendance on Sundays and Holy Days.
 - (ii) The frequency of Mass attendance as shown on the supplementary form.
- b) Medical or social grounds that make the school particularly suitable for the child. Strong and relevant evidence must be provided by the appropriate authority (e.g. qualified medical practitioner) at the time of application.

Full details of St Ursula's Convent School arrangements can be found by visiting the school's website.

The John Roan School

Westcombe Park Road | London |
SE3 7QR | 020 8516 7555
thejohnroanschool.org.uk

Principal: Jennie Sanderson

Age range: 11-18

Places available: 180



At The John Roan School we are relentless in our pursuit of excellence. Through our broad and ambitious curriculum, we ignite the excitement of learning and nurture the love of knowledge. Our calm classrooms are free from disruption and our students enjoy a full programme of Character Education underpinned by our PRIDE values through which we bring out the best in everyone.

There is something for everyone at The John Roan School: lessons stretch and challenge students at all levels; opportunities to compete in debating or sport, to try out new activities, or to learn new skills are everywhere; and our highly skilled Inclusion Team will provide personalised learning, training and support wherever it is needed.

Our broad curriculum empowers children to understand and shape the world around them, as well as achieve great academic results. Literacy, oracy and mastery of language are the heart of our approach. Sport, music, performance and the creative arts are key components of our curriculum.

Through the John Roan Foundation, students have access to our extensive playing fields, an outdoor education centre in the Lake District, free music lessons and much more. Our partnership with parents is strengthened enormously through our award-winning PTA (JRSA).

Applications to The John Roan School for entry 2025



	Total
Places available	180
Applications received	722
Last offer on distance (km)	1.78

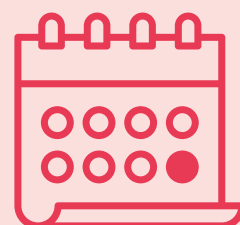
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Academy



Open events

Please check the school's website for details.



Physical accessibility

Full physical access

Maze Hill site:

Wheelchair ramps at all entrances. One passenger lift provides access to the first floor. There are accessible toilets in the main building.

Wetcombe Park site:

The front entrance is ramped. There is a designated lift to all main teaching floors and a hygiene suite with accessible toilets.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given in the following priority order:

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children, or an immediate family member, with a chronic or acute medical condition or social care need for a place at the school.
3. Children with a sibling, living at the same address, attending the school at the time of the child's admission.
4. Children of staff at the school. The member of staff needs to have been employed at the school for at least two years at the time of application and/or been recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Other children based on home to school distance.



Thomas Tallis School

Kidbrooke Park Rd | London |
SE3 9PX | 020 8856 0115
thomastallischool.com

Head: Steve Parsons

Age range: 11-19

Places available: 270

Thomas Tallis is a large and happy school with more than 2,000 students. We pride ourselves on being a creative community school with a very broad curriculum and stable, expert teaching and a large, outstanding Sixth Form. Our Tallis Habits of persistence, discipline, imagination, inquisitiveness and collaboration permeate everything we do and we try hard to instil them in all our children. We have high expectations of all our students and are committed to supporting them fully to achieve their potential. We are an inclusive school with specialist provision for deaf students and those with speech and language difficulties. We put a high value on positive peer pressure and on enabling students to make the right decisions for themselves.

Our 'Tallis Character' values help our young people to be good citizens and play their part in school and other communities. We expect them all, at all times to be fair, honest, kind, respectful and optimistic. As Tallis is a very big school, we have a strong programme to help young people settle in. We want to inspire them and make them happy so they can enjoy being part of a school with a mission of education to understand the world and change it for the better.

Please visit our website to find out more about our school, including our Post 16 offer.

Applications to Thomas Tallis School for entry 2025



	Total
Places available	270
Applications received	1,175
Last offer on distance (km)	1.97

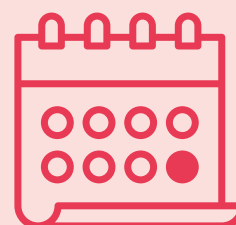
Type of school

- ✓ Mixed
- ✓ All ability
- ✓ Community



Open events

Please check the school's website for details.



Physical accessibility

Rating 1

Full lift access to all floors. Two hygiene suites. Accessible toilets in all blocks. Four disabled parking bays.



Admissions arrangements

First priority will go to children with an Education, Health and Care Plan (EHCP) naming the school.

Remaining places will be given in the following priority order:

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children or their immediate family member with a chronic medical condition or social care need for a place at the school.
3. Children who have a sibling or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.
4. Children of a member of staff employed directly by the school for two or more years at the time and/or children of a member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage
5. Other children based on home to school distance.



Woolwich Polytechnic School for Boys

Hutchins Road | Thamesmead |
SE28 8AT | 020 83 10 7000
woolwichpoly.co.uk

Head of School: Tom Lawrence

Age range: 11-18

Places available: 240



We are a school that serves our community with ambition. If your boy attends our school, then he is highly likely to achieve significantly better than national boys' averages at GCSE. Most of our boys stay in our 6th form and then go onto prestigious universities. I am proud that our boys manifest our vision of “*success for everyone*”.

Our boys' success is also measured in how we help develop them to take active roles in their communities: to be a 'Poly boy' is a badge of honour.

Our curriculum is ambitious, too, and is designed to challenge our boys' growing minds. This is supplemented by an ever-increasing range of extra-curricular activities within and beyond the school.

Our pastoral care and personal development programme are child-centred. I genuinely believe that the relationships we foster with our boys is our unique of our school.

Ofsted consistently rate us as a Good. However, a visit will enable you to see not just what makes us Good but what makes us special.

I am confident that you will have made the right choice for your son by privileging us with his care, education and personal development so welcome to the Poly family.

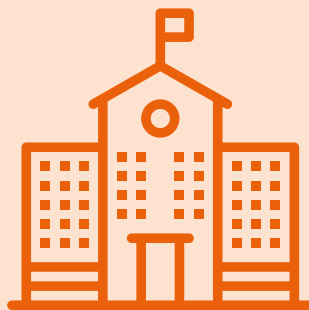
Applications to Woolwich Polytechnic School for Boys for entry 2025



	Total
Places available	240
Applications received	259
Last offer on distance (km)	9.17

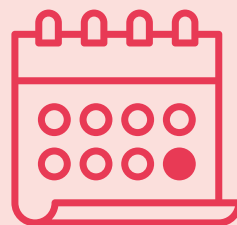
Type of school

- ✓ Boys
- ✓ All ability
- ✓ Academy



Open events

Please check the school's website for details.



Physical accessibility

Partial physical access

Wheelchair access throughout.

One lift in the two storey building.

Three accessible toilets. One space with a hand basin, shower and toilet with grab rails.
three disabled parking bays.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan) naming the school. Remaining places will be given in the following priority order:

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children, or an immediate family member, with a demonstrable chronic medical or social need for a place at the school.
3. Children with a sibling, living at the same address, attending either Woolwich Polytechnic School for Boys or Woolwich Polytechnic School for Girls (including the Post 16 provision) at the time of the child's admission.
4. Children of a staff member who has been employed for two or more years on a permanent contract at the time of application for admission to the academy is made.
5. Other children based on home to school distance.



Woolwich Polytechnic School for Girls

Birchdene Drive | Thamesmead |
SE28 8RF | 020 8059 2800
woolwichpolygirls.com

Head of School: Lizaan Williams

Age range: 11-16

Places available: 240



We are delighted to welcome you to Woolwich Polytechnic School for Girls.

Here at Woolwich Polytechnic School for Girls we strive to achieve excellence in all that we do. Our vision of "Success for Everyone" is one that applies to the whole school community. Our belief is that learning is infinite and having an open mind to learning new things is important to both academic progress and personal development, no matter what age or stage on your educational journey.

Relationships are our greatest asset and are at the heart of the school's success. We believe that an understanding of our girls and the world we live in helps us to provide the time and space to ensure they develop personally, socially, and emotionally.

We want our students to be kind, empathetic and confident members of a diverse society, that will allow them to become successful women, whose voices are heard and respected so that they will become influential, successful, and happy members of society.

Our Values - Care and Unity

Our Pillars – Resilience, Leadership and Excellence

We work closely with our partner school, Woolwich Polytechnic School for Boys, in order to maximise the benefits of new ideas and collaboration.

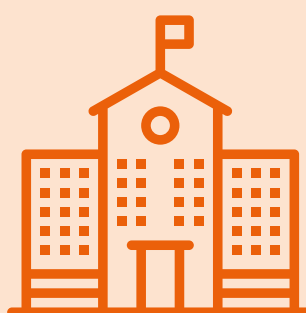
Applications to Woolwich Polytechnic School for Girls for entry 2025



	Total
Places available	240
Applications received	309
Last offer on distance (km)	11.7

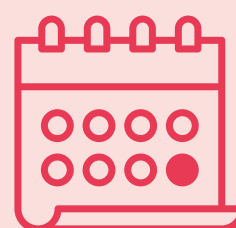
Type of school

- ✓ Girls
- ✓ All ability
- ✓ Academy



Open events

Please check the school's website for details.



Physical accessibility

Full physical access.

Full lift access to all floors. Disabled toilets on all floors. One hygiene suite. Four disabled parking bays.



Admissions arrangements

First priority will go to children with an Education, Health and Care (EHC) Plan naming the school. Remaining places will be given in the following priority order:

1. Looked after children and all previously looked after children, including those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children, or an immediate family member, with a demonstrable chronic medical or social need for a place at the school.
3. Children with a sibling, living at the same address, attending either Woolwich Polytechnic School for Boys or Woolwich Polytechnic School for Girls (including the Post 16 provision) at the time of the child's admission.
4. Children of a staff member who has been employed for two or more years on a permanent contract at the time of application for admission to the academy is made.
5. Other children based on home to school distance.



Transfer to Secondary School in September 2026

Making your application

Children born between 1 September 2014 and August 2015 will transfer to secondary school in September 2026. This is not an automatic process and so you will need to apply for a Year 7 place for your child.

You can apply for schools in any area, but if you live in Royal Greenwich you must make your application through Greenwich School Admissions Service. If you live in another borough, you need to make your application through your home authority even if you would like to apply for a place in a Royal Greenwich school.

St Mary Magdalene CE is an all-through school. If your child attends the school's primary phase they have automatic entry into Year 7. There is no need to apply. However, if your child attends the school's primary phase and you wish to apply for other secondary schools, you will need to make an application.

Some boroughs have schools for 14-19 year-olds. If you live in Royal Greenwich and wish to apply for a Year 10 place in a 14-19 school in another area, you need to apply according to their admission arrangements. To be eligible to apply for entry in September 2026, your child needs to have been born between 1 September 2012 and 31 August 2013. Further information is available on page 50.

Special educational needs

If you live in Royal Greenwich and your child has an Education, Health and Care (EHC) Plan, you need to apply through a separate process.

Further information about special needs provision in the borough and how to apply is available on page 49. Our SEND Information, Advice and Support Service supports families of children with special needs. The service offers information, advice and guidance so that you can make an informed decision regarding your child's education.

The SEND Information, Advice and Support Service can be contacted at sendiass@royalgreenwich.gov.uk or on 020 8921 8402.

Applying online

Some of the advantages of applying online are:

- it is quick and easy to use
- the online system is open from 1 September and is available 24 hours a day, seven days a week
- there is no risk that your application will get lost or delayed in the post
- you will receive confirmation that your application has been submitted successfully
- you will get the result earlier - no waiting for your letter to arrive

To apply online go to eadmissions.org.uk
The closing date for applications is
31 October 2025

If you are unable to apply online you can request an application form by emailing school-admissions@royalgreenwich.gov.uk.

A copy of the application form will then be emailed to you to print off and complete. If you are sending your form back to us, please check that you have used the correct postage so that it does not get delayed in the post and be aware that we do not acknowledge receipt of your application. If your application arrives after the closing date, it will be treated as a late application.

Application guidance notes

Please read the following carefully as it contains important information.

We hope you find the application guidance notes useful when completing your application. However, if you need additional support, our Families Information Service can help. This service is available to everyone and provides:

- a wide range of information on local secondary schools
- support in making informed and realistic preferences
- help in completing the relevant forms
- information about the appeals process

For advice and support, contact the Families Information Service at fis@royalgreenwich.gov.uk or on 020 8921 6921.

Who can make an application for a child?

To make an application, you must have parental responsibility for the child. For address verification purposes, it would be helpful if you are also a named person registered to pay Council Tax at your address.

If you are not the child's parent, you will need to provide proof of guardianship such as a child arrangements or court order. If you are applying online, you can submit this electronically. If you are sending a hard copy, please do not include original documents.

Home address

This must be a Royal Borough of Greenwich address and where your child lives as their only or principal residence. If your child lives equally between both parents, we consider the principal home address as being the address at which your child is registered whilst attending primary school, the address registered with a GP and, if applicable, the address of the parent who is in receipt of state benefits for your child.

Anyone with parental responsibility can make an application for a school place for their child. Where there are disagreements between parents regarding who should make an application, school preferences or their child's principal home address; these should be resolved early prior to an application being made, as only one application will be accepted and processed by the local authority. In cases of conflicting applications, the local authority will not mediate between parents but will decide which application to process based on evidence submitted by the published deadline. If parents are unable to reach an amicable agreement, then both parents should seek their own legal advice or recourse through the Family Courts.

Proof of address

You do not need to provide proof of address if you are registered to pay Council Tax or receive Council Tax benefit for the property if it is in Royal Greenwich.

We will check our Council Tax records to confirm that the address you have given on your application form is your principal home address.

If you are not registered to pay Council Tax, either because you are not liable or have recently moved, you will need to provide **one** of the following as proof of your address:

- opening accounts for public utilities such as electricity, gas or water
- a tenancy agreement via a commercial letting agency (the tenancy period must extend beyond the start of the academic year in which your child starts secondary school)
- proof of payment of rent to a landlord on a regular basis
- evidence of completion of the purchase of a new property on or after the date of completion.

If you are unable to provide any of the above documentation, it is important that you seek advice from us. If you are not listed on our Council Tax records and do not provide the relevant proof, your application will not be processed.



Overseas applicants

If you live overseas, we will process your application using your future Royal Greenwich address, pending satisfactory evidence of your relocation date and address. Evidence could include:

- a mortgage or commercial rental agreement for a property in the borough
- deeds for a property in the borough
- a letter from an employer on headed paper showing a transfer date to the area

You will need to provide this by 31 October 2025.

If you are unable to provide evidence of a future Royal Greenwich address, we will process the application from your current overseas address. However, we will require evidence before the school year or term begins to confirm that your child now lives in the borough. This could be in the form of:

- boarding pass or flight details for your child's journey to the UK
- written confirmation of registration with a local GP

If this cannot be provided or it is provided but your child does not start on the date agreed with the school, we may withdraw the offer and allocate the place to another child.

Military families and Crown Servants

Members of UK armed forces and Crown Servants should provide details of a 'posting' or 'quartering' address in the borough in the absence of an actual home address.

False or misleading information

School places are offered on the basis of the principal home address. Unfortunately, some parents and carers supply false or misleading information on the application form hoping that it will increase their chances of being offered a place at a particular school. For example, they claim to live at the address of a

relative rather than at their principal home or give the address of a property rented for a period of time before returning to their principal home. This could result in a child who should have been offered a place at that school being deprived of it.

Our application forms contain a statement that the information supplied is true and that providing false or misleading information may render the application invalid. By submitting an application, you are agreeing to this.

In establishing your principal home address we will check records held within the Council and with external agencies. Where there is suspected fraud, we will require applicants to provide additional evidence and the case will be referred to our Internal Audit and Anti-Fraud Team for investigation.

If we find that an application was made on the basis of false or misleading information, it will be withdrawn from the secondary admission process. It will be treated as a late application, using the principle home address.

If an offer of a school place is made on the basis of false or misleading information, we will withdraw the offer. This may be after the child has started at the school.

Change of address

If you move address within Royal Greenwich after submitting your application, you must let us know in writing no later than four weeks from the date of your move and by 8 December 2025. We will require proof of your new address. You can do this by emailing us at school-admissions@royalgreenwich.gov.uk.

If you move to a new address without telling us, and secure an offer of a school place based on your old address, we shall consider this as being misleading information and the offer will be withdrawn. Your application will be reconsidered on the basis of your new home address.

If you move to our borough from another area on or before 8 December 2025, your previous home authority will forward your application to us so that we may take over responsibility.

If you move into Royal Greenwich after this date, your application will remain the responsibility of the local authority in whose area you lived when you made your application. We will take over responsibility after 2 March 2026.

If you move out of Royal Greenwich to another area after submitting your application to us, you should also contact your new home authority to obtain details of their arrangements.

School preferences

You can apply for up to six secondary schools, listing them in preference order. If you are applying for a Year 10 place at a 14-19 school, you can name three preferences. You can also state the reason for each preference should you wish to do so.

Before deciding on your preferences, you should consider each school's admission criteria and the previous year's application rates to see whether your child is likely to be offered a place

Although it is for you to decide on your preference schools, your preferences do need to be realistic. We recommend that you do not 'waste' a preference by naming a school at which your child is unlikely to be offered a place.

Your preference schools can be in Royal Greenwich or in other areas, but not independent schools. Please bear in mind that some schools may have additional requirements such as banding tests and entry exams. You should contact the school for details of their procedures and timetables.

You do not have to list six schools, but the more schools you list, the better your chances of being offered a place at one of them.

Please do not list a school more than once. Your child can only be considered once for each school so any duplicate lower preferences will be deleted.

As any of your preferences may be offered, you should not name a school that you do not wish your child to attend.

While there is no guarantee that your child will be offered a place at any of your preference schools, we recommend that you include schools nearest to your home address. If you do not, and it is not possible to offer you one of your preferred schools, your child may be allocated a school much further away.

Please make sure that you have ranked your preferences in the order you genuinely want them to be considered.

Any changes you wish to make to your preferences after the closing date will only be considered once all applications, including those submitted late, have been processed. This is likely to be from May 2026 onwards.

Offer of a place

Each of your preferences will be considered individually under each school's admission criteria. If more than one offer can be made from your list of preferred schools, we will check your application to see which one is ranked highest and offer you that place. If only one school can be offered from your list, this is the school we will offer. Any schools listed as a lower preference will be automatically withdrawn so that these places can be offered to other applicants.

If it is not possible to offer any of your preference schools, your child will be allocated a place at the nearest school with a vacancy. Please bear in mind that the allocations process is based solely on distance. This means your child could be allocated a place at any school. If your child is not offered a Year 10 place at a 14-19 school, it is expected that they will remain at their current school.

If you applied online, you can log on to eadmissions.org.uk during the evening of 2 March 2026 to view the outcome of your application.

Go to eadmissions.org.uk to see the outcome of your application

If you applied using the paper form you will not be able to receive the result of your application electronically. We will send a letter, by first class post, on 2 March 2026 informing you of the outcome of your application.

Accepting the offer

If your child is offered a place at a preference school, we will assume that you wish to accept this offer and record this as such. In the unlikely event that you do not wish to accept the offer, you will need to let us know. You can do this by emailing us at school-admissions@royalgreenwich.gov.uk.

If you have been allocated a school, you will need to let us know if you wish to accept or decline this offer. The simplest way to do this is by emailing us at school-admissions@royalgreenwich.gov.uk. Alternatively, if you applied online, you can respond via the eadmissions portal at eadmissions.org.uk or if you applied using the paper form, complete and return the reply slip attached to your notification letter.

You need to respond by 16 March 2026. If you do not reply by this date and we can show that every reasonable effort has been made to contact you, the offer will be withdrawn.

If you do not accept the offer, you will need to confirm what alternative arrangements you are making for your child's education.

Admission of children outside their normal age group

If you would like to request for your child to be educated outside their normal age group, you must still make an application for a school place. You will need to

put your request to us separately in writing. You may also provide supporting documentation should you wish to do so.

The admission authority for each of your preference schools will make a decision based on the individual in line with relevant DfE guidance. They will take account of your views; information about your child's academic, social and emotional development; their medical history and the views of a medical professional, if applicable, and whether they have previously been educated outside their normal age group. The admission authority will also take into account the views of senior staff within the school and other professionals.

You will be advised in writing of the decision regarding the year group your child should be admitted to and the reasons why this decision was reached. If the admission authority does not agree to your request, there is no formal right of appeal. For further details, please refer to the guidance on delayed or accelerated entry to school on our website.

To read our policy on admission out of cohort, please go to - royalgreenwich.gov.uk/schools-and-education/apply-school-place/apply-secondary-school-place/when-apply-secondary-school

Late applications

Applications received after the closing date but before 8 December 2025 may be treated as being late with 'good cause', if family or other circumstances made it impossible to apply by the closing date. An application submitted late with 'good cause' is treated the same as those applications submitted on time. Examples of what is considered to be 'good cause' include where a single parent or carer has been seriously ill for some time during the application period, there has been a recent death in the family, or if a family has just moved into the area.

You need to state the reason why you are applying late, providing documentary evidence where possible. We can then assess whether your application should be treated as late with 'good cause'.

Late applications received by 8 December 2025 that are not late with 'good cause' and all applications submitted after this date will be considered from April 2025 onwards.

The online system closes on 18 August 2026.

If you are submitting your application after this date, your application will be considered as an in-year application. Please refer to page 48 on how to make an in-year application.

Waiting lists

Waiting lists are maintained in the same order as the published admission criteria. Every time a child's name is added to the list, it will be re-ranked in line with the published oversubscription criteria. Priority is not given on the basis of when a child's name was added to the list or whether an offer of an alternative school has been accepted. This means that a child's position on a school's waiting list can move up or down the list.

Your child's name will automatically be added to the waiting list for any school you listed as a higher preference than the school offered. This also applies if you are not offered any of your preference schools.

However, if you applied for a place at a grammar school in another borough and your child has not been deemed selective, your child will not be added to the school's list.

If you do not want your child's name added to a school's waiting list, you will need to let us know. You can do this by emailing us at school-admissions@royalgreenwich.gov.uk.

To use our online waiting list checker for community schools go to royalgreenwich.gov.uk/admissions

Academies and voluntary aided schools can be contacted directly for details of their waiting lists.

All Royal Greenwich schools maintain a waiting list until the end of August 2027. If you would like your child's name to remain on the waiting list for the following academic year, you will need to re-apply.

Please check individual school's arrangements for further information.

Appeals

You have the right to appeal against the decision not to offer your child a place at any school you listed as a preference. However, we expect that you will only appeal for a place at a higher preference school.

To appeal go to [school admission appeals at royalgreenwich.gov.uk/admissions](https://royalgreenwich.gov.uk/admissions)

If you wish to appeal against a decision not to offer your child a place at a community school, you need to complete our appeal form stating your reasons for appealing against the admission decision. To appeal online and obtain guidance notes on the appeals procedure, go to royalgreenwich.gov.uk/admissions.

If your child has not been offered a place at an academy or voluntary aided school, you will need to complete an appeal form provided by that school.

All appeals are heard by an independent appeal panel in accordance with the Schools Standards & Framework Act 1998.

Out of 27 appeals for community secondary schools for entry in September 2025, only two were upheld.

The deadline for submitting an appeal form is 30 March 2026, so that hearings can take place in May and June 2026. If you submit an appeal form after this date, it is possible that your appeal will not be heard before your child is due to start school in September.

In-year admissions

The following information only applies if your child is already in a secondary school and you are seeking to transfer them to another secondary school within the borough during the 2025/26 academic year.

In-year admissions

You will need to complete an in-year application if you want to transfer your child to a secondary school within the borough from another secondary school. The in-year application to be completed will depend on the admission authority for the school that you are seeking to transfer your child to. Royal Greenwich is the admission authority for the following schools:

- **Eltham Hill School**
- **Plumstead Manor School**
- **Thomas Tallis School**

To apply for the above secondary schools online and see a flowchart of the local authority's in-year admissions process, go to royalgreenwich.gov.uk/admissions. If you are unable to apply online, please email school-admissions@royalgreenwich.gov.uk. We will email the application form to you, for you to print off and complete.

Our published admissions criteria for entry from September 2025 as set out in our booklet, Secondary Schools in Royal Greenwich 2025/26. A copy of our published arrangements and the booklet is available at royalgreenwich.gov.uk

If you are considering applying to an academy or a voluntary aided secondary school, you will need to apply directly to them as own admission authority secondary schools manage their own in-year admissions process.

Own admission authority secondary schools in the borough include the following schools:

- **Ark Greenwich Free School**
- **Leigh Halley Academy**
- **Harris Academy Greenwich**
- **Leigh Academy Blackheath**
- **The John Roan School**

- **Royal Greenwich Trust School**
- **St Mary Magdalene CE School**
- **St Paul's Academy**
- **St Thomas More Catholic Comprehensive School**
- **St Ursula's Convent School**
- **Leigh Stationers Academy**
- **Woolwich Polytechnic School for Boys**
- **Woolwich Polytechnic School for Girls**

If you would like your child to be considered for schools in other areas, you need to contact the local authority in which the school is situated to find out how to apply.

School transfers

Changing schools can be disruptive and may not be in your child's best interests. Other schools may not offer the same GCSE options as your child's current school or, if they do offer the same options, they may follow a different curriculum. This could mean that the course work your child has already completed will not contribute towards their final grade. We recommend that, before requesting a transfer, you discuss your reasons with senior staff at your child's current school. They will be happy to discuss your concerns and help resolve any issues.

Fair Access Protocol (FAP)

We have a Fair Access Protocol (FAP) to ensure vulnerable children struggling to secure a school place through the usual in-year admissions process get a suitable school place as soon as possible.

FAP may only be used to place 'eligible children' outside of the usual in-year admissions process. This means that FAP may only be used as the last resort after all efforts have been exhausted to secure a school place without success.

Details for our FAP process can be found at royalgreenwich.gov.uk/schools-and-education/apply-school-place/fair-access-school-places

Additional information

We offer a range of services to assist children in getting the best out of their education. The following section gives brief details of some of these support services and where to go for further information.

Free school meals

If you receive a qualifying benefit, your child may be eligible for free school meals. The qualifying benefits are:

- **Income Support**
- **Income-based Jobseeker's Allowance**
- **Income-related Employment and Support Allowance**
- **Support under part six of the Immigration and Asylum Act 1999**
- **Child Tax Credit only**
(provided you are not entitled to Working Tax Credit and your annual income does not exceed £16,190)
- **Pension Credit Guarantee**
- **Universal Credit with an annual net income of no more than £7,400**
- **Working Tax Credit run-on**
(paid for four weeks after you stop qualifying for Working Tax Credit)

You may also be eligible for free school meals if you have nil recourse to public funds (NRPF). Please contact the NRPF Team who are able to provide statutory services to Royal Greenwich migrant residents who are experiencing destitution. For more information, please call the Contact and Assessment Team on **0208 921 2304** or email AOPS.Contact.Officers@royalgreenwich.gov.uk and cc Nilrecourse@royalgreenwich.gov.uk

If your child was in receipt of free school meals on 31 March 2019 they should continue to receive free school meals until the end of the universal credit roll out period, and then until their phase of education ends. This covers until at least summer 2026, and applies even if where family circumstances change and your child would no longer meet the eligibility criteria. This does not mean that a sibling joining the school is automatically eligible. You will need to apply for them.

For further details, contact the Pupil Benefits Section at pandsbenefits@royalgreenwich.gov.uk or on **020 8921 2570**.

Travel assistance

All children and young people under the age of 19 who are in full-time education can travel free on London buses and trams. For up-to-date information about eligibility and application forms, please go to Transport for London's website at tfl.gov.uk or contact the Oyster Card helpline on **0343 222 1234**.

The Department for Education has published a blog post on free school travel for parents: [Free school transport explained: From who's eligible to how it works - The Education Hub \(blog.gov.uk\)](https://www.blog.gov.uk/2025/03/free-school-transport-explained-from-whos-eligible-to-how-it-works/)

The majority of children with special educational needs and disabilities (SEND) do not receive specialised travel assistance from Royal Greenwich. It is expected, wherever possible, that parents of children with an Education, Health and Care (EHC) Plan will make arrangements for their child to attend school in the same way as for parents of children without an EHC Plan, as this is an important factor in developing the child's independence, social and life skills. Travel assistance to and from school may be provided for children with an EHC Plan who are unable to use public transport because of their special needs. We may also offer travel assistance to children where a medical condition prevents them from using public transport.

To obtain a copy of our school travel assistance policy, go to: royalgreenwich.gov.uk/schooltravelassistance.

If you have any further queries, contact our SEND Travel Assistance Service at SEND.travelassistance@royalgreenwich.gov.uk or **020 8921 8029**.

Special educational needs and disabilities

Most children with special needs will not have an EHC Plan, and so will apply for a secondary school in the same way as any other child starting school.

We provide a range of specialist services to support children with special needs and disabilities in our schools and they achieve excellent outcomes.

Most children with special needs will not have an Education, Health and Care (EHC) Plan, and so will apply for a primary school in the same way as any other child starting school.

We provide a range of specialist services to support children with special needs in our schools and they achieve excellent outcomes.

We also have mainstream schools with Local Authority Resource Provisions (LARP). LARPs are specialised units within a mainstream school. Children spend varying degrees of time in the LARP, depending on their needs, accessing the specialist resources within them. Depending on the area of need, different professionals will be on site to deliver support while young people are supported to access mainstream lessons.

We have LARPs in secondary schools for children with autism, for children with autism and additional mental health needs, for children who are deaf or have a hearing impairment, for children with a visual impairment, for children with moderate to severe learning difficulties.

Places in LARPs are decided by an admissions panel of professionals, coordinated by the SEND Assessment and Review Service. Our Local Offer contains an additional admissions document specifically for specialist settings while also explaining additional services for children with special needs and disabilities, that are available in their school or area.

As support services may differ between boroughs, we advise you to consider the Local Offer for the borough in which schools are based before deciding on your preferences. To help you consider options for your child starting primary school, and for information on SEND admissions criteria, go to royalgreenwich.gov.uk/localoffer

Our Local Offer sets out the services for children with special needs and disability that are available in their school or area. As support services may differ between boroughs, we advise you to consider the Local Offer for the borough in which schools are based before deciding on your preferences.

To help you consider options for your child starting secondary school, and for information on SEND admissions criteria, go to royalgreenwich.gov.uk/localoffer.

For further details, please contact our SEND Assessment and Review Service at special-needs@royalgreenwich.gov.uk or on 020 8921 8029.

Some children with very complex needs and who have an EHC Plan, attend special schools. The secondary special schools in Royal Greenwich are:

Charlton Park Academy

Charlton Park Road, SE7 8HX

020 8249 6844

mailbox@charltonparkacademy.co.uk

Principal: Mark Dale-Emberton

Age range: 11-19, mixed

Physical accessibility: Full physical access

Students with profound and multiple learning difficulties, severe learning difficulties, autism and physical disability.

Kings Oak School

Eltham Palace Road, SE9 5LX

020 8850 8081

kingsoaksschool.co.uk

Executive Headteacher: Meic Griffiths

Head of School: Jill Smith

Age range: 11-16, boys

Physical accessibility: Partial physical access Students with social, emotional and mental health difficulties.

Rowan Wood All-Through School

Secondary and Post-16 Phase: Hargood Road, SE3 8HS

rowanwood.compassps.uk

Headteacher Designate: Ross Silcock

Age range: 4-19, mixed

Physical accessibility: Full physical access Students with autism, complex and severe learning difficulties.

Willow Dene Secondary School

Oakmere Road site, Oakmere Road, SE2 0XX

020 8854 9841

wdcontact@willowdene.compassps.uk

Executive Headteacher: Rachel Harrison

Age range: 11-19, mixed

Physical accessibility: Full physical access

Students with autism, complex and severe learning difficulties and physical difficulties.

Places are allocated to these schools via the SEND Admissions Panel. For more information about special needs provision contact our SEND Assessment and Review Service at special-needs@royalgreenwich.gov.uk or 020 8921 8029.

14-19 schools

14-19 schools are called University Technical Colleges (UTCs) or Studio Schools. UTCs are set up by universities and businesses, and specialise in one or two technical subjects. In Years 10 and 11 they offer a similar GCSE curriculum to a typical secondary school, including English and maths, as well as their specialist areas. You can find out more at utcolleges.org/utcs.

Studio Schools are similar to UTCs in that they have employer involvement in the curriculum. They focus on developing skills needed for employment, involving personal coaching and work experience. They have a similar curriculum to a typical secondary school. Below is a list of all 14-19 schools in London and surrounding areas which admit children into Year 10. The application process will be on the website for each school.

UTCs

- **BMAT STEM Academy**
btmatstem.org.uk
- **Elstree UTC**
elstreeutc.co.uk
- **Brook Sixth Form**
brooksixthform.com
- **Global Academy UTC**
globalacademy.com
- **UTC Heathrow**
heathrow-utc.org
- **Leigh UTC**
theleighutc.org.uk
- **London Design & Engineering UTC (LDEUTC)**
ldeutc.co.uk
- **Mulberry UTC**
mulberryutc.co.uk

Studio schools

- **De Salis Studio College**
desalisstudiocollege.co.uk
- **Logic Studio School**
logicstudioschool.org
- **Parkside Studio College**
parksidestudiocollege.co.uk
- **Space Studio West London**
spacestudiowestlondon.org

Other provision

- **The BRIT School for Performing Arts and Technology**
brit.croydon.sch.uk

Post 16 provision in Royal Greenwich

Young people are expected to continue in education or training up to the age of 18, which could be through:

- **Full time study in a school, college or training provider;**
- **An apprenticeship, traineeship or supported internship; or**
- **Part time accredited study combined with full time work or volunteering (20 hours or more).**

Post 16 provision in Royal Greenwich includes:

- Eltham Hill School
- Harris Academy Greenwich
- Leigh Academy Blackheath
- Leigh Halley Academy
- Leigh Stationers' Academy
- London South East College, Greenwich Campus
- Plumstead Manor School
- Ravensbourne College
- Royal Greenwich Equestrian Centre, Hadlow College
- Royal Greenwich Trust School
- St Mary Magdalene CE School
- Shooters Hill Sixth Form Campus
- Skills for Growth (Apprenticeship training)
- The John Roan School
- Thomas Tallis School
- Woolwich Polytechnic Sixth Form

All of the above providers offer a broad and exciting range of opportunities designed to enable all young people to progress and fulfil their potential.

For further information on Post 16 learning opportunities in Royal Greenwich, visit royalgreenwich.gov.uk/post16 or contact the individual providers.

For schools' Post 16 admission arrangements, go to royalgreenwich.gov.uk/admissions.

Neighbouring authorities

Bexley School Admissions Team

Civic Offices, 2 Watling Street, Bexleyheath DA6 7AT
bexley.gov.uk
schooladmissions@bexley.gov.uk
020 8303 7777

Bromley School Admissions Team

Civic Centre, Stockwell Close, Bromley BR1 3UH
bromley.gov.uk
school.admissions@bromley.gov.uk
020 8313 4044
Monday to Friday, midday to 3pm

Kent Fair Access Department

Sessions House, County Hall, Maidstone ME14 1XQ
kent.gov.uk/schooladmissions
kentonlineadmissions@kent.gov.uk
030 0041 2121
Monday to Friday 9am to 5pm

Lewisham Admissions and Fair Access Team

Laurence House, Catford SE6 4RU
lewisham.gov.uk
secondaryadmissions@lewisham.gov.uk
(secondary Year 7 entry)
primaryadmissions@lewisham.gov.uk
(primary reception entry)
schooladmissions@lewisham.gov.uk
(in-year admissions and general enquiries)
020 8314 8282
Monday to Thursday, 9am to 1pm

Useful contacts

Coram Children's Legal Care

Coram Community Campus, 48 Mecklenburgh Square, London WC1N 2QA
childlawadvice.org.uk
0300 330 5485

Department for Education

Sanctuary Buildings, 20 Great Smith Street, London SW1P 3BT
education.gov.uk
0370 0002 288

Education and Skills Funding Agency

10 Victoria Street, London SW1H 0NN
gov.uk

Local Government Ombudsman

PO Box 4771, Coventry CV4 0EH
lgo.org.uk
0300 0610 614

Office of the Schools Adjudicator

Bishopsgate House, Feethams, Darlington DL1 5QE
education.gov.uk/schoolsadjudicator
01325 340 402

Southwark Diocesan Board of Education (Church of England)

48 Union Street, London SE1 1TD
education.southwark.anglican.org
020 7234 9200

Southwark Schools Education Committee (Roman Catholic)

St Edward's House, St Paul's Wood Hill, Orpington BR5 2SR
educationcommission.org.uk
01689 829 331

The information contained in this booklet was correct at the time of going to print. Royal Greenwich reserves the right to make changes to what is published on our website at royalgreenwich.gov.uk/admissions.

Apply online at eadmissions.org.uk

Children's Services

Admissions Service | The Woolwich Centre | 35 Wellington Street | SE18 6HQ | school-admissions@royalgreenwich.gov.uk | Contact Centre: 020 8921 8043