

INFORMATION FOR HEALTH & EARLY YEARS PROFESSIONALS

Parts 1 & 2 of the Integrated Review at 2

This document informs and supports early years education and health practitioners in joint working and implementation of the Integrated Review for 2-year-olds in Greenwich.

What is Integrated Health, Learning and Development Review at 2?

The Integrated Review is an umbrella term for

- Part 1 : The Healthy Child Programme health and development review at age 2 (Ages & Stages Questionnaires) carried out by health visitors and
- Part 2 : The Progress Check at 2 carried out by early years providers as part of the Early Years Foundation Stage.

The Integrated Review is the assessment and evaluation of the development and needs of the child, with joint consideration of that information by parents or carers, early years settings and health visiting. This sharing of information is an opportunity to look at the child's progress and strengths and to discuss what is needed to support child's health, wellbeing, learning and behaviour.

The Integrated Review brings together:

- The parent/carer's knowledge of their child
- The early years practitioner's knowledge of how the child is learning and developing in their setting
- The health visitor's knowledge about the health and development of young children

Where a child, who is between 24 and 36 months (two and three years old), attends an Early Years setting or a Children's Centre, the Integrated Review involves early years and health care professionals sharing their insights into the development of the child and agreeing a joint co-produced plan of action for supporting or improving the child's development together with parents/carers.

Information from whichever part of the Integrated Review takes place first (the Healthy Child Programme review or the EYFS Progress Check) is shared in preparation for the other. Where a child is vulnerable or is the subject of concern, every effort should be made to undertake the Integrated Review during the 2nd year jointly with the Early Years or Children's Centre practitioner, Health Visitor and the parents/carers present.

Early Years and Health Visiting services should make all efforts to ensure that those children are given consideration leading up to the child's 2nd year birthday.

Why is an Integrated Review at age 2 important?

Age 2 to 2 ½ is an important time for children and their parents/carers. It is a period of rapid growth, learning and development in a young child's life, and is also a crucial time when a child's need for additional support from health services or the education system can become clear. While the care given during the first months and years of a baby's life is critical for equipping them for the future, age two is another important stage where planned contact with all children and their parents can help to make a real difference to a child's future outcomes. Integrating the existing health and education reviews at age two help to identify barriers and offer effective early intervention for those children who need more support, at an age where interventions can be most effective

The Health Process

Part 1 : Healthy Child Programme Health & Developmental Review at 23 -30 Months

The health reviews are usually carried out by a Community Nursery Nurse, delegated by a Health Visitor. The reviews are usually held in Children's Centres. The scheduling of the review is done in the lead up to the child's 2nd birthday. Where families have additional needs and this includes children with known Special Educational Needs and/or Disabilities, the visit will usually be undertaken at home by the allocated Health Visitor (HV) or carried out by a Community Nursery Nurse with clinical oversight of the allocated HV.

What are Ages and Stages Questionnaires?

Ages and Stages Questionnaires are the screening tools used to ascertain the child's developmental progress as reported by the parent or carer. The **ASQ-3** looks for signs of delay in aspects of motor, communication, problem-solving and personal social development. The **ASQ-SE** screens for signals that indicate whether the child may be delayed in aspects of social-emotional development, such as communication, autonomy, affect, and interaction with people.

Neither tool is designed to establish a diagnosis for the child, but rather to help professionals determine whether more in-depth assessment is the next step. Parents/carers are asked to complete the questionnaires, as experts in their own child and then bring the completed questionnaires to the developmental review.

What is the Early Language Identification Measure?

The Early Language Identification Measure (**ELIM**) is a screening toolkit which can identify young children with speech, language and communication problems. It can also signal other developmental conditions such as autism spectrum disorders (ASC) and attention deficit

hyperactivity disorder (ADHD). A simple but specific word list is used alongside child observation during the routine developmental review. It is structured as a conversation with the parent/carer, encouraging the health practitioner to support the parent/carer to make informed decisions for their child.

How do parents/carers book an appointment?

A letter is sent to all parents/carers of children as they reach their 2nd birthday, inviting them to attend a health and developmental review appointment. The Care Co-ordination Centre (CCC) book an appointment for when the child is between 24 and 30 months. An ASQ calculator is used to identify which ASQ 3 questionnaire to send out (e.g. the 24 – 27 month ASQ). The ASQ screening tools are sent to the parents along with the letter.

If there is no response, health care professionals will attempt to make contact and re-book the appointment. If contact is not achieved, a second letter is sent to the parent with an appointment for the health and developmental review with the appropriate ASQ questionnaires (as above).

The Health Visiting team will attempt to engage and invite parents for a review of their child's development a minimum of three times. Failing this, the child will be highlighted to the Duty Health Visitor to investigate and action as needed. This may include a letter to the child's G.P or Social Worker, and/or allocation to a Health Visitor to carry out a targeted developmental review at the child's home address. This is in line with Bromley Healthcare's 'Was Not Brought' and 'Did Not attend' guidance policy.

What happens at the appointment?

At Part I of the Integrated Review (the Healthy Child Programme health and developmental review) appointment, the health practitioner reviews the ASQs and completes the scoring sheet.

Early Language Identification Measure (ELIM)

Based on the outcome of the ELIM's word list and observation score, those children with no current Speech Language Communication Needs (SLCN), will be offered general signposting to support ongoing development – for example Children's centres, Libraries and support from the Early Years setting. Those with an identified need will receive targeted support and a few will require referral for specialist intervention.

Additionally, the child will be observed and parents/carers asked about any concerns that they have in regard to health and development for example behaviour, sleep, diet and toilet training. The child's height and weight are measured, and BMI calculated to identify obesity or faltering growth.

The appointment lasts for **45 minutes** for those without previously identified additional needs.

If the ASQ scores are close to the cut off or mild developmental concern is observed, the practitioner gives activity sheets to the parents/carers and calls them in 3 months to check whether the child is developing as expected following completion of the activities.

If there are concerns about behaviour, sleep or feeding, the parents/carers will be signposted to resources to help support the parent to address and manage the issue, and will be called in 3 months to check whether additional follow-up support is needed. This is line with Bromley Healthcare's 'Universal Plus' policy guidance.

Where the scores are outside of the cut off, the health practitioner should:

- advise parent that this is so the early years setting can support their child along with any other professionals and any activities at home
- discuss with a Health Visitor to decide on interventions
- give parents advice and signpost to resources and activities to support the child's development
- agree follow up contact with parent (telephone or clinic)
- share information with the early years setting using the **Information Sharing Form**, including any therapy or activities that can be used as continuous support
- Change service offered to 'Universal Plus'

Also consider taking the following actions when necessary:

- Complete **S23 Part 1 notification form** to education if it is assessed during the review that the child has or may have a special educational need or disability (SEND) during the developmental review. This will be noted by the Early Years Coordination Team (EYCT) who will provide parents / carers with their contact details (and contact the setting (s) that the child attends or signpost families via letter to relevant services.
- complete **S23 Part 2 notification form** to refer to the Early Years Coordination Team (EYCT) for further assessment of the child's needs
- signpost to the Speech and Language Therapy (SLT) service
- signpost to the Children's Centres
- refer to Community Paediatrician
- signpost to the GP
- refer into the Dietician Service

What is Universal Service?

Universal Service is the level of service offered to all children and families. The core Universal offer includes those families where the Health Visitor may feel it is appropriate to offer additional contacts, but where no active care plans have been initiated.

What is Universal Plus?

The service offered to all children and families who have been identified with additional needs and / or risk factors, who may require short term active intervention or longer term follow up.

What is Universal Partnership Plus?

The service offered to all children and families with complex needs who require a service significantly beyond the universal Healthy Child Programme offer. This will be delivered by the 0-4 years Health Visiting Service in partnership with other agencies. The service offer should include joint action plans which are reviewed with the parents/ carers and other members of the multi-disciplinary team.

The Education Process

Part 2 : The Early Years Foundation Stage Progress Check at 2

All Early Years settings including childminders, schools, preschools, and nurseries are mandated to assess the child's development, health and wellbeing between the ages of 24 and 36 months (age two and three years old) while in their setting.

What is the 'Progress Check' which forms Part 2 of the Integrated Review?

When a child is aged between 24 and 36 months (age two and three years old), early years practitioners who know the child well (usually the child's key person) must review the child's developmental progress through ongoing observations and provide parents or carers with a short-written summary.

Part Two of the Integrated Review

- celebrates a child's development and progress with the focus on the three prime areas of learning and development in the early years foundation stage (EYFS) – communication and language; personal, social and emotional; and physical development.
- identifies any additional development needs and put in place appropriate support and intervention
- works together with the child's parents/ carers and other professionals, such as speech and language therapists, physiotherapists and health visitors, to support the child's wellbeing and development

What happens when there are developmental concerns and additional help is needed?

If there are concerns about a child's development in any area, the practitioner, parents/carers and the setting manager and/or SENCO must develop a targeted plan to support the child's needs both within the setting and at home, and to carry out a further review at an agreed date. This may include the need to work with other agencies, for example:

- Health Visiting team
- Speech and Language Therapy (SLT) service (signposting to drop-in clinics)
- contact with the Early Years Coordination Team (EYCT) for advice or to make a referral

Information Sharing for the Integrated Review at 2

Part 1 : Health

When a Healthy Child Programme health and developmental review is undertaken before the child has had an Progress Check at 2 at their early years setting, and there are concerns or joint follow up action is recommended, an **Information Sharing Form** will be completed by the health practitioner detailing key points from the developmental review and sent to the Early Years setting or Children's Centre (if the child has not yet started in a setting).

Where the Health Visiting service receives a copy of Part 2 of the Integrated Review (the Progress Check) from an Early Years setting, the Children's Centre or through the parent/carer, the health practitioner will consider the key points while carrying out Part 1, the developmental review. The health practitioner will complete the Information Sharing Form and share with the Early Years setting or Children's Centre. Health and Early Years will draw up a joint development plan, where appropriate, to meet the child's needs and support their continuing development, health and wellbeing.

Part 2 : Education

Early Years settings will ask parents/carers to notify them when they receive their appointment to book the Healthy Child health and developmental review with the Community Nursery Nurse (CNN) or Health Visitor (HV). This will enable the child's key person to carry out Part 2 of the Integrated Review (the Progress Check) in time to be shared with health.

Where there are concerns or joint follow up action is recommended, the Early Years practitioner will share Part 2 of the Integrated Review form detailing key points and send to the Health Visiting service.



INTEGRATED HEALTH, LEARNING AND DEVELOPMENT REVIEW AT 2

Where a child starts at an Early Years setting after they have attended Part 1 of their Integrated Review, the Healthy Child Programme developmental review, but have not yet reached three years old, the setting will complete Part 2 of the Integrated Review, the Progress Check, after a reasonable settling in period and before the child is 36 months. A timeframe of 3 - 4 weeks settling in may be seen as a reasonable time-frame.

Where a child attends multiple providers, Integrated Review Part 2 (Progress Check) should be completed by the setting where the child spends the most time. It is good practice to liaise with the other setting in completing the check with permission from the parents/carers.

The setting will ask parents/carers and / or Health Visiting to share information from Part 1 especially if there were concerns highlighted. On completion of Part 2, the Progress Check, the setting will share with the Health Visiting service if concerns have been highlighted.

Contacts

- Families Information Service fis@royalgreenwich.gov.uk
- Early Years & Childcare Service childcare-support@royalgreenwich.gov.uk
- Early Years Coordination Team (EYCT) tr.childrenstherapies@nhs.net
- Health Visiting - bromh.greenwich0to4@nhs.net