

SERVICE SPECIFICATION

Inclusion Support Service Academic Year 2026 –2027

What we do

We are dedicated to providing high-quality, inclusive support and advocacy for primary and secondary-aged children and their families, in Royal Greenwich.

Working closely with schools, alternative provisions, and out of borough settings, we help to reduce exclusions and improve educational outcomes. We build strong partnerships with internal and external agencies to ensure a joined-up, collaborative approach that delivers the best result for every child.

Together, we create positive change, empowering children to succeed in school and beyond.

Academies and independent schools can choose the support that best suits their needs.

- **Comprehensive package** – Access all our services for full ongoing support.
- **Bespoke services** – Select specific support at an hourly or daily rate

What our service offers

Statutory Offer

Statutory Service provided to all schools and academies:

- Support with exclusions guidance
- Challenge where appropriate, in accordance with DfE Exclusions guidance
- Support and guidance on utilising Royal Greenwich Fair Access Panel (FAP)
- Follow up on FAP outcomes and work collaboratively with schools regarding a decision
- Advice and provision of tutoring for Medical Needs Children
- Conduct annual reviews of commissioned alternative provisions

Core Offer

Planning, delivery and monitoring of appropriate support and intervention for children:

- At risk of exclusion
- With additional needs whose presentations are impacting on their ability to access mainstream education
- Placed in a non-mainstream education setting



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Individual Support with Inclusive Practice:

- Developing and reviewing a Child Support Plan (CSP)
- Reintegration support i.e., initial meeting, target setting, attending review meetings and supporting families through the process
- Support with access to Royal Greenwich' FAP to facilitate managed moves, fresh starts, and transfers to participating schools
- Advice and consultation on managing exclusions and how to use statutory exclusion guidance
- Observation, support of individual children, and modelling of strategies to improve behaviour and engagement
- Advice and support on appropriate placements for children and quality assurance of alternative provisions
- Working with groups as well as individual children
- Training and support for staff members (twilight session)

Enhanced Offer (This can be purchased without the core offer)

Whole-school Support with Inclusive Practice

As part of a quality assurance process, and for Ofsted inspection preparation, the review would include:

- Reviewing inclusive practices to support behaviour for learning
- Evaluation of the impact of systems and procedures to manage and improve inclusive practice
- Analysis of the school's suspension (internal/external) and exclusion data (with key focus on groups and addressing any disproportionality)
- Discussion with groups of representatives from key stakeholders: SLT, staff (teaching and non-teaching), children, parents/carers, and governors
- Evaluation of behaviour for learning in lessons
- Evaluation of inclusive practices in the school setting and children in the wider community (out of school hours)
- Providing staff training to support inclusive practice

Contact Details

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