



What's in the Summer Holiday edition for you and your families

- ⚙ Have your say! DFE Consultations
- ⚙ Safer Recruitment Training
- ⚙ Holiday Food and Fun
- ⚙ Summer Safety
- ⚙ Royal Greenwich Libraries
- ⚙ Summer Reading Challenge

- ⚙ Families Information Service – Things to do locally
- ⚙ Free online education resources
- ⚙ Online Safety
- ⚙ Home Learning Environment – Book Nook / I spy
- ⚙ Visit London
- ⚙ Welcome to Young Greenwich
- ⚙ Early Trauma – Vodcast and Podcast
- ⚙ 2 Year Integrated Review reminder
- ⚙ Equality and Equity Charter
- ⚙ Food Poverty & Cost of Living Support
- ⚙ Cost of Childcare statement by DFE
- ⚙ Service Level Agreement & Term dates Together for Twos
- ⚙ Tax-Free Childcare & 30 hours

Keeping Children Safe

- ⚙ GSCP learning : See the Adult, See the Child
- ⚙ 7 golden rules for Information Sharing
- ⚙ NSPCC learning
- ⚙ Updated Safeguarding Useful Numbers



Main telephone lines are fully available and open between 9am – 5pm Mon - Fri

Parents 020 8921 6921 FIS@royalgreenwich.gov.uk

Providers 020 8921 3877 Childcare-support@royalgreenwich.gov.uk



Miss a copy of the e-bulletin? Catch up here and check out links to important information sources

🔗 [Key information and resource links for early years and childcare providers](#)
[| Early Years team information \(for providers\) | Royal Borough of Greenwich \(royalgreenwich.gov.uk\)](#)

RBG Children's Services : Our Values



Children, young people and families are at the heart of everything we do.



We are honest, compassionate and respectful.



We listen, learn and do things better.



We promote diversity, celebrate difference, challenge discrimination and oppression.



We work together, with children, young people, families, carers and our partners to bring about lasting change.

Give us your views

[Online Survey >](#)

Closes 16 Sep 2022

Opened 4 Jul 2022

Childcare: Regulatory changes

The DFE are seeking views to help us reach well-informed and fair decisions on proposed regulatory changes to childcare in England.

Why your views matter

This consultation seeks views on the following proposals:

- changing the current statutory minimum staff:child ratios in England for 2-year-olds from 1:4 to 1:5
- making the Early Years Foundation Stage statutory framework (EYFS) explicit that childminders can care for more than the specified maximum of three children under the age of 5 if they are caring for siblings of children they already care for, or if the childminder is caring for their own baby or child
- making the EYFS explicit that “adequate supervision” while children are eating means that children must be in sight and hearing of an adult.

Please ensure you read the consultation document in full before responding to the survey here [Childcare: Regulatory changes - Department for Education - Citizen Space](#)

Early years funding formulae

Consultation on the Early Years National Funding Formulae

The DFE are seeking views on proposed updates to the early years funding formulae, and maintained nursery school supplementary funding.

Why your views matter

The DFE are proposing to update the funding formulae for the early education entitlements for children aged 2, 3 and 4. These formulae are no longer using the most recent data available. Using up-to-date data will help to ensure the funding system remains fair, effective, and responsive to changing levels of need. The DFE are also proposing reforms to create a fairer distribution of maintained nursery school supplementary funding.

[Early years funding formulae - Department for Education - Citizen Space](#)

Safer Recruitment, Suitability and Supervision



Date: Thursday 4th August

Time: 2.00pm – 5.30pm

Cost: £45 per delegate

Location: B12a & b The Woolwich Centre

Course Outline: The training will cover:-

- Safer recruitment procedures and policies
- Robust probationary and induction period
- Effective team meetings
- The role and format of I:Is and ways to implement them
- Conducting an appraisal
- Having difficult conversations
- Managing expectations and balancing staff needs
- Staff wellbeing and workloads

This training will be interactive and an opportunity to share best practice and common issues.

Facilitators: Early Years & Childcare Advisors

Booking: Via Website -

<https://servicestoschools.royalgreenwich.gov.uk/courses/pvi>



Or E-mail – eyc.training@royalgreenwich.gov.uk



<https://www.royalgreenwich.gov.uk/holidayfoodandfun>

Holiday Food and Fun is back for Summer!

Using money from the Department of Education, there are free, funded holiday club spaces available for eligible children and young people.

If your child is aged between 4 and 16, and receives or is eligible for free school meals, they'll be able to claim a spot at one of our participating clubs.

If your child attends a special school in the borough and/or has a package of care from social services, they can access the specialist SEND provision and programmes.

Check out our map below and browse both pages of our listings before contacting providers directly to book your place!

Filter the map by keyword - such as SEND - before contacting the club you like to book your child's summer.

All of our programmes are SEND friendly but some can offer 1-to-1 support.

Check a programme's profile to see if they offer specialist support.

SUMMER SAFETY ADVICE FOR PARENTS/CARERS



Whether you are spending more time out and about in the sun or trying to keep cool indoors there are some simple things that can be done to help keep your child out of harm's way as the weather is getting warmer. Below are a few resources we hope you will find useful.

- ☀ The Child Accident Prevention Trust provides some helpful tips for keeping your child happy, healthy and safe in the heat

[CAPT Summer safety](#)

- ☀ Institute of Health Visiting fact sheet on skin safety

[Institute of Health Visiting SunSMART](#)

Home safety : Open windows

If you've got young children, **keep low furniture away from windows so that they can't climb up and fall out** – even on the ground floor. It's a good idea to install window catches (to limit how far they can open) and locks if you can.

Garden safety

If you have a garden, remember that **babies and toddlers can drown in as little as 5cm (2") of water**, so supervision around ponds and paddling pools is essential. It's a very good idea to get into the habit of emptying paddling pools when young children have finished playing in them.

Think about your neighbours' gardens too – young children can wander off into them and drown in garden ponds, even if you don't think they have access.

Trampolines

As a rule, only allow one person on at any one time. The large majority of accidents happen when two or more people are on a trampoline, and generally, it is the lighter person (such as a child) who will be injured as a result. While it might seem like good fun, adults who are under the influence of alcohol should not on in any circumstances join their children on a trampoline.

Plants

Teach children never to eat plants or berries they have picked in the garden or out and about in the countryside, without checking with an adult first. CAPT's leaflet [How safe is your child in the garden?](#) has a full list of common poisonous plants, and first aid advice if you do suspect a child has ingested something poisonous.

Gardening equipment

Lock garden tools away in a shed or other secure area, and never leave electrical equipment plugged in when not in use. Keep chemicals such as weed killer and fertiliser out of reach of young children, and

always keep them in their original containers – never be tempted to transfer them to food jars or drinks bottles.

BBQs

A barbecue can stay hot enough to cause a serious contact burn for a long time after they've been used (and the barbecue chef has long abandoned it to relax!). **All barbecues produce carbon monoxide** which is fine outdoors, but is deadly poisonous in an enclosed space. Never take a lit or smouldering one inside a house, tent, caravan, or boat.

Sun safety

Out in the sun? Sunburn doesn't often cause serious accidental injury to children. But it's important to protect children from sunburn due to the long-term damage it can cause.

- [Advice on sun safety for children from Cancer Research UK.](#)

Leisure safety

Sadly, each year there are avoidable drowning incidents during the summer months. It's not just young children at risk. Older children and teenagers who are competent swimmers can still get into trouble and be at risk of drowning.

In the UK, incidents of drowning from swimming in inland water are more common than those in the sea. Abroad, in the past six years, 30 children from the UK have drowned whilst on holiday.

Don't assume hotel pools have lifeguards – provision and legislation varies, and lifeguards may have other duties. Also don't assume that your child will shout or scream if they're in trouble. **Drowning happens silently.**

Holiday lets and hotels

It might sound obvious, but remember to exercise the same caution in holiday accommodation that you do at home.

- Keep medicines and cleaning things out of children's reach.
- Move furniture away from windows, and if your let or hotel room has a balcony, ensure young children are supervised.
- Tie blind cords out of reach of young children.
- Children under six shouldn't sleep on the top bunk of a bunk bed.
- Check the smoke alarms are working when you arrive. We also highly recommend an audible carbon monoxide alarm.

Camping, caravanning, motor homes, camper vans and boats

There have been a number of carbon monoxide (CO) deaths related to caravans and boats. If accommodation has a fuel-burning appliance, it's important to get it serviced regularly and, have an audible carbon monoxide alarm. Again, if you're renting, take one along with you.

NEVER take a lit barbecue or disposable barbecue into a caravan, boat, motor home or any enclosed space – not even a tent. Tents might seem well ventilated, but they're not.

iHV Parent Tips



Staying Safe in the Sun

Sun safety is vitally important, particularly for babies and children who have delicate skin that burns easily.

Protecting children from the harmful effects of the sun limits the risk of them developing skin cancer in later life. Always follow the 'SunSmart' message:

Spend time in the shade between 11am and 3pm

Make sure you never burn

Aim to cover up with a t-shirt, hat and sunglasses

Remember to take extra care with children

Then use factor 15+ sunscreen



UK Health
Security
Agency

Beat the Heat

Keep in touch



Look after yourself, older people and the young



Listen to the weather forecast and the news



Plan ahead to avoid the heat

Keep well



Drink plenty of fluids and avoid excess alcohol



Dress appropriately for the weather



Slow down when it is hot

Find somewhere cool



Know how to keep your home cool



Go indoors or outdoors, whichever feels cooler



Cars get hot, avoid closed spaces

Watch out



Be on the lookout for signs of heat related illness



Cool your skin with water, slow down and drink water



Stay safe when swimming



Get help. Call NHS 111 or in an emergency 999

For more information go to www.nhs.uk/heatwave

PHE publications gateway number: GOV-12083

Libraries In Greenwich

<https://www.better.org.uk/library/london/greenwich>



To find out what's happening and join the Summer Reading Challenge, visit your local library and follow Greenwich Libraries on social media

<https://twitter.com/greenwichlibs>

<https://www.facebook.com/greenwichlibs>



Summer Reading Challenge 2022

GADGETEERS



Did you know the [#SummerReadingChallenge](#) 2022 has begun?! We've had a hot ☀️ but fun day at [#WoolwichLibrary](#) signing up library users to be [#Gadgeteers](#)! Read six books this summer to get your medal and certificate! 🏆 [#LoveYourLibrary](#) [#LoveReading](#) Royal Borough of Greenwich Better London Libraries



Read 6 books and win stickers and a certificate!

To take part at your local library you can drop into your library and let them know that you would like to take part in the Summer Reading Challenge.

They will get you signed up for Gadgeteers, help you find books to borrow, and provide you with fun reading activities to get you started!

Read more here <https://summerreadingchallenge.org.uk/>



Summer Reading Challenge 2022

GADGETEERS

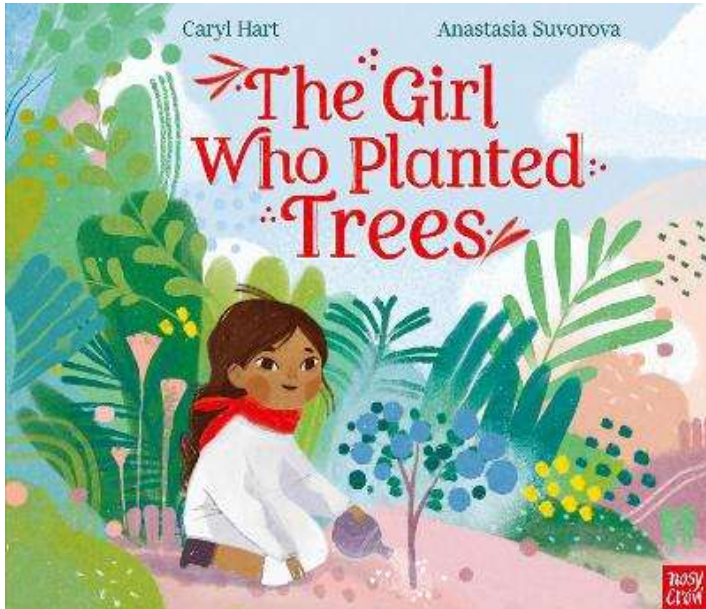


Summer Reading Challenge Book Ideas overleaf

<https://summerreadingchallenge.org.uk/picture-books-2022>

[The Girl Who Planted Trees](#)

Caryl Hart, Anastasia Suvorova

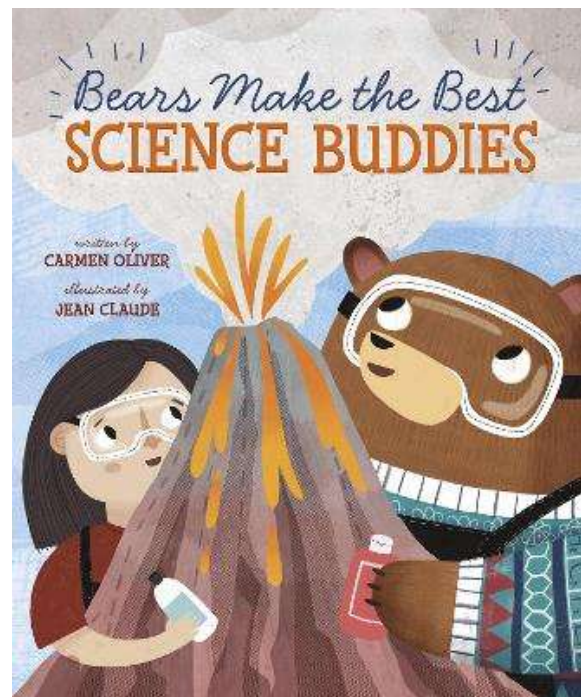


When a little girl's grandad shows her a picture of what the mountain used to look like, she can't wait to plant a new forest and for the animals to return. Although the girl soon realises growing trees isn't easy, she doesn't give up. After many weeks, a little patch of green appears on the mountain and gives the whole village hope. Then, one day, a terrible storm destroys all the girl's saplings. Has all her hard work been for nothing? Or has it inspired those around her to share her dream?

[Bears Make the Best Science Buddies](#)

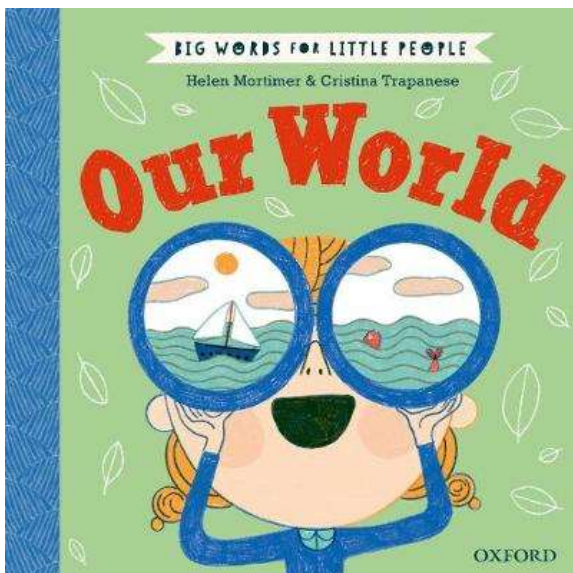
Carmen Oliver, Jean Claude

It's time for the first science experiment, but nobody can agree on which one to do. But why pick just one when Bear is around? Bears make the best science buddies, and Bear proves it by helping each group use the scientific method for its special experiment. This fourth picture book in Carmen Oliver's Bears Make the Best... series will bring the excitement of science to all you Gadgeteers!



[Big Words for Little People: Our World](#)

Helen Mortimer, Cristina Trapanese

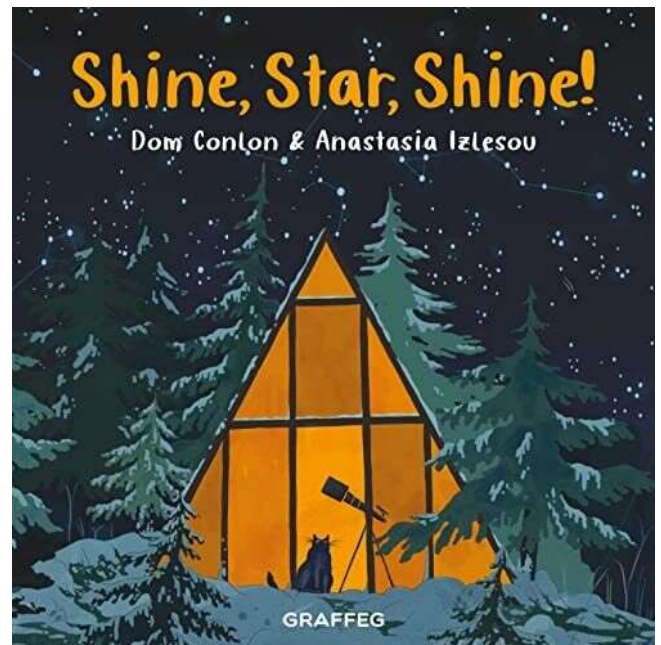


This little book on Our World is part of an important series which focuses on the words we use to talk about big topics in a way that feels good. Words such as save, danger, wonder and fairness, are explored in a meaningful way. Enjoy being curious and discovering new words with fun characters. Includes reassuring tips for grown-ups on how to enjoy these books, encourage conversation and build language confidence.

Shine, Star, Shine!

Dom Conlon, Anastasia Izlesou

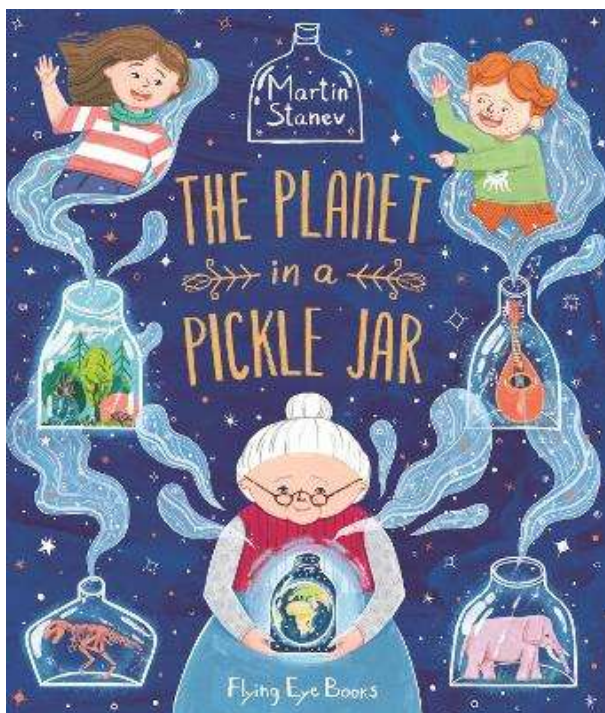
Travel with Star as her light zips across 93 million miles of space from her home to Earth, where she ripens crops, keeps us warm, creates weather and reveals a waking world full of life. Complete with a list of facts about the stars that fill our sky and why they are important, this charming poetic picture book combines fiction and non-fiction to make a perfect educational resource for children whether at home or in the classroom.



The Planet in a Pickle Jar

Martin Stanev

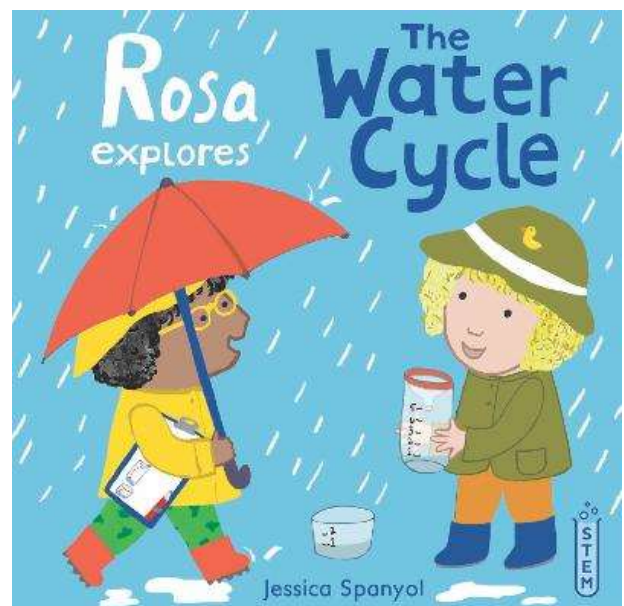
When two kids visit Grandma's house for their usual visit, they can't help but think she's stuffy and no fun at all. Even the dinner she makes is predictable. But when Grandma goes missing and wild animals start popping up around the house, they realise she has a secret... A gorgeously illustrated picture book about not judging people based on appearances, and the how families can work together to help save the planet



Rosa Explores the Water Cycle

Jessica Spanyol

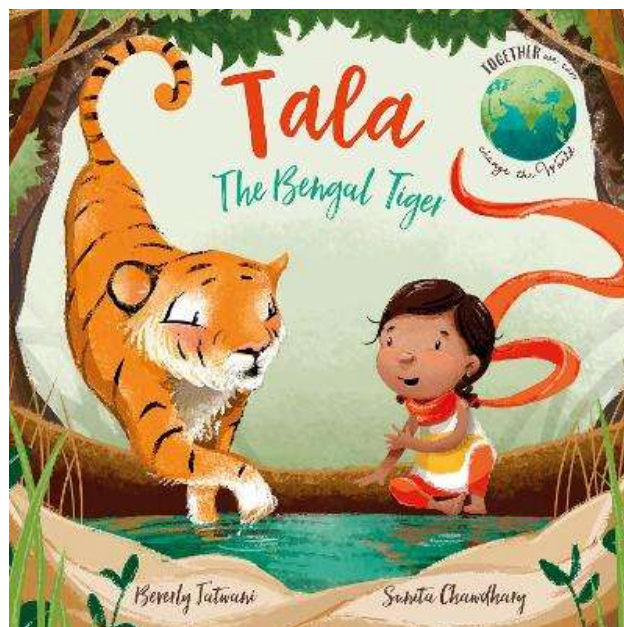
Rosa and friends return! A group of children make exciting discoveries about their world. Ideal for Science enrichment



[Tala the Bengal Tiger](#)

Beverly Jatwani, Sunita Chawdhary

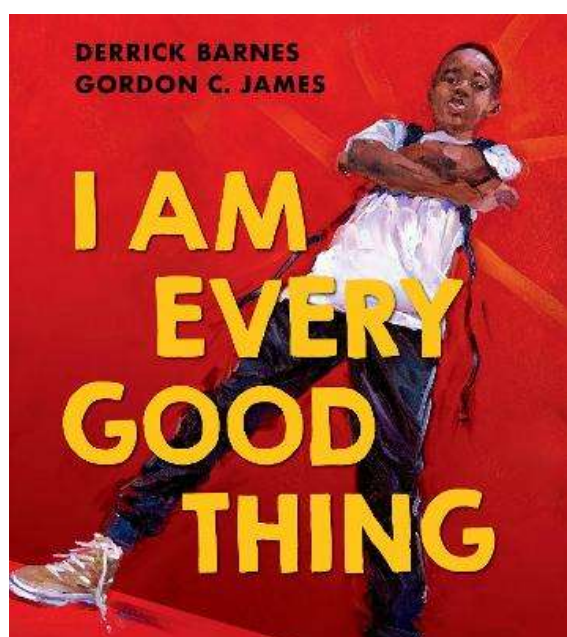
Tala the Bengal Tiger is the second book in the Together We Can Change the World series. A series of seven stories, covering seven continents, with seven important virtues: Love, Courage, Compassion, Respect, Kindness, Integrity and Gratitude. This is a thrilling story about a girl and the endangered Bengal Tiger. What is the connection between little Veera and the mysterious tiger, Tala? This chance encounter will forever change Veera's understanding of courage. Learn some terrific tiger facts, too!



[I Am Every Good Thing](#)

Derrick Barnes, Gordon C James

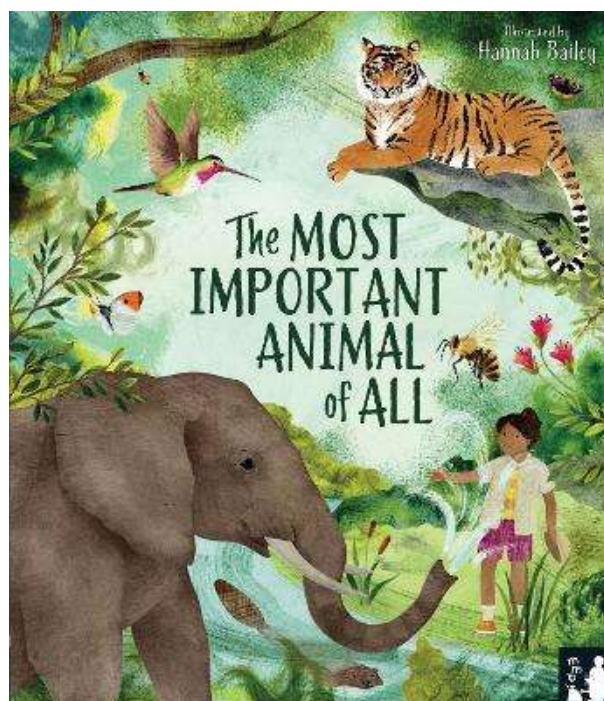
Step inside the mind of the confident narrator of this book. He is proud of everything that makes him who he is. He's got big plans and will see them through. He's creative, adventurous, smart, funny. A good friend. A superhero. Sometimes he falls, but he always gets back up. And other times he's afraid, because he's often misunderstood. So, slow down, look and listen as he shows you who he really is.



[The Most Important Animal of All](#)

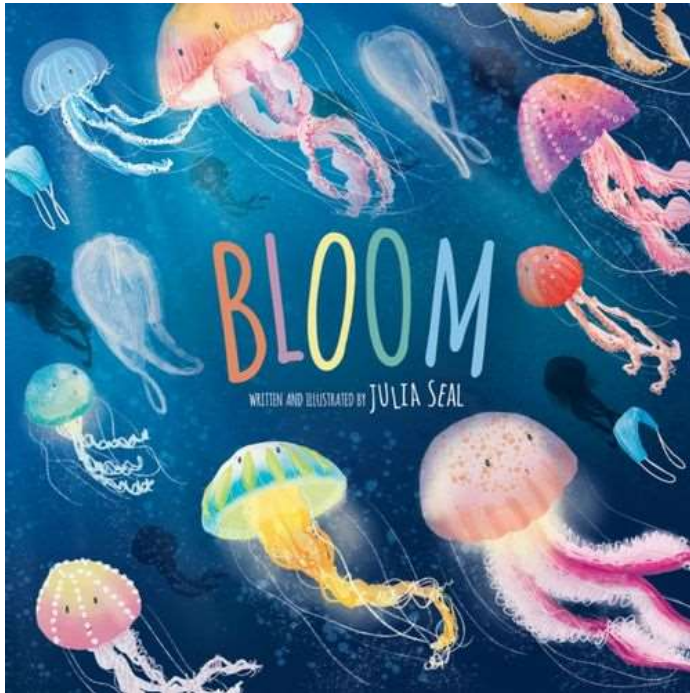
Penny Worms, Bailey, Morss, The British Ecological Society

A beautiful picture book, where a teacher challenges her class to decide which is the most important animal of all. Seven children champion a different animal for the top spot. Is it bees as master pollinators, or bats who are night-time predators as well as pollinators? Is it elephants who shape their landscapes and spread seeds, or beavers who create watery habitats? This is a positive and gentle book for young children from 5 years old about the issues of habitat loss, endangered species and climate change.



[Bloom](#)

Julia Seal

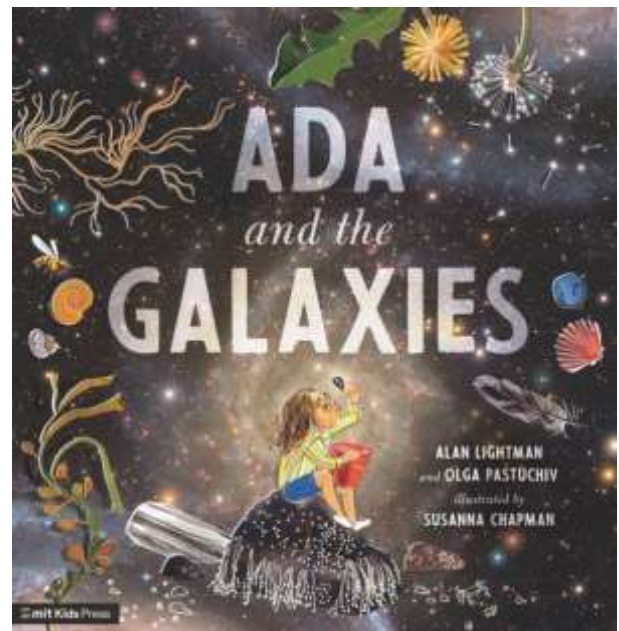


Once, the ocean was full of friends. Then a little jellyfish notices that things are changing—friends are disappearing! He sets out to discover the truth and learns that everyone has a part to play in protecting the careful balance of the ocean. “Bloom” refers to a substantial increase in jellyfish population that can be caused by climate change and pollution. In this beautifully illustrated, timely, and topical tale, the jellyfish band together to deliver an important message.

[Ada and the Galaxies](#)

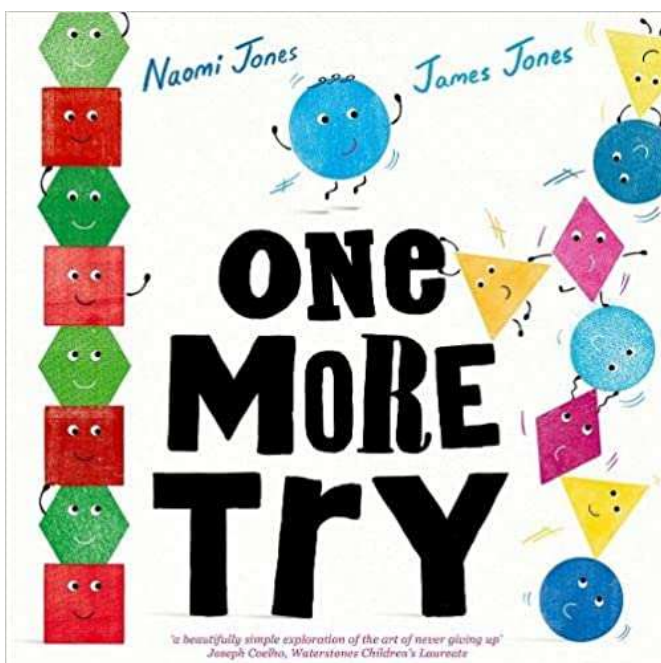
Alan Lightman, Olga Pastuchiv, Susanna Chapman

Stargazers rejoice! There is so much for Ada to do while visiting her grandparents on an island in Maine, but no amount of beach-combing and kayaking during the day can take the place of looking at the bright and beautiful stars at night. Ada can hardly wait for the sun to set, but will a thick fog spoil her stargazing plans?



[One More Try](#)

Naomi Jones, James Jones



Circle loves the tower that the squares and hexagons have built and wants to make his own. But circles, diamonds and triangles are pointier, rounder and much wobblier – making a tower is not as easy as it looks! The shapes try and try but their tower just keeps tumbling down. Can Circle persuade them to have just one more try?

[Families Information Service website](#)



Things to do

[Things to do in Royal Greenwich](#)



Children's
Centres

[Things to do at Children's Centres](#)

FREE online education resources

- ☀ Joe Wicks - The Body Coach <https://www.youtube.com/user/thebodycoach/>
Daily 30 minute PE Lessons to get children going at 9am every morning
- ☀ The Maths Factor by Carol Vorderman <https://www.themathsfactor.com/>
The Maths Factor FREE for everyone (usually about £2 per week) to support childrens' continued learning at home for the duration of the UK Schools closure period.#
- ☀ BBC Learning <http://www.bbc.co.uk/learning/coursesearch/>
This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV licence required except for content on BBC iPlayer.
- ☀ Futurelearn <https://www.futurelearn.com>
Free to access 100s of courses, only pay to upgrade if you need a certificate in your name (own account from age 14+ but younger learners can use a parent account).
- ☀ Seneca <https://www.senecalearning.com>
For those revising at GCSE or A level. Tons of free revision content. Paid access to higher level material.
- ☀ Blockly <https://blockly.games>
Learn computer programming skills - fun and free.
- ☀ Scratch <https://scratch.mit.edu/explore/projects/games/>
Creative computer programming
- ☀ Ted Ed <https://ed.ted.com>
All sorts of engaging educational videos

- ☀ National Geographic Kids <https://www.natgeokids.com/uk/>
Activities and quizzes for younger kids.
- ☀ Duolingo <https://www.duolingo.com>
Learn languages for free. Web or app.
- ☀ Mystery Science <https://mysteryscience.com>
Free science lessons
- ☀ The Kids Should See This <https://thekidshouldseethis.com>
Wide range of cool educational videos
- ☀ Crash Course <https://thecrashcourse.com>
You Tube videos on many subjects
- ☀ Crash Course Kids <https://m.youtube.com/user/crashcoursekids>
As above for a younger audience
- ☀ Crest Awards <https://www.crestawards.org>
Science awards you can complete from home.
- ☀ iDEA Awards <https://idea.org.uk>
Digital enterprise award scheme you can complete online.
- ☀ Paw Print Badges <https://www.pawprintbadges.co.uk>
Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.
- ☀ Tinkercad <https://www.tinkercad.com>
All kinds of making.
- ☀ Prodigy Maths <https://www.prodigygame.com>
Is in U.S. grades, but good for UK Primary age.
- ☀ Cbeebies Radio <https://www.bbc.co.uk/cbeebies/radio>
Listening activities for the younger ones.
- ☀ Nature Detectives <https://naturedetectives.woodlandtrust.org.uk/naturedetect.../>
A lot of these can be done in a garden, or if you can get to a remote forest location!
- ☀ British Council <https://www.britishcouncil.org/school-resources/find>
Resources for English language learning
- ☀ Oxford Owl for Home <https://www.oxfordowl.co.uk/for-home/>
Lots of free resources for Primary age
- ☀ Big History Project <https://www.bighistoryproject.com/home>
Aimed at Secondary age. Multi disciplinary activities.
- ☀ Geography Games <https://world-geography-games.com/world.html>
Geography gaming!
- ☀ Blue Peter Badges <https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>
If you have a stamp and a nearby post box.
- ☀ The Artful Parent <https://www.facebook.com/artfulparent/>
Good, free art activities
- ☀ Red Ted Art <https://www.redtedart.com>
Easy arts and crafts for little ones
- ☀ The Imagination Tree <https://theimaginationtree.com>
Creative art and craft activities for the very youngest.

- ☀ Toy Theater <https://toytheater.com/>
Educational online games
- ☀ DK Find Out <https://www.dkfindout.com/uk/...>
Activities and quizzes
- ☀ [TheDadLab](#) - YouTube
- ☀ STEM Activities for Kids - Science Buddies [STEM Clubs Resources](#) | STEM - STEM Learning
- ☀ Self-Care - Anna Freud Centre
- ☀ Hidden Stories - FREE Illustrated Book, Invisible Disabilities
- ☀ [Tata Storytime](#) Multicultural stories
- ☀ Booktrust: Free, Online, Interactive Stories - with signing!
- ☀ Stories for Kids: Over 300 Free Stories Online
- ☀ Sooper Books | Free Award-winning Children's Stories
- ☀ [Hungry Little Minds](#) – Simple fun, activities for kids aged 0 – 5
- ☀ Tiny Happy People - BBC
- ☀ Look, Say, Sing, Play - Brain-building tips | NSPCC
- ☀ Schemas | PACEY
- ☀ Schemas: how children learn through play - CBeebies - BBC

Keeping children safe online

Online Safety

Always supervise your children when online



<https://www.barnardos.org.uk/blog/online-safety-parents-questions>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Home Learning Environment



‘Cosy book nooks’ and ‘I Spy’

Activity 1

Reading and sharing books

Set up a cosy book nook

Getting started...

Set up a book nook together.

You can make this as simple or decorated as you like. For example, a shoe box with books inside, a cushion and a cuddly toy, or a pop-up tent, fairy lights, sleeping bag, torch and cuddly toy and decorated book box.



You might start simple and develop the nook over time.

Rotate the books in the nook each week, including your child with the process – some books will be too favourite to swap out!



Simply take some fairy lights or battery powered candles
get cosy under a blanket or create a den and sit down with the children and give them your full attention 😊

What you need

A selection of books in a box
Cushions, blankets, soft toys
etc.



A cosy spot

(in a corner, by a window,
under a table, in a pop-up tent)





Children will **feel heard, safe, cared for** and have a sense of calm because we are **calm**, this will then lead to a slower pace leading to a much more **relaxed** why of **learning...**

Questions to ask



Where shall we have the book nook?

What would make it cosy?

Which books shall we have first?

How could we make the box look special?

Which toy would be great to read your books to?



Extension

Theme the nook, working together to make paper bunting, reading posters and other decorations on a theme or favourite book, e.g. a Gruffalo's cave.

Make some books to add to the nook, folding paper and writing together

Move the nook to new locations for variety
Activity 2



Listening and exploring sounds Play 'I Spy'

What to do...

Play the traditional game 'I Spy'. Pick something that you can see and give a clue with the phrases, 'I spy with my little eye something beginning with...'

For example, if you are looking at your cat, you would end the phrase by saying the c sound.

Your child guesses the mystery object, saying words which begin with the sound. Keep praising any words which begin with the right sound and give clues if the guesser gets tired.

Swap roles and play again.

Key Tip: Use the sound not the letter name with the game.

(The hardest are f, l, m, n, r, v, w, x so try with easier to hear sounds)

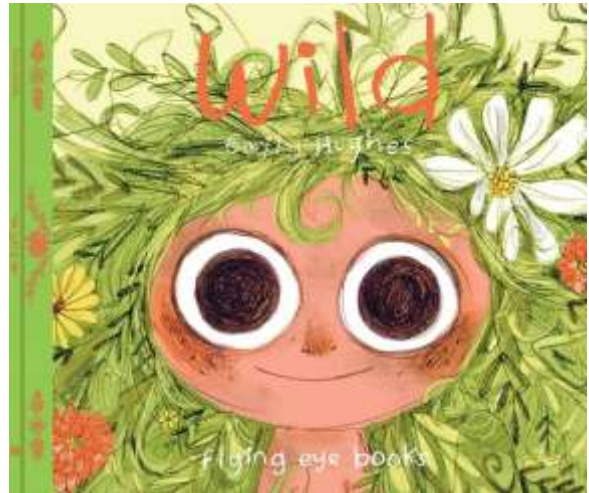
Extension

Move the game around: in different rooms, by the window, on your walks.

Use a page from a book for a new setting or use imagination, e.g. What would you see under the sea, in a witch's cottage, and so on

Nothing for the base game

To extend: a book with detailed illustrations



Questions to ask...

Can you guess what I have seen?

What things can you think of which begin with that sound?

Does ball really begin with m?

Can you have a go?

What can you see?

What sound does it begin with?

Try whispering it if you need to

VISIT LONDON

31 free things to do with kids in London

<https://www.visitlondon.com/things-to-do/family-activities/31-free-things-to-do-with-kids>

Family-friendly museums



Young visitor in Wonderlab The Equinor Gallery at the Science Museum © Science Museum Group

- ⚙ **Be amazed at the [Natural History Museum](#):** Meet a roaring T-Rex and feel the ground shake on the earthquake simulator.
- ⚙ **Step into the past at the [Ragged School Museum](#):** See what life was like for the poor and destitute children of London's East End during the late 1800s.
- ⚙ **Enjoy seafaring tales at the [National Maritime Museum](#):** Stoke the boiler of a steamship in the AHOY! Children's gallery.
- ⚙ **Spend hours at the [British Museum](#):** Be wowed by the Rosetta Stone and Egyptian mummies.
- ⚙ **Time travel at the [Museum of London](#):** Walk through the streets of Victorian London, head back to Roman times or explore the modern-day city.
- ⚙ **Get interactive at the [Science Museum](#):** Spot space rockets and giant steam engines, and enjoy hands-on activities.
- ⚙ **Explore the collections at the [Young V&A](#):** See childhood objects and take part in daily activities, including storytelling and crafting. **Currently closed for refurbishment.**
- ⚙ **Learn about London's trade at the [Museum of London Docklands](#):** Step into Sailortown, a reconstruction of 19th-century London.
- ⚙ **Find quirky exhibits at the [Wellcome Collection](#):** Discover Napoleon's toothbrush and Darwin's walking stick.

Top London parks and fountains



Queen

Elizabeth Olympic Park © London Legacy Development Corporation

- ⚙️ **Unwind in [Queen Elizabeth Olympic Park](#):** Splash about in the fountains and let them loose in the playgrounds.
- ⚙️ **Play at the [Diana Princess of Wales Memorial Playground](#):** Climb the wooden pirate ship or commandeer a teepee.
- ⚙️ **Meet life-size dinosaurs in [Crystal Palace Park](#):** You'll also find a children's farm, maze and playground.
- ⚙️ **Enjoy an afternoon at [Coram's Fields](#):** This park and playground has a small animal area, cafe and paddling pool.
- ⚙️ **Cool off at [Granary Square](#):** This traffic-free square in King's Cross has fountains where jets change colour and squirt in patterns.

Animal attractions in London



Pelicans at St. James's Park. © Shutterstock

- ⚙️ **Explore the [Horniman Museum and Gardens](#):** Meet the gigantic overstuffed walrus and more weird and wonderful exhibits.
- ⚙️ **Meet animals at [Mudchute Farm and Park](#):** Feed the cows and more at London's largest urban park.
- ⚙️ **Head to [Vauxhall City Farm](#):** Marvel at the funky hairstyles of its three famous alpacas, Tom, Jerry and Ben.
- ⚙️ **Say hi to the residents at [Deen City Farm and Riding School](#):** Take home some farm produce after the little ones have played with the animals.
- ⚙️ **Time your visit to [St James's Park](#):** Watch the pelicans being fed every day at 2.30pm, while keeping your eyes peeled for water birds, owls, pelicans and bats too.
- ⚙️ **Go pond dipping at [Camley Street Natural Park](#):** You can also spot birds and butterflies at this King's Cross wildlife haven.

Theatre and art



The Tate

Modern. © visitlondon.com/Jon Reid

- ⚙️ **Take an unusual lift at [Royal Festival Hall](#):** Ride in the singing elevator – also known as the JCB lift.
- ⚙️ **Don't miss the Imagine Children's Festival:** Enjoy free children's theatre and inspirational author-led events at the [Southbank Centre](#) during February half-term.
- ⚙️ **Join free workshops at [Tate Modern](#):** Get messy with clay or engage in a drawing session at one of the many classes.
- ⚙️ **Settle down for [National Gallery](#)'s storytelling sessions:** Fly away on a magic carpet and more in sessions for families with under-fives.
- ⚙️ **Get creative at the [Royal Academy of Arts](#):** Encourage budding young artists to get creative with a free Art Detectives pack.

Fascinating London landmarks



Visit Covent Garden © Brendan Bell / Photos.London. Image courtesy of Brendan Bell / Photos.London.

- ⚙ **Enjoy free entertainment at [Covent Garden](#):** Watch the street entertainers in the Piazza, where human statues, acrobats and magicians dazzle the crowds.
- ⚙ **Take a [City Cruises](#) river tour:** Spot landmarks on a hop-on hop-off sightseeing tour on the Thames – kids under five go free, or purchase a family ticket which allows free access for up to three children (five to 15 years of age) when paying for two adults.
- ⚙ **Get into the [Christmas](#) spirit:** See some of London's top sights lit up – big light switch-on events usually include free entertainment.
- ⚙ **Watch [Changing the Guard](#):** Brightly dressed guards dazzle the kids at this historic ceremony outside Buckingham Palace.
- ⚙ **Grab a selfie at Platform 9 ¾ in [King's Cross Station](#):** Push a trolley through to Harry Potter's magical world.
- ⚙ **Watch [Tower Bridge](#) open:** See the bridge lift from the banks of the river Thames.

WELCOME TO YOUNG GREENWICH



<https://www.young-greenwich.org.uk/>

Do you live or study in Royal Greenwich? Are you aged 8 to 19?

- Become a member of Young Greenwich for free and get access to a variety great [activities](#). Take opportunities, meet friends, learn new skills and go on fantastic trips!
- Refer into health and wellbeing [services](#) in the local area

We also provide help and support for parents/carers, and offer a range of activities that can be delivered in schools

Which best describes you?



I am a young person



I am a professional



I am a parent/guardian



I am from a school or education provider





Gill Holden, Principal Officer of the Early Childhood Unit at the National Children's Bureau (NCB), speaks to Sally Hogg, who has worked on and championed the emotional wellbeing of babies and their parents for over 12 years, and is currently the Deputy Chief Executive of the Parent-Infant Foundation.

<https://foundationyears.org.uk/2022/06/foundation-years-vodcast-on-infant-mental-health-awareness-week>



Gill and Sally discuss the significance of early trauma, how early years professionals can use the latest research to best support infant mental health, where they can go to find more information and resources to support their practice and much more.



[Parent-Infant Podcast | Podcast on Spotify](#)

The Parent-Infant Podcast is produced by the Parent-Infant Foundation. The mini-series of 4 episodes explores the theme Understanding Early Trauma.

For more information, visit www.parentinfantfoundation.org.uk



Progress check at age 2

Guidance to provide support for early years practitioners when completing the early years foundation stage (EYFS) progress check at age 2.

<https://www.gov.uk/government/publications/progress-check-at-age-2>

Don't forget to use the NEW 2 year Integrated Review from September! Request from your Early Years & Childcare Advisor on childcare-support@royalgreenwich.gov.uk

If you need to adapt to a corporate style as part of a national chain, please talk to Kallie, the team leader.



The Equality and Equity Charter sets out pledges to promote the values of equality, diversity, and inclusion. All early years and childcare providers are encouraged to adopt the values and principles in the charter in everything that they do, so that we can unlock opportunities for all people across our borough. You will also get a certificate to display.

Sign up now <https://www.royalgreenwich.gov.uk/equalitycharter>

Sign our Equality and Equity Charter →

<https://www.royalgreenwich.gov.uk/xfp/form/677>

The Royal Borough of Greenwich will work with residents to tackle food poverty and the rising cost of living

https://www.royalgreenwich.gov.uk/news/article/2093/the_royal_borough_of_greenwich_will_work_with_residents_to_tackle_food_poverty_and_the_rising_cost_of_living

A taskforce has been launched to support residents and local businesses in Royal Greenwich with the rising cost of living.

At a Cabinet meeting on Wednesday 22 June, Cllr Anthony Okereke, Leader of the Council, along with his Cabinet, made a pledge to take urgent action to do even more to support residents and small businesses with the rising cost of living.

To help identify and close any gaps in support, the Council will be working closely with communities across our borough to ensure no-one is left behind.

In the coming days and weeks, the Council will be reaching out widely to connect with residents directly, through community centres, respected local figures, faith groups and many others.

We want residents to share how the cost of living is affecting them and their communities, allowing our diverse borough to shape how the Council responds to issues such as food poverty and unexpected hardship.

[Tell us your thoughts on the rising cost of living](#) ➔

https://www.royalgreenwich.gov.uk/news/article/2100/council_launches_a_survey_to_better_understand_how_the_rising_cost_of_living_is_affecting_its_residents

Cllr Anthony Okereke, Leader of the Royal Borough of Greenwich said: “The rising cost of living is not news to many of our residents who may already be feeling the strain, but we want you to know we are here to support you.

“Together we will tackle the inequalities affecting the most vulnerable residents in our community. We believe it is a basic human right to be able to feed your family and keep them warm during the colder months, despite surging energy prices.

“The rising energy costs are a massive concern that we plan to address with the support of our local partners and charity organisations.”

The Leader of the Council published proposals on how the Council will distribute £2.4 million of Household Support Grant funding from the Government up until September.

Under the proposals targeted payments will be made that ensure that residents struggling to meet basic needs such as food, energy and bills are supported.

The proposals include:

- Sending targeted payments to residents with children on free school meals, or with pre-school children, care leavers and immigrants who have no access to public funds.
- Allocating funding to around 7,500 low-income pensioner households.
- Working with local partners such as Charlton Athletic Community Trust, [Live Well](#) and [South East London Community Energy](#) to respond to food and energy poverty.
- We will work to strengthen existing programmes including food clubs and food pantries, and Stay Warm Stay Safe, as well as the Emergency Support Scheme.

Cllr Ivis Williams, Cabinet Member for Finance, Resources and Social Value said: “Unlike many London councils, the payments we plan to make are coming from a place of strength. We have a strong network of council-funded groups as well as voluntary and community organisations working together to directly support our residents.

“We will continue to build on this, making sure that no vulnerable resident falls through the cracks. In the coming weeks, we will be asking the diverse communities across the borough for input so we can work together to better understand how to support you.”

As a Council, we understand that the situation is getting worse for many of our residents and may continue to do so as we approach autumn and winter. We have mobilised a taskforce to work with the community and identify where our support system may be vulnerable and close these gaps.

Through conversations with our residents and our partners we will begin to shape how our response to the rising cost of living will look going forward.

Greenwich Supports is a new campaign launched by the Council to ensure that residents, employees and businesses in the Royal Borough of Greenwich have support with the rise of living costs.

The Council is here to listen, advise and help.

This webpage has information about services you can get, from advice hubs and discounts to financial and practical support, if you are struggling to pay for the essentials such as rent, food, fuel, clothes, furniture, debt and more.

Where to get help <https://www.royalgreenwich.gov.uk/cost-of-living-help>

If you need further information on any of the below, you can [contact the Welfare Rights Service](#).

- Claiming benefits and Universal Credit
- Money, debt and benefits advice
- Support for housing costs
- Help with energy costs
- Help with food costs
- Help with ongoing costs
- Help with health costs
- Childcare and support for families
- Help with one off costs
- Sport, leisure, culture and things to do
- Reducing waste
- Support for mental health
- Finding free or affordable legal help
- Support with legal costs
- Immigration and No Recourse to Public Funds (NRPF)
- Help looking for a job
- Domestic abuse

Contact the Welfare Rights and Universal Support teams

The **Welfare Rights Service** provides in-depth benefit advice regarding your potential entitlement to benefits and if you are having problems with existing benefits.

To call Welfare Rights, please call **020 8921 6375** on Monday, Wednesday and Thursday, from 10am to 1pm.

The **Universal Support Team** provides practical support in managing and understanding your existing Universal Credit claim.

If your question is more urgent, please call **020 8921 3333**, from Monday to Friday between 10am to 4pm, to speak to a team member.



GOV.UK

Cost of Living Support

Help for Households

<https://costoflivingsupport.campaign.gov.uk/>

Income support

Find out how to support your income



Help with childcare costs

Find out about help with childcare costs



Help with transport costs

Find help with transport costs



Help with your bills

Find out how to get help with your bills



Housing support

Find out about housing support



Help finding work

Find help with getting into work



Press release

Drive to reduce the cost of childcare for parents

Package of measures will increase childcare support for parents, boost the number of childminders and drive take up of childcare offers, to address rising costs

<https://www.gov.uk/government/news/drive-to-reduce-the-cost-of-childcare-for-parents>



The UK has some of the highest-quality childcare provision in the world with 96% of early years settings rated by Ofsted as good or outstanding, but it is also one of the biggest costs facing working families today. This means some families, in particular women, feel they are not able to return to the workplace after giving birth due to the high cost of putting their child into paid care.

With the cost of living continuing to rise, the government is committed to doing everything it can to support families with their finances while keeping people in high-wage, secure jobs that help grow the economy. New plans are being set out today to ensure high-quality and affordable childcare is accessible to all.

To drive down costs for providers and parents, a new consultation will look at increasing the number of children that can be looked after by each staff member in early years settings.

It will propose changing staff-to-child ratios from 1:4 to 1:5 for two-year-olds, giving providers more flexibility in how they run their businesses while maintaining safety and quality of care. Childcare for children aged 0-2 is the most expensive for providers to deliver, largely given the need for higher supervision levels.

This could potentially eventually reduce the cost of this form of childcare by up to 15%, or up to £40 per week for a family paying £265 per week for care for their 2-year-old, if providers adopt the changes and pass all the savings on to parents.

(Former) Education Secretary, Nadhim Zahawi said:

Every child deserves a great start in life and that means giving families the support they need.

Childcare is an integral part of our economy, and these reforms prove again that this government is on the side of working families. I'm hugely grateful to the thousands of dedicated early years professionals who provide daily care and education to our youngest children, which is why I am determined to support them by giving them greater flexibility in how they run their services.

This in turn will support thousands of families across the country, helping to develop children's skills while also supporting parents into work.

The government will also increase choice and affordability for parents by taking action to open up the childminder market.

While early years settings such as nurseries are the most popular option for families, childminders are generally the most affordable and flexible form of childcare. While the average cost of a two-year-old attending a nursery for 50 hours a week in England is £265 per week, this compares to £236 with a childminder. The government will support more people to become childminders by:

- Reducing the upfront costs of becoming a childminder via financial support;
- Allowing childminders to spend more of their time working from a greater range of locations – for example a local community centre or village hall rather than their own home;
- Giving childminders greater flexibilities within the ratios when looking after their own children or siblings of other children;
- Working with Ofsted to reduce inspection of childminders; and
- Slimming down the childminder specific Early Years Foundation Stage, reducing the framework by one-third to ensure content is targeted and simpler to navigate.

Government will streamline the Ofsted registration process for providers. More providers registering would mean that parents have a wider choice of providers on which to use these schemes, to pay for childcare that supports their working lives.

The government will also encourage the growth of Childminder Agencies (CMAs). CMAs could ultimately become major players in the childcare market – stimulating competition and driving down costs while providing parents with more options for care. CMAs are central bodies that remove the individual administrative and regulatory burden on childminders, as well as often providing parents with tools such as mobile apps through which to book their childcare.

Minister for Children and Families Will Quince said:

I'm proud of the excellent quality of childcare and early education in England, which is a huge asset to working parents. But too many are struggling to balance work with childcare costs.

We know there are thousands of parents who are eligible for government support but not taking it up. That's why we want to increase awareness of the existing childcare offers, allow providers to provide services more flexibly and make sure funding gets where it is needed most.

Also announced today is an additional £10 million investment for Maintained Nursery Schools, into the supplementary funding they receive from 2023-24. These settings often care for some of the most disadvantaged children in the country and have additional costs that other early years settings do not – such as the requirement to have a headteacher – because they are constituted as schools.

Since the introduction of the Early Years National Funding Formula in 2017, the government has provided supplementary funding for these nurseries to protect their funding levels.

This additional funding forms part of a separate consultation on plans to reform how early years funding is distributed around England, to ensure the system is fair, effective and responsive to changing levels of need.

The government has spent more than £4 billion each year for the last five years helping families with the cost of childcare, but almost one million eligible families have not taken up their right to Tax-Free Childcare, which is worth £2,000 per year or £4,000 for children with disabilities. Universal Credit Childcare allows families to reclaim 85% of their childcare costs, worth up to £1,108 per month.

The government is also driving a renewed campaign via [the Childcare Choices website](#) so parents can access the support they are entitled to, through a ramped-up marketing campaign backed by £1.2 million, which launched last week. This will also encourage providers to take the necessary steps to offer the full range of childcare support to parents using their services.

Exchequer Secretary Helen Whately said:

Tax-Free Childcare provides a helping hand with childcare costs for working families but thousands of parents could be missing out.

With almost one million families eligible, I want to encourage parents to take advantage of this support of up to £2,000 per year for each child.

Secretary of State for Work and Pensions Thérèse Coffey said:

We want more people to take up Universal Credit childcare financial support that is available now to help working families. We also want more childcare providers to register with Ofsted and unlock more places that can be subsidised to help with the cost of living.

The government also offers 15 hours per week of free childcare or early education for all 3- and 4-year-olds, rising to 30 hours for working families, and 15 hours for disadvantaged 2-year-olds.

The Government recently announced that eight million of the most vulnerable households (around a third of all UK households) will receive £1,200 this year and all families will receive £400 – this is on top of changes to Universal Credit, National Living Wage and National Insurance thresholds, so that people keep more of what they earn.

This takes total government cost of living support to over £37 billion – higher than other major economies around the world.

Gemma, from Portsmouth, a mum of one uses Tax-Free Childcare. She said:

As a working mum, it can be tough balancing childcare. But Tax-Free Childcare allows me to free up cash that can cover the costs of other things - when you're talking about saving 20% of your childcare costs it can make a big difference.

The Government has recently launched a new website which brings government support on offer together in one place so the public can see what support they could be eligible for: www.gov.uk/costoflivingsupport

Featuring on radio, social media and bus stop advertising, the [campaign](#) aims to increase parents' awareness and understanding of the childcare support available to them from the government, and maximise the

number of people who take up our offer. This will coincide with the school summer holidays, maximising take up over the long break and beyond.

The campaign will signpost to parents, bringing together in one place the support available through Universal Credit, Tax-Free Childcare and 15-30 hours free childcare, clearly setting out eligibility requirements and providing a handy calculator so parents can estimate their entitlement. We will also look at simplifying the website further to make it as easy as possible for parents to understand the support available.

Universal Credit's childcare offer can save families hundreds of pounds each month – for example, a single parent with a young child who works in social care three days a week could benefit by around £500 a month if they claimed support for their childcare costs.

Tax-Free Childcare helps working families, including the self-employed, to reduce their household costs and keep more of what they earn. Working parents with annual salaries of up to £100,000 can get up to £2,000 of childcare support each year, or £4,000 for children with disabilities.

Recent Tax-Free Childcare statistics from HM Revenue and Customs (HMRC) have revealed that 512,415 families received up to £2,000 towards the cost of their childcare during the 2021 to 2022 tax year, up from 374,135 in the previous year. More than 384,000 families used Tax-Free Childcare in March 2022 – the highest monthly number of families recorded using the scheme since it was launched in April 2017.

The announcements follow visits by Children's Minister Will Quince to the Netherlands, Sweden, France and Scotland – whose staff:child ratios for two-year-olds the consultation launched today seeks to mirror.

The Government will also explore how to improve recruitment and retention of staff in the sector, giving parents as much confidence in the care their child receives as possible.

Secretary of State for Education

The Rt Hon James Cleverly
MP

<https://www.gov.uk/government/ministers/secretary-of-state-for-education>

NEW IN POST



Service Level Agreement 2021/2023 has been updated to include new term dates and funding rates. If you already agreed it last year, you do not need to sign again.

You can read the [SLA 2021/2023 updated here](#)

If for some reason, you did not sign it last year, you can sign it here. Please do remember that if you are Ofsted registered and/or deliver early years or childcare provision, the SLA is deemed to apply unless the local authority confirm directly with you that it does not apply.

<https://forms.gle/4u1zG5tr6JryeF7j9>

Autumn Advance will be paid in the first week September (it may take up to 30 days to clear)

TERM DATES 2022/2023

Terms	School Term dates 2022 to 2023	Funded weeks
Autumn 2022	Term time: Thursday 1 September to Friday 21 October 2022 Half-term holiday: Monday 24 October to Friday 28 October 2022 Term time: Monday 31 October to Friday 16 December 2022 Christmas and New Year holiday: Monday 19 December 2022 to Monday 2 January 2023	less 2 INSET Days 14 weeks
Spring 2023	Term time: Tuesday 3 January to Friday 10 February 2023 Half-term holiday: Monday 13 February to Friday 17 February 2023 Term time: Monday 20 February to Friday 31 March 2023 Easter holiday: Monday 3 April to Friday 14 April 2023	12 weeks
Summer 2023	Term time: Monday 17 April to Friday 26 May 2023 (except May Day Bank Holiday on 1 May) Half-term holiday: Monday 29 May to Friday 2 June 2023 (Spring Bank Holiday on 29 May) Term time: Monday 5 June to Friday 21 July 2023	less 3 INSET days 12 weeks
	Term dates include INSET dates	195 days 39 weeks
	Less 5 INSET days over the year for staff training <i>You choose when you take them</i>	190 days / 38 weeks

FUNDING CLAIMS SUBMISSION: HEADCOUNT & CENSUS DATES 2022/23

<p>Autumn 2022: 1 September to 31 December School Term Dates: Thursday 1 September to Friday 16 December (2 INSET days)</p>	
<p>Main Funding Claim Period Open for Submission From Thursday 1 September to Friday 14 October</p> <p><i>Please submit main claim by headcount date and any amendments no later than one week</i></p>	
<p>Autumn 2022 Headcount Day <u>Thursday 6 October</u></p>	<ul style="list-style-type: none"> Pupils <u>must</u> be in your setting on Thursday 6 October to make a funding claim All amendments must be submitted by Friday 14 October Any late starters and leavers during the term after headcount <u>must</u> be notified to eyc-funding@royalgreenwich.gov.uk by email
<p>Spring 2023: 1 January to 31 March School Term Dates: Tuesday 3 January to Friday 31 March</p>	
<p>Main Funding Claim Period Open for Submission From Tuesday 3 January to Friday 27 January</p> <p><i>Please submit main claim and census by headcount date and any amendments no later than one week</i></p>	
<p>Spring 2023 Headcount * EY Census Day <u>Thursday 19 January</u></p>	<ul style="list-style-type: none"> Pupils <u>must</u> be in your setting on Thursday 19 January to make a funding claim All amendments must be submitted by <u>Friday 27 January</u> Any late starters and leavers during the term after headcount <u>must</u> be notified to eyc-funding@royalgreenwich.gov.uk by email
<p>Summer 2023: 1 April to 31 August School Term Dates: Monday 17 April to Friday 21 July (3 INSET days)</p>	
<p>Main Funding Claim Period Open for Submission From Monday 17 April to Friday 26 May</p> <p><i>Please submit main claim by headcount date and any amendments no later than one week</i></p>	
<p>Summer 2023 Headcount Day <u>Thursday 18 May</u></p>	<ul style="list-style-type: none"> Pupils <u>must</u> be in your setting on Thursday 18 May to make a funding claim. Please submit main claim by this date. All amendments must be submitted by <u>Friday 26 May</u> Any late starters and leavers during the term after headcount <u>must</u> be notified to eyc-funding@royalgreenwich.gov.uk by email

AUTUMN 2022																							
September 2022								October 2022								November 2022							
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School Year 38 weeks

Autumn 14 weeks

Spring 12 weeks

Summer 12 weeks

Funded Entitlements

15 / 30 hours per week x 38 weeks

570 / 1140 hours per year

New Hourly Funding Rates

3 and 4 year olds: £5.72

Increase of 17p

EYPP – 60p

Increase of 7p

2 year olds: £6.37

Increase of 29p

Targeted Childcare
provision for Approved
Providers delivering
specialist care: £6.60
Increase of 15p

School holidays

Bank Holidays in RED

Headcount/ EY Census Day

Less 5 INSET training days

For enquiries

Eyc-funding@royalgreenwich.gov.uk

020 8921 3877



**Some 2 year olds are eligible for free
early learning**

Find out **NOW if your child is eligible for a
funded place**

**You can choose an approved childminder
or nursery**

Apply online here



<https://tinyurl.com/Together-for-Twos>

or visit your local Children's Centre

**Contact Families Information Service
fis@royalgreenwich.gov.uk
020 8921 6921**

An online application is quick and easy

You get an immediate response on whether you are eligible for a place



Access the online portal

<https://tinyurl.com/Together-for-Twos>



2 Year Old Childcare: Application

You must be signed in as a Citizen in order to perform an Early Years application. Please sign in or sign up for a new account to continue.

Sign In or Create Account



Set up a citizen account – have ready these details, your full name, home address, contact phone number, valid e-mail address and secure password



Click on validation e-mail automatically sent to the e-mail address you provided



Complete and submit your application for Together for Twos – have ready your National Insurance (NI) Number or National Asylum Seekers Service (NASS) Number, your date of birth and your child's details



If you are **eligible** – you will get a code in an e-mail
Take this code to your approved childminder or nursery



If you are **not eligible** or there is an **error**, you will be contacted directly with help from Families Information Service



HELP PAYING FOR CHILDCARE



MONEY TOWARDS CHILDCARE

Any **one** of the following schemes...



... **can** be used with

FREE HOURS OF CHILDCARE



Childcare Choices

Apply for a 30 hours
code in good time. Do it
before the summer holidays.

childcarechoices.gov.uk



Childcare
Choices



HM Government



Last chance to apply
for your 30 hours code
for September.

childcarechoices.gov.uk

Childcare
Choices



HM Government



Get a top up to help pay for
your childcare – to find out more
go to childcarechoices.gov.uk

Help working families save money on childcare bills with Tax-Free Childcare

Tax-Free Childcare supports working families, including the self-employed, with childcare costs. If a working parent or carer is earning at least the National Minimum Wage for 16 hours a week on average and under £100,000 per annum, they may be eligible to get £500 every three months (up to £2,000 a year per child) towards their childcare costs. If their child has a disability, they may be eligible for £1,000 every three months (up to £4,000 a year per child).

Parents can use Tax-Free Childcare to pay for childcare including:

- childminders, pre-schools, nurseries and nannies
- playschemes, before and after school clubs, and holiday clubs.

Sign up to Tax-Free Childcare and help your business grow

If you're a registered childcare provider, you can sign up to a childcare provider account and receive payments from parents who use Tax-Free Childcare.

The scheme helps parents to stay in work or work more hours by reducing childcare costs. This help may generate additional income for your business by increasing the need for extra hours of paid for childcare while parents are at work.

Don't Miss Out

Help get parents up to £2000 per child each year or
£4000 per disabled child each year



It couldn't be easier to sign up as a Childcare Provider with Tax Free Childcare. Once you've been approved by a regulator (for example Ofsted), you will receive an invitation letter.

If you haven't received your invitation letter or you have lost it, please contact the helpline on **0300 123 4097**.

The invitation letter will provide you with a 11-digit user ID. With your user ID, your bank details and your business postcode (the one registered with your regulator); you can now [sign-up](#).

<https://childcare.tax.service.gov.uk/ccp/signup/signupcode>

Enter your user ID and postcode

Your user ID

Your business postcode

Your business postcode is the one registered with your regulator, for example
Ofsted

Continue

Save money on your childcare bills with Tax-Free Childcare

If you're a working parent or carer, you can get up to £500 every three months (up to £2,000 a year per child) to help with the costs of childcare. If your child has a disability, you can get up to £1,000 every three months (up to £4,000 a year per child).

You can use it to pay for childcare including:

- childminders, nurseries and nannies
- playschemes, before and after school clubs, and holiday clubs

Check with your provider to see if they're signed up.



How it works

You set up an online childcare account for your child. For every £8 you pay into this account, the government will pay in £2, up to a maximum of £2,000 a year (or £4,000 if your child has a disability). You can then use the money to pay your childcare provider.

You need to reconfirm your eligibility for Tax-Free Childcare every three months. You'll get a text reminder and it's easy to do through your online childcare account.

Am I eligible?

To get Tax-Free Childcare, you need to be working at least 16 hours a week, earning at least the National Minimum Wage or National Living Wage. This includes being:

- self-employed
- on maternity or parental leave
- on sick leave or annual leave. Your child is eligible until the September after their 11th birthday, or until their 17th birthday if they have a disability.

Each parent or carer can earn up to £100,000 per year and still be eligible for Tax-Free Childcare. Your eligibility doesn't depend on how much tax you pay, so it won't affect your income tax liability or any other tax, like VAT.

You can't claim Tax-Free Childcare at the same time as Working Tax Credit, Child Tax Credit or Universal Credit.

Find out more

To find out how much you could get towards your childcare costs and check whether you're eligible, visit www.childcarechoices.gov.uk





HELP PAYING FOR YOUR CHILDCARE



TAX-FREE CHILDCARE



- For **working families**, including the self-employed, **in the UK**
- Earning **under £100k** and **at least £152** per week (equal to 16 hours at the National Minimum or Living Wage) each
- Who **aren't** receiving Tax Credits, Universal Credit or childcare vouchers
- With children aged 0-11 (or 0-16 if disabled)
- For every £8 you pay into an online account, the government will add an extra £2, **up to £2,000 per child per year**

Is it for me? ^

You can receive **up to £2,000 per child per year** - that's up to £500 every three months. If you have a disabled child, you can receive up to £4,000 per child - that's up to £1,000 every three months.

Am I eligible?

You, and any partner, must be over 16 and each expect to earn (on average) at least £152 per week (equal to 16 hours at the National Minimum or Living Wage).

If you, or your partner, are on maternity, paternity or adoption leave, or you're unable to work because you are disabled or have caring responsibilities, you could still be eligible.

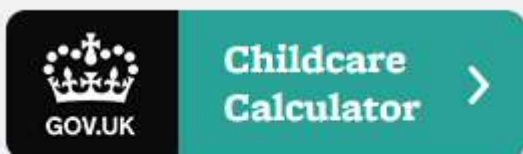
You **can't** get Tax-Free Childcare if either you, or your partner, each individually expect to earn £100,000 or more.

How can I use it?

You can use Tax-Free Childcare all year round to spend on regulated childcare, such as:

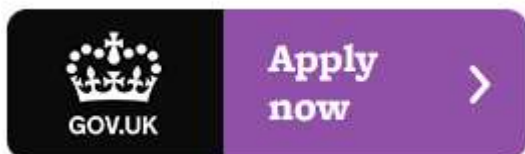
- Childminders, nurseries and nannies
- Before and after-school clubs and holiday clubs

For example, if your childcare costs are £750 per month, you would pay £600 into your childcare account and the government would pay in £150. This would be an annual saving of £1,800 per child.



Get an **estimate** of how much help you can get with Tax-Free Childcare and other offers.

<https://www.gov.uk/childcare-calculator>



<https://www.gov.uk/apply-for-tax-free-childcare>

Childcare
Choices

<https://www.childcarechoices.gov.uk/>

Keeping Children Safe

Contact Children's Services

Emergency Duty Team (out of office hours only): 020 8854 8888

Referral team: 020 8921 3172

Email: mash-referrals@royalgreenwich.gov.uk

You don't need to be sure that a child or young person has been abused - it's OK to report a suspicion.

Early Years & Childcare



020 8921 3877



childcare-support@royalgreenwich.gov.uk



020 8921 4477



safeguardingchildren@royalgreenwich.gov.uk

LADO



020 8921 3930



childrens-LADO@royalgreenwich.gov.uk

Ofsted : 0300 123 4666 / enquiries@ofsted.gov.uk

DBS Regional Office : 0300 105 3081 / Kiranpreet.rehal@dbb.gov.uk

DBSRegionaloutreach@dbb.gov.uk

Prevent Team 0208 921 8340 or prevent@royalgreenwich.gov.uk

(PREVENT to make a referral or request advice & guidance. If you think someone is in immediate danger, call 999 or the confidential Anti-Terrorist Hotline on 0800 789 321)

Contact GDVA

This is the Greenwich Domestic Violence and Abuse Service.



Telephone: 020 8317 8273



Email: info_gdva@h4w.co.uk

All children in Royal Greenwich, regardless of their background and circumstances, should have a happy and fulfilled childhood where they enjoy school and family life, learn, belong, grow and achieve so that they enter adulthood ready, willing and able to achieve their highest potential.



<https://www.greenwichsafeguardingchildren.org.uk/>

Register here for our newsletter

Name *

Email *

Interest

You can select one or more interest groups below

<https://www.greenwichsafeguardingchildren.org.uk/news-2/>

NSPCC
Learning

Sign up to NSPCC newsletter safeguarding here

<https://learning.nspcc.org.uk/newsletter/email-subscriptions-safeguarding-child-protection>



The Greenwich Safeguarding Children Partnership (GSCP) and Safeguarding Adults Board (SAB) have launched the revised See the Adult, See the Child Guidance.

This guidance is to ensure effective and timely referrals between all Adult's and Children's Services, including the transition between Adult's and Children's Services and to promote good practice.

Since 2020, there have been

- 5 Safeguarding Adult Reviews (SAR) in which abuse or neglect have taken place
- 3 Child Safeguarding Practice Reviews (CSPR) and 1 serious case review
- 1 domestic homicide review in progress (DHR)

Parental environmental factors presented serious risk and harm, including death, of children.

The guidance has been launched to help identify risks across children and adult services

Background

- Serious Case Reviews (SCRs) and recent child and adult deaths (that have led to CSPR's and SAR's) have found:
 - There is cumulative risk of harm to a child when different parental and environmental risk factors are present in combination or over periods of time.
- The original protocol was first published in 2018, in RBG. Other LAs have adopted it owing to its importance. This new guidance was adapted from the protocol with the intention of being more user friendly.
- The Guidance has been agreed by Safeguarding Leads across Children's and Adult's social Care, Police and Health.



Key learnings which come up are gaps in

- Information sharing
- Training
- Case co-ordination

What can practitioners do better?

- Information gathering from family, neighbours and friends
- Information-sharing to safeguarding and promote wellbeing/welfare
- Family involvement in assessing and care planning – circle of support?
- Recognising the contributions of carers
- Understanding (changing) family relationships and dynamics, for example between carer and cared-for person
- Considering both neglect and self-neglect, victim and perpetrator of abuse/neglect

Key factors in reviews are

- Parental mental health
- Alcohol and/or drug misuse (and co-sleeping for babies)
- Adverse childhood experiences

Joint working between practitioners working with children and practitioners in Adult Service is vital.

Watch the video which demonstrates impact of making referrals and sharing information with Adult Safeguarding services

See *attached Guidance and extracts below*

Join Early Years & Childcare Team

Safeguarding Forum

7 – 9pm

Thursday 6 October 2022



<https://vimeo.com/136809421>



How to identify and respond to concerns about a child or adult at risk: a joint agency protocol between the Greenwich Safeguarding Children Partnership (GSCP) and Safeguarding Adults Board (SAB)

F

Familiarise yourself with the family, their unique culture and characteristics, strengths and vulnerabilities. Who are the significant people in their lives (including new partners/adults in the home)?

A

Ask and be **curious** about everything especially where there is: domestic abuse, mental health issues, substance misuse, disabilities, learning disabilities or any other additional need.

M

Make a plan of action to safeguard the adult or child – please see flowchart below. Give special consideration to people who are pregnant and young carers.

I

Information sharing - Information should be: necessary, proportionate, relevant, adequate, accurate, timely and secure. Do not assume others already know. Remember: safeguarding always overrides consent.

L

Liaise with partners to ensure good interagency collaboration, think who is involved. Is it Health Workers, Police, Probation Staff, Social Care Staff, Community Partners, Voluntary Sector, Faith Groups?

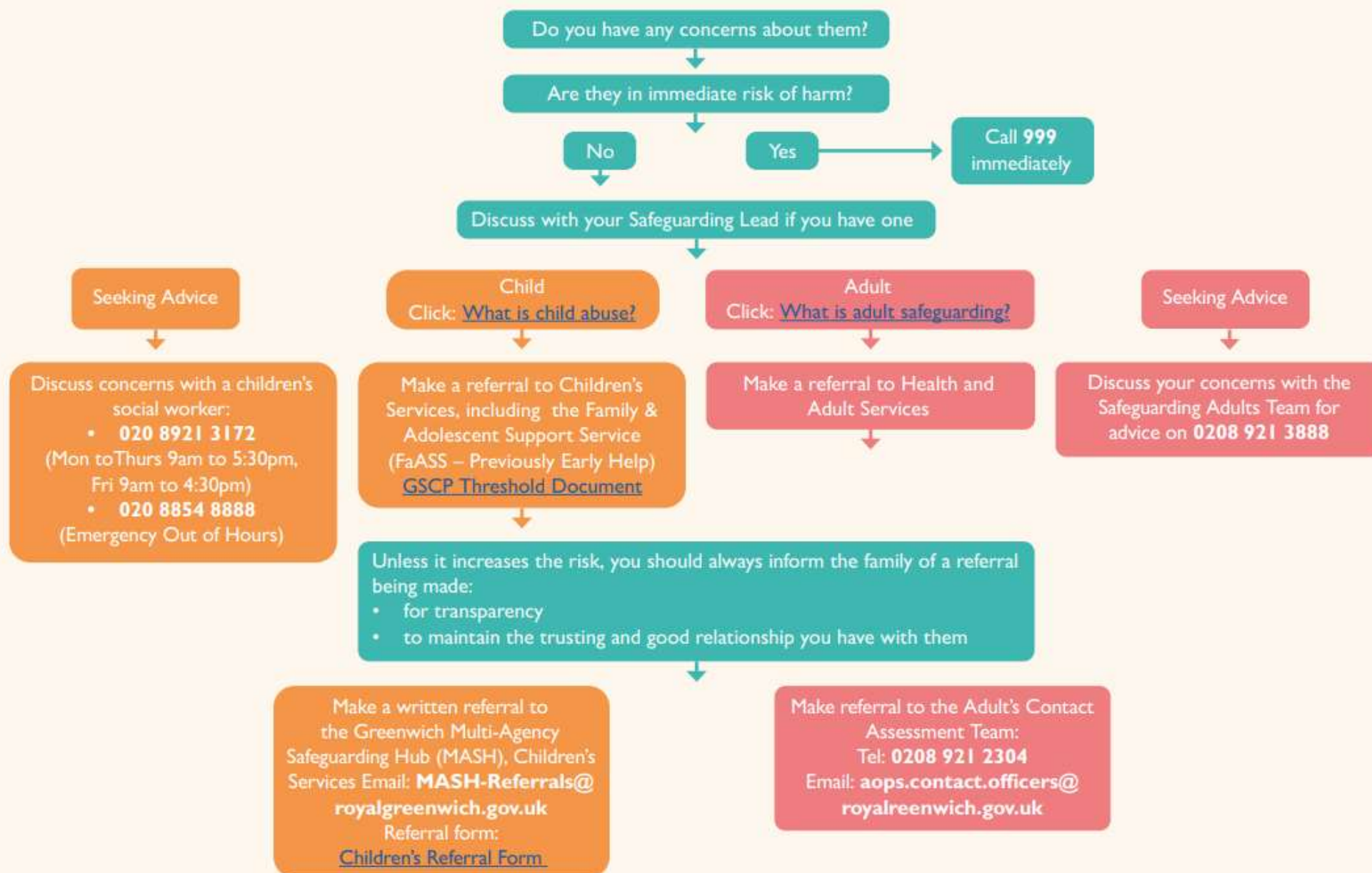
Y

Your responsibility – Safeguarding is a shared responsibility which must be at the heart of practice across all partner agencies.



Use this when working with an individual or a family and consider anyone else in the home or other significant people

RECORD THROUGHOUT WHAT YOU HAVE DONE AND HOW YOU WILL FOLLOW UP



7-minute briefing

1. Introduction and purpose

Safeguarding Adults Board and Children's Partnership are committed to ensuring improved partnership arrangements in order to support both children and vulnerable adults from abuse and neglect.

This protocol is to ensure effective and timely referrals between all Adult's and Children's Services, including the transition between Adult's and Children's Services and to promote good practice in multi-agency working.

2. Background

Analysis of findings from Serious Case Reviews (SCRs) and recent child and adult deaths (that have led to CSPRs and SARs) indicates there is cumulative risk of harm to a child when different parental and environmental risk are present in combination or over periods of time.

This protocol highlights some of the major areas of impact, and recognises that professional judgement plays a significant part in assessing concerns.

7. Further information

[Working Together to Safeguard Children 2018](#)
[London Child Protection Procedures Greenwich Safeguarding Children Partnership](#)
[Greenwich Safeguarding Adults Board](#)

3. Successful interagency working

Themes that have repeatedly come out of Serious Case Reviews (SCR/CSPR'S & SAR's) of incidents in which children and adults have been harmed repeatedly highlight a lack of checking between services, to see if a child at risk has a parent or carer known to adult services; or if an adult with significant needs is a parent or a carer to children.

6. Practice actions

Consider a joint assessment with Children's/ Adult Services when dealing with mental health issues within a family.

A Family Group Conference should be considered as a possibility of focussing on resources and protective factors within the family and its environment.

If unsure always discuss and reflect with your line manager

5. Key practice points

Increasing every family member's understanding of a parent's mental health can be helpful in terms of increasing their ability to cope.

Assessments of people who are pregnant should identify services they and the unborn child require and include gathering relevant information from their GP and any other agencies involved, to ensure that the full background is known.

It is vital that transition planning for those approaching adulthood is started early. It should centre on the views, wishes and aspirations for the future of the young person.

4. Safeguarding children and adults

Adult safeguarding and child protection is the duty to safeguard or promote the welfare of a child or adult who is suffering, or likely to suffer, significant harm. Harm can be categorised as physical, emotional or sexual abuse, neglect and exploitation. Children can be at risk from significant harm when they have caring responsibilities for others.

Children in need are those who are unlikely to reach or maintain a satisfactory level of health or development without the provision of services, or who are disabled.



Seven **golden rules** for information sharing

1. **Remember that the Data Protection Act is not a barrier to sharing information** but provides a framework to ensure that personal information about living persons is shared appropriately.
2. **Be open and honest** with the person (and/or their family where appropriate) from the outset about why, what, how and with whom information will, or could be shared, and seek their agreement, unless it is unsafe or inappropriate to do so.
3. **Seek advice** if you are in any doubt, without disclosing the identity of the person where possible.
4. **Share with consent where appropriate** and, where possible, respect the wishes of those who do not consent to share confidential information. You may still share information without consent if, in your judgement, that lack of consent can be overridden in the public interest. You will need to base your judgement on the facts of the case.
5. **Consider safety and well-being:** Base your information sharing decisions on considerations of the safety and well-being of the person and others who may be affected by their actions.
6. **Necessary, proportionate, relevant, accurate, timely and secure:** Ensure that the information you share is necessary for the purpose for which you are sharing it, is shared only with those people who need to have it, is accurate and up-to-date, is shared in a timely fashion, and is shared securely.
7. **Keep a record** of your decision and the reasons for it – whether it is to share information or not. If you decide to share, then record what you have shared, with whom and for what purpose.



Why language matters series

NSPCC Learning has released the first in a new series of blogs looking at the effects of language used in safeguarding and child protection. This first blog discusses health professionals shifting from recording children's missed healthcare appointments from "did not attend" to "was not brought" and the impact this can have on wellbeing.

[Digging deeper than "did not attend": the importance of considering why a child was not brought to an appointment](#)

Children's mental health

The Children's Commissioner for England has published a report which sets out goals that should be implemented to improve children's mental health. These include ensuring children are protected from online harms and equipped with digital skills; and ensuring schools take a whole school approach to mental health and wellbeing.

[A head start: early support for children's mental health](#)

Child sexual abuse and exploitation

Child Sexual Exploitation in Telford

The Chair of the Independent Inquiry into Child Sexual Exploitation in Telford has published their final report on the independent inquiry into child sexual exploitation in Telford. Findings include: although it's impossible to determine the true number of children who experienced sexual exploitation, available data and evidence suggests that up to 1,000 children were involved; evidence of exploitation had been ignored; and key information was not properly shared between agencies. Recommendations include that the council review its abuse complaints procedure and schools appoint an exploitation safeguarding lead.

[Chair's final report](#)

[Telford child sexual exploitation inquiry: what do we know?](#)

Child sexual abuse online

Missing Children Europe has launched a campaign along with 14 organisations, including the NSPCC, which focuses on children's safety and rights online. The campaign aims to raise awareness around protecting children online and support the European Commission proposal to make it mandatory for technology platforms to detect, report and remove child sexual abuse material.

[Child safety online must be a priority; 14 organisations launch campaign to stop the spread of child sexual abuse material online](#)

Behaviour in schools guidance

The Department for Education (DfE) has published guidance to assist head teachers and school staff with developing a behaviour policy. The guidance, applicable from September 2022, advises on behaviour in schools and provides information on legal duties, staff powers and supporting pupils to behave well. The guidance also includes information on searching, screening and confiscation and the DfE has detailed guidance explaining the powers a school has.

[Behaviour in schools advice for head teachers and school staff 2022](#) (PDF)

Read the searching, screening and confiscation guidance: [Searching, screening and confiscation 2022](#) (PDF)

Book Safeguarding training with Early Years & Childcare

Trainers for the Greenwich Safeguarding Children's Partnership

Please download free Zoom app on device of your choice <https://zoom.us/download> for online training

Most trainings are now in person so please check if virtual or in person

- 📎 Book via usual Direct Services to Schools training link below. For info eyc.training@royalgreenwich.gov.uk
- 📎 LINK TO TRAINING HERE [Courses \(royalgreenwich.gov.uk\)](#)
- 📎 Scan QR code



<https://servicestoschools.royalgreenwich.gov.uk/courses/pvi>

Royal Greenwich Children's Services

Useful Safeguarding Contacts and Telephone Numbers

Children's Services Front Door (Safeguarding, Social Care & FaASS previously Early Help)	
'Multi Agency Safeguarding Hub' (MASH) MASH-referrals@royalgreenwich.gov.uk	020 8921 3172
Safeguarding Consultation Line	020 8921 2267
Social Care and Safeguarding Emergency Duty Team Childrens-Out-Of-Hours@royalgreenwich.gov.uk	020 8854 8888
Local Authority Designated Officer - Winsome Collins Manager	
childrens-LADO@royalgreenwich.gov.uk	020 8921 3930
Rachel Walker – DO PVI's/ CMs Laura Lhumbis –DO Schools	020 8921 3930
Greenwich Safeguarding Children Partnership	
Greenwich Safeguarding Children Partnership website http://www.greenwichsafeguardingchildren.org.uk	020 8921 4477
Prevent	
Adam Browne – Prevent Co-ordinator	020 8921 8321/ 8340
Confidential Anti-Terrorist Hotline	0800 789 321
Police 999	
CAIT - Child Abuse Investigation Team	0207 230 3705
Ofsted	
Ofsted enquiries, complaints, investigation and enforcement	0300 123 1231
Royal Greenwich Early Years	
Early Years & Childcare	020 8921 3877
Families Information Service	020 8921 6921
Support, Advice & Signposting	
NSPCC	0808 800 5000/ 0800 136 663
Childline	0800 1111
Samaritans	08457 909090
Family Lives - Parentline	0808 800 2222
Young Minds – Parent Helpline	0808 802 5544
CAMHS	0203 260 5211
Children with Disabilities	
Disabled Children's Social Work & Occupational Therapy	020 8921 2599
Disabled Children's Keyworker Team	020 8921 4939
SEND Assessment & Review Service	020 8921 8029
SEND Outreach Support Services	020 8921 3311



GREENWICH
Safeguarding
Children
PARTNERSHIP

free early
learning

