

Royal Greenwich – a great place to grow up!



Childcare
Options
Royal Greenwich

We now know that the emergency restrictions are continuing for a short while longer so we will continue to send a weekly e-bulletin. We understand that you and your families are experiencing a period of uncertainty and we are here to share information, respond to the sector challenges, provide support, advice and guidance and constructively facilitate some difficult conversations where they arise.

Although the team are working remotely from home, we are currently unable to access the duty line or all of the files, please send an email with the nature of your query, comment or information and we will return your call and do our best to deal with your query.

Kallie – Team Leader / Kerry, Elaine, Evan & Rebecca – Advisors / Danielle & Janet - Funding

Early Years & Childcare Team



Parents FIS@royalgreenwich.gov.uk

Providers Childcare-support@royalgreenwich.gov.uk

Open Providers & Food Deliveries

If any groupcare provider, who remains open, is experiencing issues with food provision deliveries for snacks and lunch times for children in their care, please contact Early Years & Childcare for advice

Keeping Children Safe – Service updates

Greenwich MASH team is currently running a slightly different service due to the Coronavirus crisis. They have a specific service for s47 child protection cases and emergencies relating to Covid-19 only. Visits to the most vulnerable children will be prioritised and video calls made for those in need of service.

For more information please visit Greenwich Safeguarding children partnership:

<https://www.greenwichsafeguardingchildren.org.uk/covid-19-childrens-safeguarding-social-care-services-from-23rd-march-2020/>

Ofsted have suspended all routine inspections until further notice unless specific concerns are raised relating to the immediate safety of a child. Ofsted are working with the local authority to be updated about provider open/closed status and any concerns relating to the provision.

For further information please visit Ofsted: <https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update>

Early Years & Childcare are continuing to engage with settings who have any open safeguarding concerns or are subject to the LAELMM or Spotlight process. The Early Years and Childcare Advisors are available and will be in contact to offer support and guidance to ensure your setting is meeting the requirements and preparing for re-opening where you are currently closed.

Keeping Children Safe - Supporting attendance of vulnerable children

Guidance

Supporting vulnerable children and young people during the coronavirus outbreak

Guidance for education settings and local authorities about children supported through social care, with EHC plans or identified as vulnerable by their school or local authority.

Published 22 March 2020

Last updated 19 April 2020 — [see all updates](#)

From: [Department for Education](#)

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

The DFE have refreshed the guidance on vulnerable children and young people to set out the Government's expectations regarding attendance, as well as the steps education settings should take to support safe provision for these children.

Being at an early years setting can be an important lifeline for many vulnerable children - particularly where their needs cannot be met safely at home or where they may be at risk of harm.

Where applicable, designated safeguarding leads should keep their lists of vulnerable children who should be attending provision under review. Providers and local authority to work together to ensure adequate and appropriate arrangements are in place to keep in touch with vulnerable children (whether they are attending provision, or not attending for an agreed or non-agreed reason), such as by letter, phone or visit.



Department
for Education

Guidance

Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak

Updated 19 April 2020

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>

Attendance expectations and encouraging attendance

This guidance sets out the different groups of vulnerable children who may benefit from being encouraged to attend, where appropriate, and how we recommend providers follow up on non-attendance.

Children who have a social worker	Children with an education, health and care (EHC) plan	Children who are otherwise vulnerable
s.17 Children Act 1989 child in need plan, a child protection plan who are a looked-after child (<i>Child in Our Care</i>)	Whose needs cannot be met safely in the home environment	Have been assessed as otherwise vulnerable by education providers or local authorities and who are therefore in need of continued education provision eg edges of social care
Encouraged to attend provision, unless their social worker decides that they are at less risk at home or in their placement, eg underlying health conditions	Local authorities to work with educational providers, families and the child to carry out a risk assessment to judge whether the child's needs cannot be met safely at home. Where the risk assessment determines a child or young person with an EHC plan will be as safe or safer at an educational setting, it may be more appropriate for them to attend the educational setting.	Educational settings should use their discretion to encourage the attendance of children– or other local services, such as local authorities or the police – feel would be safer by attending provision
Follow up with the parent or carer and social worker /local authority to explore reasons for absence	Follow up with the parent or carer and social worker /local authority to explore reasons for absence	Follow up with the parent or carer and social worker /local authority to explore reasons for absence
Where a vulnerable child does not take up their place or discontinues, the provider should notify their social worker and where appropriate - keep in contact with the family		

- There is an expectation that vulnerable children will **continue to attend educational provision**, where it is appropriate for them to do so.
- Decisions on attendance - based on **finely balanced discussions** between provider, parent/carer, and local authorities (and other relevant agencies)
- Providers should make judgments with these partners about **whether it is beneficial and appropriate** for children to continue to attend. In doing so, to consider the balance of risk, including health vulnerabilities, family circumstances and the child's assessed special educational needs.
- **Where a setting is closed**, the provider to notify the local authority and social worker that they are closing - work with the local authority to ensure that the vulnerable can be found a place in another setting



Department
for Education

Guidance

Coronavirus (COVID-19): financial support for education, early years and children's social care

Published 17 April 2020

<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>

<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>

Online tool is available to help sector understand the different funding and financial measures available to support them, and their workforce, through this period of disruption

<https://www.gov.uk/business-coronavirus-support-finder>

Find coronavirus financial support for your business

Coronavirus (COVID-19) support is available to employers and the self-employed. You may be eligible for loans, tax relief and cash grants.

Use this business support finder to see what support is available for you and your business.

Start now >

IMPORTANT NOTICE Further clarification issued by Government – Please read carefully below with particular regard to Job Retention Scheme and look out for more clarification documents due to be issued soon

No organisation should profit from the exceptional financial support available, and should therefore only access the support required. For example, **organisations which continue to receive government funding should not furlough staff whose salaries that funding could typically be considered to fund, and therefore will not need to access the Coronavirus Job Retention Scheme (CJRS).**

All organisations are expected to have adequate and effective governance arrangements and controls in place to **ensure public funding is spent effectively and appropriately.**

For many programmes, government will continue to provide funding at normal rates... to ensure business continuity and payment of staff.

1. Continued government funding for activities

Where funding continues to be paid, we expect providers to **continue to provide that service** in so far as is possible, and in accordance with the relevant guidance. Where activities have changed, staff should be **redeployed as best supports the coronavirus (COVID-19) response** and should **continue to be paid as normal, even if typical duties cannot be carried out.**

2. Support for business that pay business rates

In addition to existing business rates reliefs, the government has outlined further support via the business rate system which may be relevant to the education, early years and children's social care sectors:

- **Small Business Grant Scheme** to support small businesses that already pay little or no business rates because of small business rate relief (SBRR), rural rate relief (RRR) and tapered relief. This will provide a one-off grant of £10,000 to eligible properties (not available to childcare on domestic premises)
- **Business rates holiday for many nurseries** in England for the 2020 to 2021 tax year. Properties that will benefit from the relief will be occupied by providers on Ofsted's Early Years Register, and wholly or mainly used for the provision of the Early Years Foundation Stage.

3. Coronavirus (COVID-19) Business Interruption Loan Scheme

- to support long-term viable businesses which may need to respond to cash-flow pressures as a result of the virus by seeking additional finance
- supports SMEs with access to loans, overdrafts, invoice finance and asset finance of up to £5 million and for up to 6 years
- administered by commercial lenders

<https://www.gov.uk/guidance/apply-for-the-coronavirus-business-interruption-loan-scheme>

4. Statutory Sick Pay (SSP) relief for Small and Medium Sized Enterprises

- introduced a rebate scheme to allow small and medium-sized businesses not classified as public sector to reclaim Statutory Sick Pay (SSP) paid for staff sickness absence due to coronavirus (COVID-19).

- refund will cover up to 2 weeks' SSP per eligible employee who has been off work because they have been ill with the virus or have had to self-isolate because of it
- employers must maintain records of staff absences

<https://www.gov.uk/guidance/claim-back-statutory-sick-pay-paid-to-employees-due-to-coronavirus-covid-19>

5. Coronavirus Job Retention Scheme for furloughed workers

- Job Retention Scheme (CJRS) is designed to support employers whose operations have been **severely affected** by coronavirus (COVID-19) by providing them with a grant to help them to continue paying part of their employees' wages who would **otherwise have been laid off** during this outbreak
- will ensure furloughed staff receive **up to 80% of their usual monthly wage costs, up to £2,500** a month, plus the associated Employer National Insurance contribution and minimum automatic enrolment employer pension contribution on that wage
- available to all UK employers, including charities, which had created and started a PAYE payroll scheme by 28 February 2020
- **where employers receive public funding for staff costs**, and that **funding is continuing**, we expect employers to use that money to continue to pay staff in the usual fashion – and correspondingly not furlough them. This also applies to non-public sector employers who receive public funding for staff costs
- in a small number of cases, for example **where organisations are not primarily funded by the government and whose staff cannot be redeployed** to assist with the coronavirus response, the scheme may be appropriate

However, we expect that all relevant organisations should **first consider any potential options to reduce their operating cost and secure commercial loans** (including CBILS, CLBILS and CCFF outlined above) **before seeking to access grant paying schemes** like the Coronavirus Job Retention Scheme or seeking specific support from the Department for Education (DfE).

Educational settings that are **in receipt of some public funding should only furlough employees**, and therefore seek support through the Coronavirus Job Retention Scheme, **if they meet the following conditions:**

- the employee works in **an area of business where services are temporarily not required** and where their salary is not covered by public funding
- the employee **would otherwise be made redundant or laid off**
- the employee is **not involved in delivering provision that has already been funded**
- (where appropriate) the employee is **not required to deliver provision for a child of a critical worker and/or vulnerable child**
- the **grant from the Coronavirus Job Retention Scheme would not lead to financial reserves** being created

It is also essential that the grant from the Coronavirus Job Retention Scheme **should not be duplicative of other public grants** that your organisations may receive. DfE is considering appropriate measures to monitor use of these schemes in order to detect any duplication of funding, and will be considering **potential options to recover misused public funding** as required.

Sector-specific guidance : Early Years

This section will be relevant to early years providers that are employers, and that usually have a mix of public income (largely this will be funding for the free early education entitlements, also known as 'DSG funding') and private income (largely this will be the fees that parents pay for childcare beyond the free entitlements).

Childminders are less likely to be employers, and therefore are less likely to be eligible for support via the CJRS. Childminders may find the [Self Employment Income Support Scheme](#) more relevant. Maintained nursery schools should take account of the guidance in this section.

On 17 March 2020, the Chancellor confirmed that the government will continue to pay local authorities for free early years entitlement places for 2, 3 and 4 year olds to support providers at this time. On 18 March 2020, the government also announced a business rates holiday for many nurseries in England for the 2020 to 2021 tax year. [Read the guidance](#).

Early years settings should remain open where they are needed to provide childcare for the children of critical workers who cannot be cared for safely at home, and vulnerable children.

A private provider should only furlough employees, and therefore seek support through the Coronavirus Job Retention Scheme, if they meet the following conditions:

- the employee works in an **area of business where services are temporarily not required** and where their **salary is not covered by public funding**
- the employee would **otherwise be made redundant or laid off**
- the employee is **not involved in delivering provision that has already been funded** (free entitlement funding)
- (where appropriate) the employee is not required to deliver provision for a child of a critical worker and/or vulnerable child
- the grant from the Coronavirus Job Retention Scheme would **not duplicate other public grants received, and would not lead to financial reserves** being created

If it is difficult to distinguish whether staff are funded through free entitlement or private income for the purposes of meeting the first 3 conditions as listed above, then an early years provider can access the CJRS to cover **up to the proportion of its pay bill** which could be considered to have been **paid for from that provider's private income**.

This would typically be **income received from 'parent-paid' hours**, and **excludes all income from the government's free entitlements (or 'DSG income')** for all age groups.

In line with the conditions of the scheme listed above, providers should **initially use the month of February 2020 to represent their usual income** in calculating the proportion of its paybill eligible to be covered by the scheme.

Providers should adjust these proportions in subsequent furloughing applications if their income from the governments free entitlements changes, but are not expected to make any adjustments in relation to changes in parent-paid income.

To illustrate:

If a provider's average monthly income is **40% from DSG (funded early years' entitlements) and 60% from other income**, the provider could **claim CJRS support for up to 60%** of their paybill.

This would be **done by furloughing staff whose usual salary / combined salaries come to no greater than 60%** of the provider's total paybill.

These proportions could change in subsequent furlough applications as a result of DSG income changing (but not where income from parents increased or decreased).

For example, if this provider subsequently receives **additional DSG income from a local authority as a result of providing additional hours of childcare**, such that its new DSG income would represent 55% of its total income in February 2020, then its maximum use of the furlough scheme should, from that point, be reduced to 45% of its paybill.

Spring term 2020: 3 months

If you need to know how much public funding you received in Spring Term 2020 to calculate your proportion of public funding compared to private income eg "parent paid" fees, please email Childcare-support@royalgreenwich.gov.uk. Please state clearly your Ofsted name in title of your email. You will find attached a very simple Excel – please feel free to use if helpful but do double check your figures.

PUBLIC FUNDING		PRIVATE INCOME	STAFF SALARIES
Early Years Entitlement Spring 2020 Term: 6 January to 3 April Half term: 17 to 21 February	Additional funding to take into account	Paid for hours	Check whose salaries are covered by public funding or not Manager / Deputy Manager SENCo / Designated Safeguarding Lead Practitioners Support staff – eg business / premises manager / cook
<ul style="list-style-type: none"> • 2 year old • 3 & 4 year old Universal • 3 & 4 year Universal & Extended • Deprivation supplement • Early Years Pupil Premium 	<ul style="list-style-type: none"> • SEN Inclusion funding all ages • Disability Access Fund 	Chargeable services, hours and consumables	

The DfE is considering *appropriate measures to monitor* the use of these schemes in order to *detect any duplication of funding, and will be considering potential options to recover misused public funding* as required

- Some early years settings may also be eligible for the Small Business Grant Fund (SBGF) https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/878082/small-business-grant-and-retail-leisure-hospitality-grant-guidance-for-businesses-v2.pdf

Nurseries (*not childminders operating from domestic premises – occupied for personal use*) in receipt of small business rate relief or rural rate relief will benefit from small business grant funding of £10,000 - this includes nurseries who are eligible for a charitable status relief – who will also pay no business rates at all in 2020 to 2021

Grant Funding Schemes

Small Business Grant Fund / Retail, Hospitality and Leisure Grant Fund

Guidance for business

- [How to apply for the Coronavirus Business Interruption Loan scheme](#)

Collection

Financial support for businesses during coronavirus (COVID-19)

Find out what financial support you can get for your business.

Published 3 April 2020

Last updated 20 April 2020 — [see all updates](#)

<https://www.gov.uk/government/collections/financial-support-for-businesses-during-coronavirus-covid-19#support-for-businesses-through-the-coronavirus-business-interruption-loan-scheme>

- [Further guidance for early years providers is available](#)

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures>

Guidance

Coronavirus (COVID-19): early years and childcare closures

Guidance for local authorities, early years settings and childminders about childcare provision following the outbreak of coronavirus (COVID-19).

Published 24 March 2020

Last updated 15 April 2020 — [see all updates](#)

Childcare Sufficiency

The government confirmed they would continue to pay local authorities for free early years entitlement places for 2-, 3- and 4-year-olds. The government's priority for the early years sector during the coronavirus (COVID-19) public health crisis is **first and foremost to ensure sufficient childcare for vulnerable children and children of critical workers.**

The government will be publishing guidance to set out how local authorities can use their free entitlement funding differently, redistributing it – in exceptional cases and in a clearly focussed and targeted way – in order to secure childcare for the children of critical workers and for vulnerable children, where their usual arrangements are no longer possible.

Additional Information for Childminders

Guidance

Claim a grant through the coronavirus (COVID-19) Self-employment Income Support Scheme

Use this scheme if you're self-employed or a member of a partnership in the UK and have lost income due to coronavirus (COVID-19).

<https://www.gov.uk/guidance/claim-a-grant-through-the-coronavirus-covid-19-self-employment-income-support-scheme>

- The [Self-employment Income Support Scheme](#) allows individuals to claim a **taxable grant worth 80% of trading profits up to a maximum of £2,500 per month for 3 months**. HMRC will contact individuals who are eligible and invite them to apply online.
- For the self-employed (including childminders), the minimum income floor will also be temporarily relaxed, meaning Universal Credit can be accessed at a rate to match statutory sick pay (SSP).

Childminding Assistants

The Job Retention is available - see guidance above or here [Claim for wages through the Coronavirus Job Retention Scheme](#). Early year providers remain eligible for the CJRS while continuing to receive early entitlement funding via local authorities.

Childminder Support for Group care Provision

Childminders can get involved in supporting the continuation of provision for priority children by working for up to 50% of the time on non-domestic premises.

Childminders who do not already have approval to work up to 50% will need to seek approval from Ofsted, after seeking initial support from their local authority. If childminders have the capacity and there is a local need, they could help support with staff shortages in centre-based childcare provision.



Guidance

Actions for early years and childcare providers during the coronavirus outbreak

Updated 21 April 2020

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures>

The following should be read alongside the guidance :

- [implementing social distancing in education and childcare settings](#)
- [critical workers](#)
- [vulnerable children and young people](#)
- [Ofsted's response to coronavirus \(COVID-19\)](#)
- [Coronavirus Job Retention Scheme](#)

Temporary changes to the Early Years Foundation Stage (EYFS) approved by Parliament

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures#early-years-foundation-stage>

The early years sector challenges f in providing safe, quality care during this period, including on meeting the requirements in the EYFS statutory framework for children aged 0-5 have been recognised and this will support early years settings who are remaining open to care for vulnerable children and children of critical workers.

The DFE will be temporarily disapplying and modifying certain elements of the EYFS statutory framework, subject to parliamentary agreement.

These changes will allow providers greater flexibility to respond to changes in workforce availability and potential fluctuations in demand, while still providing care that is high quality and safe.

Changes include:

- providers not being required to meet existing learning and development requirements;
- providers not being required to undertake the EYFS Profile assessment in 2019/20 and therefore no moderation of this by local authorities;
- providers not being required to undertake the 2 year progress check during the COVID-19 period;
- exceptions to the qualifications that staff hold in order to be counted in ratio requirements,
- as well as changes to requirements around paediatric first aid (extended by up to 3 months on certificates expiring on or after 16 March 2020)



Department
for Education

Twice weekly data collection from early years and childcare providers via local authority snap survey

- **Wednesdays by 5pm**
- **Fridays by 5pm**

The early years and childcare sector is part of a critical national infrastructure providing care for the children of critical workers and vulnerable children. It is crucial that the Department for Education has up-to-date information given the rapidly changing situation. Please do take the time to respond to the email and phone call to help gather this vital information – we understand these are difficult times for everyone.

The snap survey is simple and quick to complete – it takes less than 5 minutes if you have your weekly register at hand – and you can complete it on any device including smart phones. Remember to add your setting name in full with Ofsted URN

Coronavirus (COVID-19): attendance in education and early years settings

A summary of how many children and teachers attended education settings between Monday 23 March and Friday 17 April 2020.

Published 21 April 2020

After announcing that all education settings would close from Monday 23 March for everyone except vulnerable children and the critical worker children, DfE started to collate data

- 12,800 establishments provided a response to the survey on 17 April - represents 52% of all establishments
- Estimated on 16 April that 65,000 children were attending early years childcare - about 4% of the number of children who usually attend childcare in term time

<https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-in-education-and-early-years-settings>



30 hour codes Summer 2020



www.childcarechoices.gov.uk

HMRC Helpline

0300 123 4097

All **30 hour codes** should have a valid start date that is no later than **31 March 2019**

All parents must renew codes as usual – ie every 3 months to be valid.

Critical workers – any issues affecting existing and new 30 hours codes for critical workers will be considered on an individual basis in discussion with the local authority. Please do not decline or withdraw any of these places without contacting childcare-support@royalgreenwich.gov.uk

Please submit all required information to verify 30 hour codes via headcount or census return and the local authority will verify and check eligibility on your behalf during this period.



IMPORTANT NOTICE: TOGETHER FOR TWOS

DFE POLICY UPDATE

Temporarily extending 2 year old free early education entitlements eligibility to Section 17 NRPF children

During the coronavirus (COVID-19) outbreak, the DFE are temporarily extending 2 year old entitlements eligibility to include

- children assessed as being **vulnerable** and meeting (s17) Children Act 1989
- and who have **No Recourse to Public Funds** (NRPF)

The Secretary of State for Education has decided to temporarily extend eligibility for the free early education entitlement to two year olds from families in receipt of s17 support who have NRPF, for the duration of the COVID-19 outbreak only.

This is to support their safety and wellbeing whilst the lockdown is in place. Eligible children are British-born child(ren) who are entitled to be here, yet not receiving support by virtue of the parent's immigration status which triggers the NRPF. This is a temporary measure during COVID-19, is intended to support vulnerable children usually not eligible for a free early education place.

Local authorities will be reimbursed for eligible children who have physically taken up a temporary free 2 year old early education place by attending an early years childcare setting during COVID-19. The DFE will inform local authorities when this temporary extension of the eligibility criteria has come to an end.

What can you do to help?

- Identify affected families and children and work with your local Children's Centre to broker a place or with Families Information Service if you are closed
- A new tick box has been added to the placement form
- An option will also be added to EiSi to record for Children's Centres
- Where you are making funding claim – please indicate on your headcount form or additional claims form **s.17 NRPF**

#UnsungHeroes

Childcare Leaders, Practitioners, Teachers, and Childminders are all critical to Covid 19 response

Tell us about you and what you are doing!

Let's draw awareness to your great practice in helping children to feel safe and secure and to learn and flourish in difficult times

We will share your case study with Royal Greenwich Comms team to post on social media, the DFE to highlight your work, and with PACEY to promote – in fact everyone we can think of so your critical role is recognised and celebrated.

Tell us about

- ☆ which families in particular you are supporting (*without naming them please*) eg children of a nurse or cleaner working at the QE hospital, care worker working with vulnerable older people, teacher at a school, a family where there has been a history of domestic violence, a child with SEND or perhaps you are closed but are staying in regular contact with all or some of your children
- ☆ what you are doing to help – eg flexible hours, digital offer and video calls, home learning ideas, reduced fees, operating a food bank or participating in Mutual Aid
- ☆ how the family, child and your practitioners feel and say about what you are doing

Send us a photo, video or link to your social media/website to add to your case study. If you would like to tell us about it over telephone so we can help write it with you, let us know.

Email childcare-support@royalgreenwich.gov.uk

#UnsungHeroes

Eve from More2Childcare, told us about...

One of our sites is open for Critical Worker children and we are supporting children from other local providers who are closed.

We have had put a number of things in place to make it fun for our critical worker families as well as our own nursery families at home and I thought you might like to hear what we have done

- Every critical worker child has a My Special Book that follows all they are doing during lock down in the nursery, we put photos of activities, their artwork, comments of things they are doing and parents to access this whenever they want. They will be given this when the crisis is over as a keepsake of their special time in lockdown
- Three weeks ago we started a weekly email newsletter letter, we held a little competition for the best name (the winner received a basket of fruit, delivered to their door) and the name is MoreGoodNews (please see a sample attached to inspire you)
- We do have facebook groups for each nursery and one for our staff only but we decided to launch a new parent facebook group called More2parents – we encourage parents, carers and staff across both our sites to post positive things about their days. We have built up quite a following <https://www.facebook.com/groups/more2nurseries/> We have done videos of simple things parent can do at home, exercises, wellbeing advice, recipes and encourage parents to share.
- We continue to learn through play at the nursery and have lots of activities set up, these activities are shared in MoreGoodNews and our facebook group More2Parents.
- We are doing activity packs for parents and then making a video of how to do it and posting on our facebook group. We then have packs available at the entrance so families can pick up on their daily walk, they don't need to come into the nursery we will leave in a box for them at the reception door.
- To safeguard the children in the setting we are taking children from the door now and have brought our mobile coat cupboard to the front door, making a peg for every child, we also have an A frame with photos of all the things we have done that day for critical workers to see, they get a good insight into what is happening at the end of their busy day
- We are collecting food from Marks and Spencer's through Neighbourly, when we get flowers, fresh bread, fruit and vegetables we bag it up and give it to our families when they pick up at the end of their busy day as well as to our fabulous critical worker staff that are holding the fort and looking after our children.

#UnsungHeroes

Laura from Under I Roof told us about...

We are having a great time with our key children! We are creating and sending rainbow pictures to local care homes (via email) to brighten their day - we would love any other settings to join us. They can just send the pictures to the email and we will collate and send on.

Rainbows for Carehomes

We are putting together pictures of rainbows to send to local care homes at this time.

If you would like to add your art work please send your picture with your name on to thenursery@underroofkids.com. We will then collate and email over to brighten someones day!



#UnsungHeroes

Samantha and Stephanie from Cherub Childminding told us about...

We wanted to share something we are doing for our families as it might be something others can do.

We are using an app called Zoom (although FaceTime would work just as well) and doing weekly circle time with our families at home. This is a session where we do music and movement time with the children virtually followed by a group story. Parents are welcome to join in and for the older children who don't need mums and dads during this time it's giving our parents time to grab a hot cup of tea or send an important email during this time.

Also I am about to start virtual nanny type sessions with one of my older mindees (school age) as she is at home with parents but they are still having to work from home.

I will be sending over worksheets and lists of anything needed for the session and parents will have it all ready so that we can go ahead with it. We will do a range of things such as singing, chats about anything they want to talk about, music and movement, stories, crafts and even learning tasks.

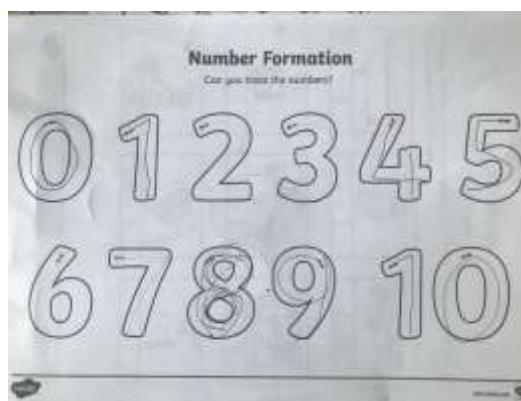
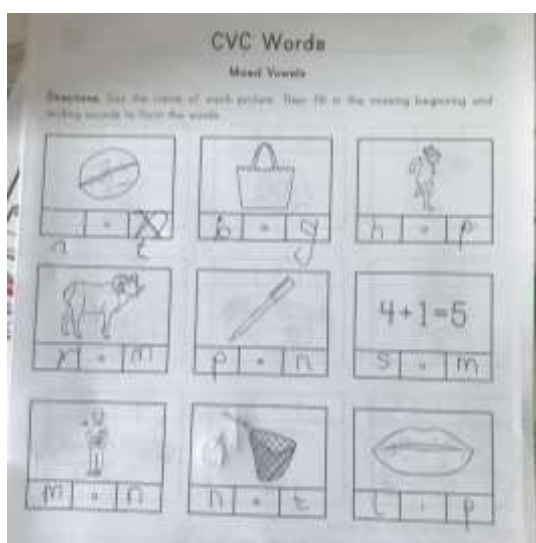
Samantha then updated us...

So the first virtual nanny type session took place this morning with the school age child.

Firstly we did PE with Joe Wicks via FaceTime together. So they FaceTimed to my tablet and it was placed in my front room so that both my daughter (who is with me) and the mindee (at her own house) could see the session together.

After PE we did some number hand writing practise followed by CVC spellings and letter formation. (I have attached the sheets below as examples)

The session went really well, tomorrow we are going to do a colouring session so the girls can have some social interaction while they do some colouring/drawing of their choice.





Now, more than ever

For simple steps to look after your mental wellbeing search **Every Mind Matters**



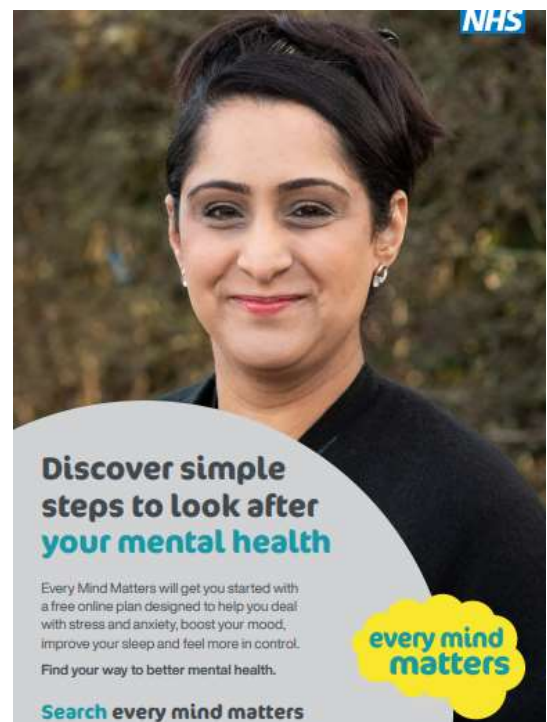
Public Health England (PHE) has launched a new campaign to support people to manage their mental wellbeing during this difficult time. Please share with your staff and parents and carers.

PHE's Every Mind Matters platform has been updated to include a range of new resources, designed specifically to help manage mental wellbeing during coronavirus, include a tailored COVID-19 Mind Plan, COVID-19 specific content for individuals and their loved ones, and support for specific mental wellbeing issues such as anxiety, stress, low mood and trouble sleeping. The website also signposts people to activities such as mindful breathing exercises, help reframing unhelpful thoughts and muscle relaxation.

<https://www.nhs.uk/oneyou/every-mind-matters>

Watch a video about Every Mind Matters

<https://www.youtube.com/watch?v=N2BMSkLAqM&feature=youtu.be>



Looking after children and young people during the coronavirus outbreak



<https://www.nhs.uk/oneyou/every-mind-matters/looking-after-children-and-young-people-during-coronavirus-covid-19-outbreak/>

How a child or young person reacts to the coronavirus (COVID-19) outbreak may depend on their age, past experiences or understanding of what's happening. Some children and young people, including those with additional needs and disabilities, may find it difficult to deal with things. For instance, some may worry about their health, their loved ones or have physical symptoms like stomach ache. Others may behave differently, getting more angry, or distant. Some children might react right away and some may show signs of difficulty later on. Other children might be coping fine, and some younger children may be enjoying more time with the family. It's important to know how to look after the mental health of children for during this time.

NHS Every Mind Matters offer 10 top tips to help parents and carers – you can see Tip 1 below – click on the link above to see the others



1. Listen to what your child says and how they're feeling

Children and young people may respond to stress in different ways. They may be more emotional (upset, anxious or angry) or behave differently (clingy, withdrawn or wet the bed). They may also have physical symptoms, like stomach ache, and problems sleeping.

Children and young people can feel less anxious if they are able to express themselves in a safe and supportive environment.

Stay calm – kids often take their emotional cues from the adults in their lives, so how you respond is important.

Listen to and acknowledge their concerns, speak kindly to them and answer any questions they have honestly. Give them extra love and attention if they need it.

Parents Helpline Enquiries

You can call the Parents Helpline directly on 0808 802 5544 but if you'd like to get in touch via email you can use this form, where they will endeavour to reply within 3 working days.

YOUNGMINDS

<https://youngminds.org.uk/>

If a parent or carer is worried about how a child is coping, there's plenty of advice, help and support out there.

[Parents Helpline Enquiries](#), from Young Minds, offers advice about mental health in children. You can call the helpline on 0808 802 5544.

NSPCC

<https://www.nspcc.org.uk/>

As families stay at home to reduce the spread of the coronavirus, some children and young people may face increased risk of abuse or neglect at home or from strangers online.

To further protect children from harm, the government are supporting NSPCC's ChildLine and are working with them to expand the adult helpline. This means children have someone to call, and more adults will be able to raise concerns and seek advice about the safety and wellbeing of any child they are worried about.



Call the NSPCC helpline

If you're worried about a child, even if you're unsure, contact our professional counsellors for help, advice and support.

Call us or email help@nspcc.org.uk.

0808 800 5000

[Report a concern](#)



18 or under?

Childline offers free, confidential advice and support whatever your worry, whenever you need help.

0800 1111

[Contact Childline](#)

childline

ONLINE, ON THE PHONE, ANYTIME

Call 0800 1111 

<https://www.childline.org.uk/>

ADVICE RIGHT NOW



Domestic abuse

Domestic abuse can happen in any family. Get help from us if you're finding it hard to deal with.



Managing your anxiety

Anxiety can be really difficult to deal with, but there are ways to help you manage it.



Helping a friend

A friend's problems can sometimes make you unhappy too. But we've got tips on how you can be there for them.



Report a nude image online

If you're under 18 and a nude image of you has been shared online, we can help you report it and get it removed.

Articles

Videos

Games



Boost Your Mood

Need some inspiration? Try our fun game to get ideas to boost your mood and feel better.



Balloon

Play our game and feel your worries float away.



Wall of Expression

Worried? Frustrated? Write on the wall and then watch your worries crumble away.



Build Your Happy Place

Create your ideal room. Fill it with things that help you feel happy, calm and safe.



Guidance

Coronavirus (COVID-19): support for victims of domestic abuse

Updated 14 April 2020

<https://www.gov.uk/government/publications/coronavirus-covid-19-and-domestic-abuse/coronavirus-covid-19-support-for-victims-of-domestic-abuse>

For anyone who feels they are at risk of abuse, it is important to remember that there is help and support available to you, including police response, online support, helplines, refuges and other services. You are not alone.

The household isolation instruction as a result of coronavirus does not apply if you need to leave your home to escape domestic abuse.

Friends, family, neighbours and community members can be a vital lifeline to those living with domestic abuse. If you are worried that someone you know may be a victim of domestic abuse, reassure them that the police and support services are still there to help and direct them to sources of support.

Click on links below to find out more

1. [What is domestic abuse?](#)
2. [What signs to look for](#)
3. [Where to get help](#)
4. [BME specialist services](#)
5. [Disability specialist services](#)
6. [Economic abuse](#)
7. [Welfare benefits and housing advice](#)
8. [Support for children and young people](#)
9. [Support for employers](#)
10. [Support for professionals](#)
11. [Support if you are worried about hurting someone](#)
12. [More information](#)



Greenwich Domestic Abuse One Stop Shop

Legal Advice and Support to deal with abuse

WE ARE STILL OPEN FOR CALLS!

During the Coronavirus crisis we are still taking calls and offering support and advice

Our Domestic Abuse Drop-In provides Practical and Emotional Support & Advice in the form of ...

- Domestic Violence Advocates
- Solicitor to give advice on Family Law
- Council Housing Advice
- Emergency Housing Referrals (Access to Safe Housing)
- Basic Benefits Advice
- Referrals to Social Care providers
- Referrals to Counselling and Support Groups

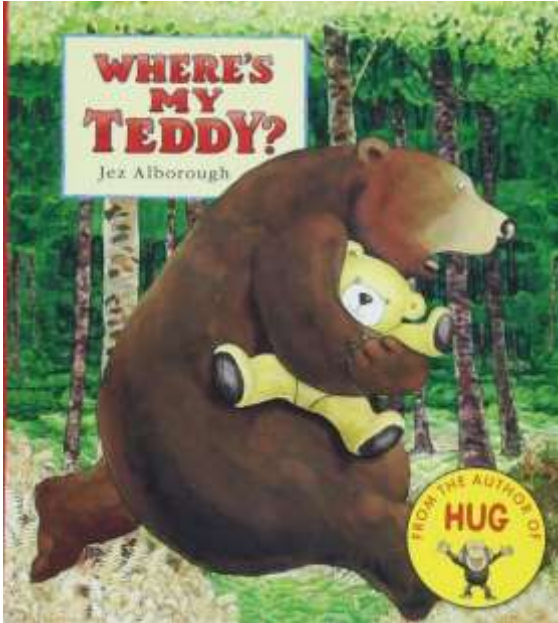
Service provided by Her Centre and Hudgell and Partners
(Every Friday 10am to 12pm)

YMCA Drop - In, is now closed at the Moment

For further information, please ring;
Winsom for DV Advice on 07538 534981, or
Angela at Hudgell & Partners for Legal Advice on
0203 096 6843 / as@hudgellpartners.co.uk

Home Learning Environments: Expressing Feelings through Language

'Where's My Teddy?' by Jez Alborough



If you have not got this story book, you can listen to Jez Alborough reading the story together with your child on this link (*always supervise your children when going online*)

https://www.youtube.com/watch?v=e9w2Ww3_RM0

This famous and familiar tale tells the story of Eddy trying to find his Teddy.

Things to look out for

- **repetition** and **familiarity** – easy to remember just like a rhyming song
- rhyming **language**
- the great '**Outdoors!**' – link this to getting outside and exploring a wooded area or even a potted plant that has been created together

Talking points:

- Mathematical language: Large and Small / Big and Little
- The importance of having a special toy – this sometimes helps us to feel safe and secure
- Feelings and Emotions such as fear and anxiety

Let's recognise, talk or sing about feelings by using emoticons

If you're happy and you know it... (start and finish with happy)



If you're happy and you know it

Clap your hands

If you're happy and you know it

Clap your hands

If you're happy and you know it and you really want to show it

If you're happy and you know it

Clap your hands

If you're angry, stamp your feet

If you're sad, have a cuddle

If you're worried, chat to me

If you're cheeky, jump about

If you're happy, shout hooray



Using books, telling and reading familiar and new stories, singing and saying rhymes all support children's understanding and learning of new words.

Rhymes and stories can expand children's imagination. This can then extend to activities using children's interest to develop them even further supporting them with their learning.

There are lots of story books to read online

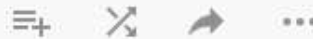
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

And they have a great Storytime channel on YouTube (*always supervise your children when going online*)



Story Time

36 videos • 6,308 views • Updated 2 days ago



Have a listen to some of your favourite authors read you their books, while the pages come to life before your eyes.



BookTrust

SUBSCRIBE



There are lots of websites to explore –the BBC has CBeebies, BBC Bitesize and BBC Teach. Here's link to BBC Teach EYFS where you can find songs and rhymes (*always supervise your children when going online*)

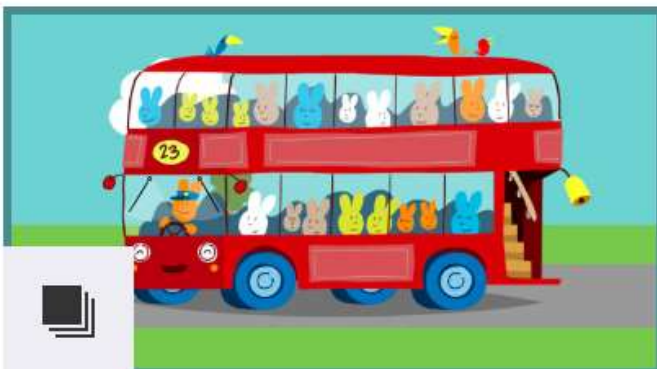
<https://www.bbc.co.uk/teach/school-radio/eyfs-early-years/z6bgndr>

School Radio

EYFS - Early Years Foundation Stage

BBC Teach > School Radio > EYFS

Audio provides ideal resources for **Early Learning** through stories, music, movement and songs. The content links directly to the **Early Years Foundation Stage (EYFS)** curriculum and, in particular, helps to foster speaking and listening and movement skills.



Nursery rhymes



Listen and Play

Digital Offers by **Children's Centres** and **Greenwich Libraries**

To get in touch with your local children's centre by phone – you can find their contact details here

https://www.royalgreenwich.gov.uk/directory/15/childrens_centres

<https://www.facebook.com/pg/Greenwich-Libraries-375637446612900/videos/>

The image shows a screenshot of the Greenwich Libraries Facebook page. At the top, there is a search bar with the text "Greenwich Libraries" and a magnifying glass icon. Below the search bar, there are navigation options: "Liked", "Following", "Share", and "Learn More". The main content area displays a grid of six video thumbnails. Each thumbnail includes a video player with a play button and a duration timer. The videos are:

- Top-left: A woman wearing bunny ears, titled "It's an Easter Baby Rhyme Time with Miriam! Join in with songs new and...". Duration: 29:33. Views: 209.
- Top-middle: A woman reading a book, titled "Bed Time Read: the Caw Who climbed a Tree by Gemma Merino". Duration: 3:42. Views: 130.
- Top-right: A table with colorful Easter crafts, titled "Easter virtual #GreenwichParade! The Royal Borough of Greenwich...". Duration: 5:47. Views: 29.
- Bottom-left: A person making a paper plate sheep, titled "Easter Messy Morning: paper plate sheep". Duration: 6:34.
- Bottom-middle: A table with various Easter crafts, titled "WellbeingWednesday tutorial: Knit an Easter...". Duration: 10:02.
- Bottom-right: A woman reading a book, titled "Bed time read The Cook and the King...". Duration: 5:29.

On the left side of the page, there is a sidebar with the "BETTER the feel good place" logo and the text "Greenwich Libraries". Below this, there are navigation links: Home, Posts, Reviews, Videos (highlighted), Photos, Events, About, and Community. At the bottom of the sidebar, there is a "Create a Page" button.

EAST GREENWICH CHILDREN'S CENTRES

www.facebook.com/abbeywoodthamesmeadchildrenscentres

Telephone 020 8311 5491 / Email waterways@gll.org

Week beginning 27 April

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Storybook Princess	Rhyme Time with Elaine	Mindful RTG	Sensory Play with Danielle	Baby Massage	Cuddles
Bouncing Babies	Cuddles	Song Time with Deni	Boys will be...	The Learning Canteen Micro Lesson 3 – Gut Instinct	House Party
	Cardio work out live on Zoom with Rosanna	Gnocchi making with Lisa Mustasha	Pilates live on Zoom with Rosanna	Storytime with Jacqui	

SOUTH GREENWICH CHILDREN'S CENTRES

Facebook: @southgreenwichchildrenscentres Email: SGCCSM@gll.org Tel: 020 8859 1110

www.facebook.com/southgreenwichchildrenscentres

Week Beginning 27 April

Monday	10am Wave in the new week, Ted! 10.15am Beverley's Broadcast	11am Bouncing Babies with Zuleika	2pm Children's Gallery	4pm Story time with GLL Libraries
Tuesday	10am Ted starts the day with a song	11am Craft Ideas with Katie	2pm Children's Gallery	4pm Story time with GLL Libraries
Wednesday	10am Ted starts the day with a song	11am Messy Play	2pm Children's Gallery	4pm Story time with GLL Libraries
Thursday	10am Ted starts the day with a song	11am Baby Massage with Bijita	2pm Children's Gallery	4pm Story time with GLL Libraries
Friday	10am Scooby Story Time with Ted	11am Baby Yoga with Katie	2pm Children's Gallery	4pm Story time with GLL Libraries
Saturday	10am Bringing the Outside Inside with Lucy	11am Cooking with Maggie	2pm Move It with Ted	4pm Relaxation Techniques with Sarah
Sunday	10am-noon Pick of the Week - highlights of the past week every 15 mins -			

SOUTH GREENWICH CHILDREN'S CENTRES

Week Beginning 4 May

Monday	10am Wave in the new week, Ted! 10.15am Beverley's Broadcast	11am Bouncing Babies with Zuleika	2pm Good Looking, Good Listening	3pm Children's Gallery	4pm Story time with GLL Libraries
Tuesday	10am Ted starts the day with a song	11am Craft Ideas with Katie	2pm Good Looking, Good Listening	3pm Children's Gallery	4pm Story time with GLL Libraries
Wednesday	10am Ted starts the day with a song	11am Messy Play	2pm Good Looking, Good Listening	3pm Children's Gallery	4pm Story time with GLL Libraries
Thursday	10am Ted starts the day with a song	11am Baby Massage with Bijita	2pm Good Looking, Good Listening	3pm Children's Gallery	4pm Story time with GLL Libraries
Friday	10am Scooby Story Time with Ted	11am Baby Yoga with Katie	2pm Good Looking, Good Listening	3pm Children's Gallery	4pm Story time with GLL Libraries
Saturday	10am Bringing the Outside Inside with Lucy	11am Cooking with Maggie	2pm Move It with Ted	3pm Children's Gallery	4pm Relaxation Techniques with Sarah
Sunday	10am-noon Pick of the Week - highlights of the past week every 15 mins -				

GREENWICH WEST CHILDREN'S CENTRE DIGITAL OFFER

Website: <https://www.quaggydevelopmenttrust.org/>

Online calendar: <https://www.quaggydevelopmenttrust.org/live-calendar/>

Facebook: <https://www.facebook.com/quaggycc>

Twitter: @quaggycc www.twitter.com/quaggycc

Instagram: quaggycc1

Follow Halo the Hippo <https://www.facebook.com/halothehippo>

Family support

We continue to offer family support, but we will only be able to offer phone calls whilst we are in lockdown, we will try and guide you to the right agencies who can help with finances, housing, activities to do with your children at home and more.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity	10am Halo the Hippo Family Learning Activity
	3pm Music and Movement with Sharon			Sensory Play Session		
3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff	3.30pm Story Time with Quaggy staff		