

SERVICE SPECIFICATION

School Improvement Service

IP/School Peer Review

Description of package

The IP/School Peer Review external quality assurance from other school leaders, facilitated by an IP. This is an optional choice within the IP SLA so there is no additional cost.

The main purpose is to review the impact of leaders' work and how this is evidenced within the school. It is different to a regular IP visit as it involves working with a small group of schools.

What will it include?

The IP/Peer Review element of the Improvement Partner Programme enables leaders to:

- Work with Royal Greenwich schools to reflect on and demonstrate leadership impact.
- Work with an IP, who may be another member of the School Improvement team and not necessarily your own IP, bringing fresh perspectives.
- Build new partnerships and see effective practice in action.

Time required:

Initial meeting led by an IP (all schools together) Approx 60 minutes (online or in person)

- Introductions and group setup
- Agreeing areas of focus
- Identifying documents to share before visits
- Agreeing visit dates

School visits with approx. 3-4 schools

Each school hosts a peer review

- Each visit lasts around half a day (3.5hours)

Reporting

- Agreed outcomes drafted at the end of each visit
- The IP completes and shares the final note of visit
- The host school reflects and identified their next steps



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Process:

- Schools elect to take part in an IP/School Peer review as part of their IP SLA.
- IP liaises with the group and facilitates initial meeting and dates for visits.
- Schools complete a short overview of their chosen focus and share in advance of their visit
- Host school manages the timetable for each visit. Leaders can plan the review to suit their own school requirements. They may choose to include e.g. other relevant members of the school community or pupil groups.
- The timetable will usually include as a minimum:
 - > An initial discussion around the selected priority and what the review members will see during their visit.
 - > A learning walk to see impact in action.
 - > Time for agreeing main evidence/feedback before leaving.
- Agreed outcomes are drafted collectively – the IP will usually complete and return to all.
- Host school reflects and shares their thinking to complete the process.

Target Audience:

Senior Leaders in schools including HTs, DHTs and AHTs

Benefits/impact statements:

The IP/School peer review helps leaders to:

- Demonstrate and celebrate the impact of leadership and teaching on pupil's experiences
- Gain assurance from external leaders that improvement work is making a difference
- Strengthen professional relationships and develop new opportunities for collaboration
- Provide governing boards with valuable evidence of progress and impact
- Give leaders at different levels the opportunity to show the impact of their work to external colleagues, supporting professional development

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